



Who do I want to be? TORRIANO

Caring



Respectful



Curious



Honest



Informed



Active



Empathetic



Resilient



Welcome back to the Summer Term 2022 at Torriano, where we will be taking part in a whole school project called The World Reimagined. This exciting national art initiative explores themes of racial justice and working together. Our year group unit this half term is 'Tectonics', with a strong focus on the geography curriculum. We look forward to visiting the Natural History Museum to deepen our knowledge of volcanoes, earthquakes and fossils. Next half term, we will focus on history knowledge and skills, looking at 'The Kingdom of Benin', kicking off with a visit to the British Museum to explore the Benin bronzes.

English



Through the creation of an infographic, we will first read and write non-fiction texts about earthquakes. Our next piece of writing will be another non-fiction text in the form of a newspaper article about a volcanic eruption! Finally, we will write a rhythm poem about tectonic plates and the phenomena associated with them.

Next half term, we will explore some West African folklore to support our learning about the Kingdom of Benin.

Maths



In maths this term, we will be cementing formal methods of addition and subtraction, as well as practising known mental methods. Later in the term, we will explore unit and non-unit fractions, time and shape.

We will continue to improve on fluency in number facts, including learning and practising the 3, 4, 6, 8 and 9 times tables.

Science



We will begin learning about rocks and soils this term, focusing on comparing rocks with a range of properties through close observational sketching and scientific enquiry. We will also investigate how fossils are formed during our trip to the Natural History Museum.

Our focus next half term will be on the functions of different parts of a plant and the life cycle of plants.

History



Building on our historical skills, we will be researching historical volcanic eruptions and earthquakes to create case studies within our focus on tectonics. We will be looking as far back as the eruption of Mount Vesuvius and the destruction of city of Pompeii.

Next half term, we will focus on the rise and fall of the Kingdom of Benin. Inspired by our trip to the British Museum, we will prepare a debate about whether the bronzes should be returned.

Geography



Through our topic on tectonic plates, we will look in detail at the physical geographical phenomena, as well as the human impact. We will also be cultivating our map reading skills through our learning about the structure of the planet and building case studies from around the world.

PE



Year 3 will be developing their team work and communication skills through orienteering and problem solving for the first half of this term. We will also be beginning swimming lessons! Next half term, we will move on to athletics and ball games, building our fitness level and aiming skills.

RE



In RE we learn about concepts/ideas. This approach allows the children to debate and discuss what the concepts mean to them and how they feel about their and others' beliefs. The concepts we will focus on this half term are authority and messages.

Art & DT



In art, we will look at depictions of volcanoes and mountains from a range of international artists and create watercolour pastiches of an artist's work.

In DT, we will investigate earthquake-proof structures and try to create our own seismograph!

Music



This half term, year 3 will write a maths rap with our own chord progression, using our voices to rap and beatbox. We will then prepare for violin lessons in year 4, by learning the recorder as a class.

MFL - French



We will retell a familiar story, The Very Hungry Caterpillar, in French. We will explore useful vocabulary from the story - numbers, days of the week, fruits and foods. We will build our confidence through a range of activities, developing memory and practising pronunciation. We will retell the story in one of a variety of ways - with pictures, video, or with video and subtitles.

PSHE



This term we will learn about relationships education. We will challenge stereotypes, learn about different families and respectful relationships. We will also explore friendships and the qualities of a good friend. In the second half term, we will learn the biological differences between males and females and how to keep ourselves safe.

Computing

This half term we will begin programming through Scratch. We will investigate a selection of motion, sound, and event blocks which we will use to create our own programs, featuring sequences. The final project will be to make a representation of a piano.