



Caring



Respectful



Curious



Honest



Informed



Active



Empathetic



Resilient



Our whole school theme for this year continues to be The Art of Explanation. We will further develop our oracy and STEAM curriculum in our ambition to offer a horizon broadening, inclusive and creative curriculum. This links in with our continued commitment to the UN's Sustainable Development Goals and places the school at the centre of important local, national and global challenges and innovation. Our year group unit this term is Migration and in Spring 2 we will be doing our STEAM project on States of Matter. This half term we will be visiting the Black Cultural Archives for a workshop on Windrush stories and we have already begun some wonderful work tracing the classes' heritage and mapping the migration in our families.

English



Through sharing conversations about our families' migration stories, we have begun writing diary entries as migrants to the UK. We will continue developing our oracy and drama skills to bring our writing to life. Through writing a variation of text types, including poetry, information texts and narratives, we will further practise editing skills, as well as reading a range of texts; The Journey by Francesca Sanna, The Arrival by Shaun Tan and the poem The Magic of Childhood – a poem for migrant children by British Ugandan poet Vanessa Kisuule.

Maths



As part of our maths mastery, we will continue to use visual and concrete representations to support children's developing understandings. We will be challenging the children with the new Add'em scale and getting them to describe, show, explain and justify their answers. Our work on times tables continues and we encourage children to practise at home. This half term we are working on manipulating tenths as decimals. During STEAM, we will use our statistics skills to represent data.

Science



Having completed our topic on electricity, we have now moved on to our STEAM science topic, States of Matter. Children will use working scientifically skills to complete investigations and research relating to freezing, boiling and evaporation. We will also be examining the water cycle, as well as linking our learning to the SDGs.

History



This term we have been looking at migration as a theme throughout human history. We will be collecting case studies of migration, including the Windrush generation. We are lucky enough to visit the Black Cultural Archives for a Windrush workshop to extend children's understanding. During STEAM we will be looking at the history of experimental cooking.

Geography



Our current topic of Migration allows us to focus on World map skills and looking at the physical geography of a place. We will also be studying the human geographical features of different places that produce push and pull factors of migration. During STEAM, we will focus on climate change around the world.

PE



We will continue our work on the three Cs of the national curriculum; collaboration, communication and competition, with the help of our wonderful Arsenal coach. We will mostly be working team attacking and defending games.

RE



We will be studying festivals in different religions, focussing on the celebrations of Easter and Holi. We will continue to compare and contrast themes across religions and relate these to our every day lives.

Art & DT



This half term we will be working on our sewing skills to create wall hangings. During STEAM we will focus on food technology, including experimental cooking to hone our design skills.

Music



Students will continue developing their performance techniques. They will also start to use 2 fingers as they start to learn how to play notes on the fingerboard. They will also learn a range of songs as well as learning how to play several melody lines. This will enhance their technique and overall understanding of the instrument and the construct of songs.

MFL - French



There is a focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Matisse. Children will use familiar verb forms in this new context to describe pictures they create. We will also learn the parts of the body and face and use this language to describe the work of other famous French artists.

PSHE



We will be thinking about what money is spent on and how we can save money. We will also be focussing on the water crisis around the world and what we can do to stay safe around water. Building on our lifting limits learning we will continue to think about stereotypes and safety online.

Computing

We will create programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo, a text-based programming language. We will be taking part in Safer Internet Day in February.