



Caring



Respectful



Curious



Honest



Informed



Active



Our whole school theme for this year continues to be The Art of Explanation. We will further develop our oracy and STEAM curriculum in our ambition to offer a horizon broadening, inclusive and creative curriculum. This links in with our continued commitment to the UN's Sustainable Development Goals and places the school at the centre of important local, national and global challenges and innovation. Our year group unit this term is our STEAM project based on Animals including Humans. We will be learning about food, nutrition and physical health and looking at creating sustainable ways to encourage people to improve their health and fitness. We have some special visits planned with The Crick Institute and the CLC.

## Phonics



We will now be progressing on to learning year 2 tricky word spellings. This will be focused on particular types of spelling patterns such 'tch' in sketch and catch and looking at suffixes such as 'ing' and 'ed'. We will also be continuing to support children with phonics using the new Little Wandle programme.

## English



We are using the books *Maurice the Unbeastly* by Amy Dixon and *Try It* by Mara Rockliff in English this term. We will be writing our information texts on healthy eating and publishing instructions on healthy recipes.

We will be exploring letter writing in character as Thomas Coram. We will be thinking about persuasive language. We will also be writing recounts of life at the Founding Hospital. We will be focusing on editing our own work and peer feedback. We also will be learning new spelling rules each week.

## Maths



This half term we will begin by focusing on measurement and recording our own data about healthy eating. Through our statistics lessons we will compile the data we collect into bar charts. We are continuing our learning of multiplication. The focus will initially be making equal groups of objects and amounts. We will then progress on to 2, 5, and 10 times tables and also doubling and halving numbers. Next half term we will move onto fractions recapping addition and subtraction.

## Science



Our primary focus for the first half of this term is our STEAM project. This will be driven by their science topic of 'Animals, including humans' with a particular focus on healthy eating. We will be looking at Elsie Widdowson, an important figure in nutrition. The skills we will be focusing on will be asking questions about what things animals need for survival and what humans need to stay healthy; and suggesting ways to find answers to their questions.

## History



In our STEAM learning we will find out about Frieda Caplan as a significant figure and how she instigated the variety fruit and vegetables we eat today. We will investigate the life of Thomas Coram as a significant historical figure and the positive changes he brought to children's lives in London. We will compare and contrast London and schools in the 1700s to today.

## Geography



In our STEAM learning we will be using maps to understand the journey food travels around the world to get to our plate and the environmental impact of the distance. Through our Foundling Hospital topic, we will also develop children's understanding of geographical language and encourage them to use this when describing changes between London in the 1700s and now.

## RE



In RE we learn about religion through concepts. This term the children will be looking at the concept of *remembering* in lessons about Passover. We will also be thinking about the Easter story and how Christians welcomed Jesus on Palm Sunday, our concept for this will be *welcoming*.

## Art & DT



During our STEAM learning we will be working with Hampstead Heath Eco team to develop our own *Hape Zome* art work using edible plants and vegetables. We will use a range of materials creatively to design and make watercolour paintings and line drawings. We will be inspired by the artists who donated art to the Foundling Hospital.

## Music



Children will develop accurate pitch in singing and begin to recognise musical styles through song. Children will also compose simple ostinato that demonstrate the use of dynamics and timbre.

## PE



We will be developing our physical literacy by developing fundamental movement skills. This will be done through a range of games, dance and gymnastics. We will be focusing on yoga and forming different shapes with our bodies.

## PSHE



Through classroom activities, role play and discussions we will cover; our wants and needs, how life is different in countries around the world, how to express and identify different feelings, how the UK parliament was formed, fire safety and online safety.

## Computing

Computing features heavily within our STEAM project this half term. We will be using 'Scratch' to develop our coding skills to then tell a story using their coding skills. We will be visited by the Camden City Learning Centre for a full day of coding and computing.