



Torriano School

Curriculum

Information

Autumn 2020

Year 3



Who do I want to be?



Caring



Respectful



Curious



Honest



Informed



Active



Empathetic



Resilient



This term we will be looking at Prehistoric Britain and after half term, exploring geology through tectonic plates, volcanoes and earthquakes. Using our signature interdisciplinary approach, children will develop a well-rounded understanding of both areas as well as cultivating their skills in all subjects through these topics.

English



Starting by recapping word classes and sentence structure, we will practise these skills through writing our own instruction texts about how to make a Stone Age clay pot. We will also be using our Lucy Literal and Inspector Inference reading skills to investigate the book Stone Age Boy and plan, edit and write our own diary entry based on the characters in the book. Later on in the term, we will be writing newspaper reports on the eruption of Vesuvius in Pompeii.

Maths



This term we begin by focusing on place value and securing and extending our knowledge of 2 and 3-digit numbers. We will explore how to build 100 in different ways and practise using our reasoning skills to answer a range of questions. Children will be problem solving independently and discussing as a class. In mental maths we will be recapping our number bonds to 10 and getting excited about our times tables in preparation for Autumn Slam. Later on in the term, we will be looking at strategies and methods for addition and subtraction.

Science



In science, we will kick off the term by investigating forces and magnets. Children will be working scientifically to predict, observe and evaluate a range of experiments. This topic will link with our dance lessons in PE.

As we move our focus to tectonics and geology, we will support this learning through our science lessons by learning about the composition of different types of rocks.

History



Our history focused topic will enable us to deepen our understanding of different historical sources. This topic will also have a strong focus on the concept of chronology, one of the key national curriculum objectives. This work will also be supported by our Torriano timeline, which is displayed in our classrooms. One of the key events we will focus on later in the term is the eruption of Vesuvius. We will be looking at what we know about Pompeii and scrutinizing historical sources.

Geography



Through learning about the history of Britain, we will support our knowledge with map work locally and globally.

This work will become particularly relevant when we look at the movement of tectonic plates. Through links with science, children will also develop their geographical classification skills.

PE



Y3 will develop and consolidate fundamental movement skills. They will play tag and target games focusing on manipulative skills. They will use their skills in cooperative and competitive team games understanding their role in the game. They will also learn how to perform a simple dance routine.

RE



In RE we learn about concepts/ideas. This approach allows the children to debate and discuss what the concepts mean to them and how they feel about their and other's beliefs. This term we will be looking at the concepts, Angels and the Symbol of Light.

Art & DT



We will be exploring prehistoric artwork from across Europe and Africa then recreating our own. Later in the term we will be looking at layering to support our learning about sedimentary rock.

Music



Students use their class topic of Prehistoric Britain to compose a song about living in that period. They write their own rhyming couplet lyrics based on their knowledge, compose and record the music and vocals. Create pictures to accompany the song as a slide show presentation.

MFL - French



Year 3 will be introduced to the French language through topics and songs. Their first topic is *All about me* followed by *Farmers in his Den* in the second half of the term.

PSHE



We will set goals for the year ahead, build resilience and focus on rebuilding connections within our school community. Article 24, the right to be healthy, will be a focus in lessons and we will develop class charters together to reflect our commitment to protecting children's rights.

Computing

Our primary focus this term is on internet safety. Children will be exploring how to use the internet and computers in a SMART (Safe, Meeting, Accept, Reliable, Tell) way. We are also very lucky to be taking part in a brand new coding project that is strongly linked with mathematics!