



## Primary PE and Sports Premium Report 2021-22

Details with regards to spending: summary

SUMMARY INFORMATION	
Total carried over from 2019/20	£5680
Total amount allocated for 2020/21	£18,790 (279 pupils)
How much (if any) is carried over from 2020/21 into 2021/22?	N/A
Total amount allocated for 2021/22	£18,700 (270 pupils)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,700

### Review of outcomes in the previous academic year 2020-21

Key indicator	Amount of total allocation
Indicator 1: The engagement of all pupils in regular physical activity	£13000.93
Indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement	£1421.80
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£3033
Indicator 4: Broader experience of a range of sports and activities offered to all pupils	<u>£5705</u>
Indicator 5: Increased participation in competitive sport	£1321.27
<u>Total</u>	<u>£24470</u>

REVIEW AND IMPACT 2020-21 SPENDING - £ RECEIVED

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
More children engaged in physical activity during the school day.	Continue to engage children in regular physical activity in order to develop a healthy lifestyle and good mental wellbeing.
80% Children to took part in an afterschool club over the year	All children to be offered a place to take part in extracurricular sport clubs over the year. 100% pupil's to take part. To offer inclusive extra curricular clubs for students with SEND.
Most children enjoyed taking part in PE, sport events and physical activity	All children will enjoy taking part in PE, sport events and physical activity. Curriculum to include a wide variety of inclusive sports for children to engage with and opportunities for pupil's to choose how they apply their physical activity skills.
Centralised PE resources and facilitated the use of equipment in PE lessons	PE lead to organise PE equipment and resources in generating a system to facilitate PE lessons.
Closed the physical skill gap between pupils and offered an innovative and effective physical literacy programme across EYFS and KS1.	Continue to offer the physical literacy programme across EYFS and KS1 including programmes such as balanceability.
Consolidated a high-quality PE curriculum	To develop staff knowledge, skills and confidence in teaching the high quality PE curriculum.
Due to covid, children didn't have access to swimming lessons to enable them to meet national curriculum requirements for swimming and water safety.	To increase the number of children who will meet national curriculum requirements for swimming and water safety.
Raised the PE and Sport profile within the school community.	To support families within the community to develop a healthy lifestyle and good mental wellbeing.

Pupils took part in virtual competitions and used more time to prepare them for the CSSA sports events.. 90% KS2 children participate in a sports events	100% KS2 children participate in a sports events every year.
Establish more sports teams such as rounders.	To offer a wider range of sports teams such as hockey, tag rugby, dodgeball, target games, cricket alongside the well established football, basketball, benchball and rounders.
Top 3 at the CSSA Sport Competition Programme. Cancelled.	Top 3 at the CSSA Sport Competition Programme
Bronze School Games Award, New award was cancelled.	Apply for the Gold School Games Award
Silver Healthy School Award	To achieve Gold Healthy School Award
Further community and local sport links	To further develop local sports links with Arsenal, Bloomsbury and Beyond the Physical.
Organise sports events against other schools at Torriano	To organise regular competitions with Brecknock Primary and other local primaries.
Organise more Level 1 competitions: Torriano football league and Torriano dodgeball tournament.	Organise more Level 1 competitions: Torriano football league, Torriano dodgeball tournament, rugby and tennis.
Keep raising London Youth Games competition profiles along school.	In PE lessons, playtimes and afterschool clubs, children provided opportunities to practice and develop skills in order to successfully take part in the London Youth Games competition.
PE and Sports achievement are celebrated in assembly every week and on the school website and newsletter.	To continue to celebrate sporting achievements and motivate pupils to be active in weekly active assemblies.

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

%

TBC - July 2022

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

%

TBC - July 2022

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

%

TBC - July 2022

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

Yes / No

## Planned expenditure for current academic year 2021-22

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact (to be completed July 22)	Staff lead	Sustainability and next steps (to be completed July 22)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To be more active during playtimes and lunchtimes by promoting regular physical activities.	<p>Organise active playtime and lunchtime resources for different playground areas. Balls are just allowed in the basketball area and pitch. Purchase new equipment such as spikeball for other areas.</p> <p>Regular audit and replacement of sports equipment when needed.</p> <p>Set up a timetable with activities in the pitch and</p>	<p>N/A</p> <p>£500 Equip.</p> <p>N/A</p>		<p>CB/PE lead Autumn 1</p> <p>CB Autumn 1</p>	

	<p>other playground areas. Revise on a termly basis. Pupils' voice. Ask children what they would like to play.</p> <p>Support staff playtime training. Behaviour and game ideas.</p>	N/A		<p>CB/ Playtime staff/ Pupils CB/Pupils</p> <p>CB/MW</p>	
To have access to extra-curricular sports activities by offering a broad range of activities and monitoring participation.	<p>Pupils and parents/carers voices. Survey sent to parents in summer 2 to find out what were the activities they were interested in taking part in this year.</p> <p>Timetabled clubs for KS1 and KS2. In addition, KS2 can attend morning sports clubs. Review termly. Monitor participation and attendance to clubs.</p> <p>Purchase a variety of equipment for our new clubs such as dodgeballs, cycling lights, handball balls, bibs and soft balls.</p> <p>Work with external providers for dance, cycling and football clubs. CB to lead sports clubs and support staff to help with clubs.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>£500 Equip.</p> <p>N/A</p>		<p>CB/CH</p> <p>CB/CH</p> <p>CB/CH</p> <p>CB</p> <p>CB/Support staff</p>	
To promote active travelling to and from school.	Participate in a variety of active travel related weeks throughout the year.	N/A		Whole school	

	<p>Bikeability programme for Y4-Y6. Teachers to identify children. Cycling training for beginners.</p> <p>EYFS, Y1 and Y2 to participate in balanceability programmes.</p> <p>Y6 to participate in safe travel to school workshops.</p> <p>Camden Active Travel Campaigns. Race to Health.</p> <p>Continue golden lock initiative. Purchase rewards.</p> <p>Scouting experience for 'Bike to school week' winners and parallel class.</p>	<p>N/A Funded by Camden</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>£200 Rewards</p> <p>£600</p>		<p>CB/Y4-Y6 teachers/ Camden cycling instructors</p> <p>CB</p> <p>HL/KB/MW</p> <p>CB/ROB</p> <p>CB/Y5 children</p> <p>CB/Class teacher</p>	
<p>To provide children with physical fitness challenges during active assemblies to improve children's fitness and motivation to participate in physical activity.</p>	<p>Space and equipment provided in playtimes for children to practice the physical activity challenges.</p> <p>Celebrate children's success during assembly - medal to be given.</p>	<p>£200 Medals and rewards</p>		<p>CB/ Playtime staff</p> <p>CB/KS2 Pupils</p>	
<p>To continue to develop the Daily Mile strategy for physical activity.</p>	<p>Timetabled Daily mile. 5 times a week.</p> <p>Participate in the Cross-Country event. Create</p>	<p>N/A</p>		<p>CB/Class teachers</p> <p>CB/KS2 school staff</p>	

	<p>challenges leading to the event.</p> <p>Participate in the Mini London Marathon.</p> <p>Celebrate children's effort during assembly - rewards to be given.</p> <p>Teachers and support staff to identify children.</p>	<p>CSSA Membership. See below.</p> <p>N/A</p> <p>N/A</p>		<p>Whole school</p> <p>CB/Class teachers</p>	
<p>To promote regular physical activity outside of school by maintaining and developing partnerships with local sports clubs.</p>	<p>Promote local sports clubs and organizations linked to physical activity in school, newsletter and twitter.</p> <p>Maintain partnership with Bloomsbury and Arsenal.</p> <p>Explore other local partnerships.</p>	<p>N/A</p> <p>Purchase Arsenal programme. See below.</p>		<p>CB/BB</p> <p>CB/ML/Coaches</p>	
<p>To provide opportunities for more active learning during the school day.</p>	<p>Explore and improve opportunities for active learning within lessons.</p> <p>Explore active enrichment activities.</p> <p>Develop cross-curricular activities</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>		<p>CB/PE Lead/SLT</p> <p>CB/SLT</p> <p>CB/SLT</p>	
Total budgeted cost:					£2000



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact (to be completed July 22)	Staff lead	Sustainability and next steps (to be completed July 22)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To continue to support the physical and mental well-being of our children, staff and families through PESSPA initiatives.	<p>Timetabled daily mile sessions.</p> <p>Continue football sessions for adults on Fridays.</p> <p>Offer high quality PE and SS programmes.</p> <p>Community voice for other initiatives.</p> <p>Share initiatives in the Newsletter.</p> <p>PE lead to complete Level 4 in supporting pupils' well-being through PE.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>£350</p>		<p>CB</p> <p>CB/Staff/ Families</p> <p>CB/Class teachers</p> <p>CB/BB</p> <p>CB/BB</p> <p>PE lead</p>	
To continue to use PESSPA programme as a tool to	Print values bar and display in the pitch. Teachers refer to	N/A		CB/Class teachers	

<p><i>develop children's skills in playing, learning and regulating their social and emotional experiences</i></p>	<p>and celebrate students who display values. Teachers to give value stickers in PE. PE lessons and assemblies to further reinforce the importance of the values in sport. Link the values to role models. Children to use values in National School's Sport Week.</p>	N/A		CB/Class teachers	
	<p>Use 'conflict corner' and 'Refocus' strategies to help children regulate their emotions and resolve conflict in PE lessons.</p>	N/A		CB/Class teachers	
	<p>Plan specific learning themes to develop children's skills in playing, learning and regulating emotions such as 'Fair, Include, Respect'.</p>	N/A		CB	
<p>To retrain new Physical Activity Leaders to continue to develop children's leadership skills.</p>	<p>Children to vote on physical activity leaders (Autumn 2). Initially, children to support PE specialist with physical activity challenges - help to run in the playground. Children to take part in leadership training. Search for training.</p>	N/A		CB/Class teachers/ Pupils	
		N/A		CB	
<p>To encourage positive participation, attendance and good behaviour through PESSPA.</p>	<p>Celebrate sports achievement every Friday.</p>	N/A		CB/MW/ HC	
	<p>Share with the children sporting competitions to</p>	N/A		CB	

	<p>participate and organise trials.</p> <p>Weekly PESSPA news in the newsletter and events shared on twitter regularly.</p> <p>Athlete of the week.</p> <p>Respect the Games Award.</p> <p>Plan specific learning themes within PE lessons that promote exemplary behaviour in sport.</p>	<p>N/A</p> <p>£300 Medals and trophies</p> <p>N/A</p>		<p>CB/BB</p> <p>CB</p> <p>CB</p> <p>CB</p>	
<p>To promote community cohesion through our PESSPA offer by embedding a range of mental health and healthy lifestyle improvement programmes, improving engagement of children and families.</p>	<p>Organise termly whole school PESSPA projects.</p> <p>Active families programme for year 4.</p> <p>Create a PESSPA programme working group (PESSPA programme director, PE leader, PESSPA specialist, PESSPA assistant, PESSPA governor) to promote this. CB to join school well-being group.</p>	<p>Athlete Funded</p> <p>N/A</p> <p>N/A</p>		<p>Whole school</p> <p>CB/ Y4 pupils and families</p> <p>CB/Staff/ Parents</p>	
<p>To offer challenges and high expectations to more able learners in PE.</p>	<p>Use STEP approach in lessons to provide individual and appropriate learning for each learner.</p>	<p>N/A</p> <p>N/A</p>		<p>CB/Class teachers</p> <p>CB</p>	

	<p>CB to print STEP displays to use in lessons and provide training for teachers.</p> <p>Assessment and lessons that include challenges for more able learners.</p>	N/A		CB/Class teachers	
To further embed effective SEN provision throughout our PESSPA programme.	<p>Make extra-curricular activities accessible for learners with additional needs. Offer 1-1 if needed.</p> <p>Use STEP approach in lessons to provide individual and appropriate learning for each learner.</p>	N/A		CB/CH/ NR	
To increase the number of pupils meeting the combined GLD for the new framework in EYFS.	<p>Review EYFS physical development planning document.</p> <p>CB and EYFS team to meet to review this.</p> <p>Purchase physical literacy books.</p>	<p>N/A</p> <p>N/A</p> <p>£200 Books</p> <p>N/A</p>		<p>CB</p> <p>CB/EYFS teachers</p> <p>CB</p> <p>CB</p>	

	Update the physical development curriculum map for EYFS.  Review resources to promote physical literacy during choosing time and purchase new equipment if needed.	£500 equipment		CB/EYFS teachers	
Total budgeted cost:					£1000

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact (to be completed July 22)	Staff lead	Sustainability and next steps (to be completed July 22)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To maintain and improve knowledge and skills of key members of staff and class teachers.	PE specialist to finish the Level 5 Certificate in Primary School Physical Education Specialism.	N/A		CB/PE lead	
	PE specialist to attend PE subject leaders meeting.	N/A		CB/PE lead	

	<p>PE specialist to apply for partnership with 'Beyond the Physical'.</p> <p>Search for CPD opportunities for PE specialist and class teachers. Upskill in areas of activities such as OAA.</p> <p>PE specialist and PE lead to run CPD/surgeries to inform staff of changes to planning and assessment.</p> <p>Continue working with Arsenal coaches to upskill class teachers. Y3 teachers in the Autumn term. Y4 teachers in the Spring term. Y2 and Y5 in the Summer term.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>£2880 Arsenal</p>		<p>CB</p> <p>CB and class teachers</p> <p>CB/PE lead</p> <p>CB/Class teachers/ Arsenal coaches</p>	
<p>Torriano Curriculum for PE to be further developed to ensure progression in all three strands ('Move, think, connect') with details and explanation for non-specialist staff.</p>	<p>Update PE progression document and learning journeys.</p> <p>Share learning journeys and PE progression document with all staff to support teaching and learning in PE.</p> <p>Design a PE curriculum focused on developing all school values and developing children as people.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>		<p>CB</p> <p>CB</p> <p>CB</p> <p>CB</p>	

	<p>Create a bank of resources and games for teachers to teach and plan from.</p> <p>Keep up to date PE planning folder in the sharing network area.</p>	N/A		CB	
To continue to use a PE assessment that reflect the holistic approach and include all three domains (Move, Think, Connect)	<p>Use STEP principle (space, task, equipment and people) to differentiate learning.</p> <p>Provide training to all staff regarding the PE assessment system that PE specialist and teachers will use to track and improve pupil's achievements and attainment. Focus on holistic and progressive assessment.</p> <p>Pupils to reflect on learning using the 'Think, pair, share' and 'Analyst' strategies and reflective methods. Share this with class teachers.</p>	N/A		CB/Class teachers	
		N/A		CB	
		N/A		CB	
To ensure consistency between PE specialist and teacher led lessons.	<p>Teachers to use a whiteboard to share LO, learning themes and use STEP principle for differentiation.</p> <p>CB and teachers to teach the same learning theme. Provide teachers with learning themes plans.</p>	Class teachers		N/A	
		CB		N/A	

	Visuals and reflective strategies to be created and shared with teachers to support teaching and learning.	CB		N/A	
Total budgeted cost:					£2880

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact (to be completed July 22)	Staff lead	Sustainability and next steps (to be completed July 22)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To continue to offer a broad, inclusive, creative and relevant Curriculum for PE.	Improvements in the quality of teaching. See above.	N/A		CB	
	Improvements in the quality of our learning themes. See above.	N/A		CB	
	Continue to offer a rich variety of alternative sports in PE and clubs e.g., quidditch, boccia, curling, tchoukball, handball or archery.	N/A		CB	
		N/A		CB	



	<p>Audit equipment for alternative sport.</p> <p>Introduce new sports such as Poull ball, touch polo or tag rugby.</p> <p>Capture pupils' voices to introduce new learning contexts.</p> <p>Workshops, athlete visits, opportunities to apply skills/interest in the playground/PE lessons.</p>	<p>£1000 Resources</p> <p>N/A</p> <p>See above</p>		<p>CB</p> <p>CB/Pupils</p> <p>CB</p>	
<p>To raise the profile of creative dance across the school.</p>	<p>Increase the confidence of staff to teach dance.</p> <p>Teachers to receive CPD from The Place - dance workshops</p> <p>Dance clubs after school</p> <p>Dance workshop: invite dance professionals to do workshops for classes. International dance day.</p> <p>The place performance by year 5 will be shared with the school.</p>	<p>£1200 Dance Programme</p> <p>N/A</p> <p>£500 Dancer</p> <p>See above</p>		<p>CB/The Place</p> <p>CB/Dance provider</p> <p>Whole school</p> <p>CB/Class teachers/ Y5 pupils</p>	
<p>To further develop outdoor play areas for the whole school to</p>	<p>Promote a range of active activities children can choose from at playtime or outdoor</p>	<p>£500 Equipment</p>		<p>CB/HL/VB</p>	

participate in a broader range of games at playtime.	lessons - equipment provided for creative play e.g., construction blocks etc.				
To ensure that FMS are mastered in KS1.	Plan learning themes focused on developing and mastering FMS.  PE specialist to deliver one lesson a week to EYFS and two lessons to KS1.  Offer further opportunities to master FMS at playtime and in clubs.  Audit Physical Literacy provision and staff competence through observations and surveys.	N/A  N/A  N/A  N/A		CB  CB  CB  CB	
To increase the number of pupils meeting the national standards for swimming.	Provide additional swimming lessons to UKS2. Top up lessons. Monitor swimming lessons.  Upskilled PE specialist in swimming focusing on self-rescue. CB to take a swimming England course to improve the swimming curriculum offer.	£5000 Swimming lessons  N/A Free online course		CB/KT swimming instructors CB/Class teachers CB/ England swimming	
To increase the opportunity to participate in OAA that focus on our three PE strands.	Improve the quality of OAA learning themes by writing new units of work.	N/A  £1900 Resource		CB  CB	

	<p>Purchase Orienteering resources including cross curricular themes.</p> <p>Introduce OAA to KS1 and year 3.</p> <p>Continue to offer residential to year 4 and year 5.</p> <p>KS2 to participate in OAA activities in Hampstead Heath.</p>	<p>N/A</p> <p>N/A</p> <p>Apply for funding or £99 per session</p>		<p>CB/Class teachers</p> <p>Class teachers/M L/SLT</p> <p>CB/Class teachers</p>	
Total budgeted cost:					£10100

#### Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact (to be completed July 22)	Staff lead	Sustainability and next steps (to be completed July 22)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To ensure that all KS2 pupils participate in intra and inter sport competitions in a range of sport contexts by offering a diverse competition offer.	Renew membership with CA (Camden Active) and CSSA (Camden school association). CB to continue to be an active member of the CSSA	<p>£1050 CA</p> <p>£550 CSSA</p>		<p>CB/CSSA/C A</p> <p>CB</p>	

	to provide additional opportunities.	N/A		CB/SGO	
	Participate in competitions organised by the School Games Organiser.	N/A		CB/ coaches	
	Take part in Arsenal and Bloomsbury competitions.	£100		CB/ British dodgeball	
	Take part in the Dodgeball competition organised by British dodgeball.				
	<a href="#">LINK TO TIMETABLE</a>				
	Participation in School's Football Week, Wimbledon, Sports Day, School dodgeball competition, Torriano Rugby League. Spike competition at playtime.	£500 Medals		CB/Class teacher	
	Competition element in lessons to develop resilience, respectful competition and team working skills.	£160 Medals		CB/Class teacher	
	Calendar of events sent to staff every half term.	N/A		CB	
	Continue to offer Y5-Y6 multi-sports league in the morning.	Medals. See above.		CB	

<p>To increase participation in inter competitions.</p>	<p>Names of children taking part in competitions tracked in the PESSPA spreadsheet.</p> <p>Children to take part in trials prior to competition to develop confidence through training before to the competition.</p> <p>Share trial days with children and parents.</p> <p>Share sports event calendar with children in active assembly and newsletter. Purchase enough sports kits for children to participate in sport events safely and proudly.</p> <p>Start 'Bring your old football trainers' initiative to make sure all children have appropriate football trainers to participate in football events.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>£1000</p> <p>N/A</p>		<p>CB</p> <p>CB</p> <p>CB</p> <p>CB/BB</p> <p>CB/SLT/ Pupils</p> <p>CB</p>	
<p>To provide as many appropriate opportunities as possible for A, B and C teams and participants in inter school festivals allowing time to practice the skills needed for the events. This will increase participation.</p>	<p>Opportunities for children to practise skills needed for competitions as a part of physical activity challenges in the playground.</p> <p>Organised active playtime and lunchtime resources and games (timetabled activities and support staff training).</p>	<p>N/A</p> <p>N/A</p>		<p>CB/ Playtime staff</p> <p>CB</p>	

	Continue to offer training in the mornings and lunchtime. See above.	N/A		CB/CD	
Raise the profile of competitive sports for girls in KS2 by providing opportunities for girls to develop skills through targeted training.	Girls football training and intra-competition multisport girls' competition.	£60 Rewards		CB	
				Total budgeted cost:	£3420