

**Torriano** School

Curriculum Information Summer 2022





### Who do I want to be? [ORRANIO

Respectful

Curious



Informed

Active

Empathetic | Resilient



Welcome back to the Summer Term 2022 at Torriano, where we will be taking part in a whole school project called The World Reimagined. This exciting national art initiative explores themes of racial justice and working together. Our year group unit this term is Our Camden. We will focus on the geography and history of our local area, identifying changes in both the human and physical geography. As part of this unit, we will also create our own visions for a sustainable and reciprocal Camden of the future through our community garden designs.

#### English



#### Maths



This term we will focus on developing fluency in the mathematical concepts that we have taught so far, ensuring that we are able to apply our knowledge to a wide range of problem solving contexts. Verbal and written mathematical reasoning, along with pictorial and written problem solving, will challenge year six to think creatively about their Maths for our SATs tests. We will also be applying our skills to the study of statistics, and algebra.



We will start the term by undertaking a study into evolution. Considering how animal species today have evolved and adapted, children will learn about the stages of fossilisation, even creating their own fossils!

We will also be preparing Year 6 for transition to secondary school with a visit to Acland Burghley science lab to apply our working scientifically skills through a range of science experiments

## History \*\*\*\*



Using our historical inquiry skills, we will investigate patterns of change and factors that affect them.

#### Geography

In their final term at Torriano, the children will be completing a local area study into the human and physical features of our local area. With this knowledge, they will then complete a geographical enquiry, developing their field study and map reading skills. This will help them evaluate where they think community gardens should be added to our local area to make it greener for our community to use.



PE for Year 6 in the Summer term is all about ball skills! We will be bowling underarm and overhead with increasing accuracy in both rounders and baseball. We will also work on speed and agility as we run to base to stop others from scoring. Later in Summer 2, we will prepare for Sports Day with athletics and skipping rope work! We will continue to take part in the daily mile.

#### RE



In RE, we learn about concepts/ideas. This approach allows the children to debate and discuss what the concepts mean to them and how they feel about their and others' beliefs. We will earn more about the concepts of power and wisdom. They will explain what justice means to them and relate in to the teachings of Islam, Christianity and Judaism.

### Art & DT

Year 6 will be looking at the artwork of Alexis Rockman, who is an American contemporary artist. In his work, he illustrates the impact of climate change and makes predictions about our future landscape. We will also be looking at landscape architecture design principles.

# Music

Year 6 End of Year production:

Year 6 will be writing and composing their own character themes this term. The children will learn and perform an end of year production. This extravaganza of creativity will include a multitude of creativity.

#### MFL - French



This term, Year 6 will be learning how to speak in longer sentences and use particular sentence structures more flexibly to create their own sentences.

We will focus on consolidating the earlier grammar work to ensure the children are confident with basic French grammar.

#### **PSHE**



In preparation for our move to secondary school, we will be thinking about friendships and how our attitudes and behaviour influences those around us. Pupils will also have relationship and sex education. A letter will go out later in the term with further information.

### Computing

We will explore the concept of variables in programming through games in Scratch. First, they will find out what variables are and relate them to real-world examples. Then, year 6 will use variables to create a simulation of a scoreboard. At the end of the term, they will bring together elements of all four programming constructs: sequence from Year 3, repetition from Year 4, selection from Year 5, and variables using micro:bit devices.