

Torriano  
School  
Curriculum  
Information  
Summer 2022



Who do I want to be?



Caring



Respectful



Curious



Welcome back to the Summer Term 2022 at Torriano, where we will be taking part in a whole school project called The World Reimagined. This exciting national art initiative explores themes of racial justice and working together. During the STEAM project, the children will become scientists as they observe different materials and explore their properties. At the end of the year, we will be reflecting on our time in Nursery and supporting the children with their transition into Reception.

Understanding of the  
World 

This term, the children will continue to show interest in different occupations through role play, acting as scientists, biologists, gardeners, farmers, chefs and more. During the STEAM project, the children will be introduced to the new vocabulary related to exploration. They will be encouraged to use it when observing changes in materials, during cooking. The children will also be observing changes in materials while mixing or combining different ingredients and then cooling and heating them!

Literacy



We will continue regular phonics sessions to support children with their reading and writing, following the **Foundation Little Wandle programme**. The children will listen to rhyming words and make up their own rhyming couplets. They will also listen to and say the initial sound in words. Phonics games will involve segmenting and blending sounds in simple words. We will continue to send two books and a poem home each week, which we would like children to share with adults and older siblings. Listening to and talking about stories will help the children learn new words and improve their vocabulary and understanding.

Maths



The children will count everyday objects to 10 and beyond. They will play games which relate to number order, adding and subtracting one, such as hopscotch and skittles and target games. They will have many opportunities to recognise a set of objects up to 5, without having to count them individually (subitising). During cooking activities, the children will count and measure ingredients, e.g. 3 bananas, 2 cups of flour. They will also be encouraged to compare quantities and use language, such as, 'more than / fewer than', heavy, 'light', 'full', 'empty'.

Physical  
Development 

Nursery will continue to have their weekly PE sessions with Carmen. The children will use their large and fine motor skills to do things independently, i.e. manage buttons and zips, and pour drinks. They will use floor and easels to stimulate large shoulder and arm movements. Children will explore malleable materials using a range of small tools and will continue to develop their finger strength through small motor activities i.e. threading, cutting, playdough. The children will continue to improve their fine motor skills when using pencils, chalks and paintbrushes.

## Expressive Arts and Design



The children will continue to use natural and recycled materials to make imaginative and complex small worlds. They will explore different materials to develop their ideas about how to use them and what to make. The children will be taught key skills, such as joining different materials and combining different textures. They will also look at the works of famous artists to help them with drawing and painting still life. Nursery will show different emotions in their drawings – happiness, sadness, fear. They will explore colour and colour mixing. In our music sessions with Tom, we will continue to learn a range of songs from different cultures.

## Communication and Language



Children will continue to develop their oracy skills in a range of different situations, such as giving instructions for making bread! During science experiments, they will learn new vocabulary and provide explanations for how and why things happen. Children will continue to talk to each other about their games. They will use talk to organise themselves and negotiate their turns. They will also be encouraged to use clear speech and full sentences to communicate their wants and needs. This term, we will continue to encourage our nursery children to join in with repeated refrains during whole class story time. They will talk with other children and adults about what they see, hear, think and feel.

## Personal, Social and Emotional Development



When working on the STEAM project, children will develop friendships with other children from the older Reception classes. The children will begin to use learned strategies to resolve simple conflicts through speaking to each other with support from adults. When playing with other children and using the same resources during planting and cooking, they will be taking turns and sharing their learning.

When faced with conflict, children will try to explain to an adult what has happened and what they might do next time. If faced with a challenge, they will make choices on how to approach the task differently (e.g. use different resources and materials). Using our Zones of Regulation visuals, the children will be encouraged to express their feelings and consider the feelings of others.

With adult support, the children will continue to further develop the skills they need to manage the school day successfully: lining up, mealtimes and personal hygiene.