

CURRICULUM INTENT

Our ambitious curriculum aims to enable all children to flourish in their academic and personal development. It promotes deep understanding of knowledge, skills and critical thinking, all underpinned by developing children's oracy skills from the moment they start school. Our curriculum is created with purpose and taught with passion, so that our children ask more, learn more and explain more.

The rigour with which the curriculum is implemented, ensures progress is made in every aspect of all children's learning. We provide a board and balanced curriculum for all pupils, in line with the requirements of the National Curriculum. The breadth of the curriculum allows children to master knowledge and skills, in all subjects, core and foundation. In order to ensure our curriculum is current, relevant and inspiring, we create reciprocal partnerships with a range of educators, expert organisations, future employers and creative networks. Our teachers are passionate, confident and informed about curriculum implementation and innovation.

At Torriano, our curriculum is rooted in the heart of our community; a diverse and dynamic place to learn. Instilled with this sense of identity and belonging, our children are empowered to develop and explore their agency. We want them to be informed, confident, agile thinkers, who are able to solve problems and respond to the world around them. They are active citizens, who challenge assumptions and apply a strong sense of social justice alongside their critical thinking. We are an anti-racist organisation and are committed to developing a curriculum that reflects the diversity and histories of our community. Torriano children learn to be changemakers.



TORRIANO

PRIMARY SCHOOL

CURRICULUM IMPLEMENTATION

Our curriculum provides children with a carefully planned progression of knowledge and skills. This is promoted through whole school pedagogy, procedural concepts and fluency, such as the 'Torriano Timeline' in history and 'Knowledge Quarters' in foundation subjects and knowledge mats in all curriculum subjects. These enable the children to discreetly identify the context, relevance and nature of their learning, teaching for long term learning.

Implementation / Teaching and Learning

The curriculum for each subject is carefully planned and resourced so that learning can be sequenced and a variety of learning activities are included, ensuring clear progression. Subjects are taught discretely, so that both the knowledge and skills of the subject can be explicitly taught. When appropriate, links are made between subjects to deepen children's understanding. The curriculum provides a clear progression model, supporting the layering of new knowledge on secure foundations which are recapped.

Units of work are supported by Knowledge Quarters that detail and assess the facts and vocabulary to be learned for each unit. Units of work are planned to incorporate learning for memory - long term learning, including strategies to build fluency and regular formative and summative assessment opportunities.

Explicit vocabulary teaching is included in all subjects, through the Word of the Day pedagogy and the use of colourful semantics word walls. We know that strong language knowledge and skills form the foundation of learning, starting in our EYFS provision.

Home learning supports the reinforcement and re-learning approach, building on and harnessing the power of technology.

At Torriano, all children have access to an extensive enrichment offer. This is led by a collective of creative teachers and leaders; a Performing Arts Lead, a PE Coach and an Artist in Residence. Through our innovative STEAM (Science, Technology, Engineering, Art, Maths) education offer, children and our community are regularly engaged with London's rich cultural and business partnerships to promote equal access to career pathways.

Relevant curriculum visits for all children are scheduled to deepen, enrich and develop classroom learning, as well as giving children opportunities for access to expert input and creativity.



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Pedagogy

At Torriano we develop passionate and well informed teachers and subject leaders who seek out opportunities to learn and develop their expertise. Working collaboratively with our partnership school, as well as colleagues at local and national level, teachers constantly grow and define best practice at Torriano.

Through task and research groups, high quality professional development and further education opportunities, all teachers strive to reflect on and develop their pedagogy and approach to teaching and learning. Talk underpins learning in all subjects. A combination of collaborative enquiry, direct instruction and planned opportunities to practice and over-learn ensures understanding and progress in learning. This approach is consistent across the school, as is the carefully curated learning environment, which promotes and reinforces learning as its core purpose.



We believe that children learn best when:

- Teachers have high expectations of all children's learning and provide appropriate support to help all children learn and become confident.
- Lessons begin with a recap of prior learning, ensuring links can be made with new learning. This may be through reviewing the learning journey, quizzing, a short writing task or a quick classroom discussion.
- New learning is taught in an engaging and creative way, using small steps and through carefully planned explanations, discussions and visuals for support.
- All pupil's participation in learning is maximised through a range of strategies: oracy techniques, effective questioning and lesson delivery that is concise and engaging. Children are encouraged to be active contributors in all lessons.
- Teachers plan and deliver carefully considered questions.



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- Lessons are shaped and differentiated according to the needs of all children - levels of support and challenge are adjusted following constant teacher assessment.
- Opportunities to practise and discuss new learning are embedded in lessons and home learning, so that new knowledge is internalised and new skills become fluent and automatic.
- Practice is guided initially, with levels of support being gradually withdrawn to foster pupil independence in becoming self-directed learners.
- The learning environment ensures Communication Friendly Classrooms, with colourful semantics supporting all children.
- Oracy underpins learning in all subjects - There is a combination of carefully planned spoken tasks, practical tasks and written tasks.
- The culture of reading is valued and celebrated, with a systematic synthetic phonics scheme in place to ensure Early Reading success.
- Knowledge Maps, Quarters and Torriano timelines are visible and used to pre-teach, build on and re-cap previous learning.
- Learning Journeys show the clear progression of learning in units of work.
- Technology is used to support and drive learning both in school and at home.
- Pre and post teaching opportunities are planned for with accurate assessment, with regular opportunities for consolidation built in to reinforce learning and secure long term memory.
- Focused interventions support the progress and attainment of all children.

To find out more information about our curriculum, please contact admin@torriano.camden.sch.uk