



Torriano School

Curriculum

Information

Autumn 2020

Year 4



Who do I want to be?



Caring



Respectful



Curious



Honest



Informed



Active



Empathetic



Resilient



This year, year 4 will commence with an integrated Global Learning and English unit, where we will be reading a range of Greek myths, including The Odyssey, and writing our own missing chapters. To enhance this learning, we will be making a virtual visit to the British Museum to explore the legacy of the Ancient Greeks. Later on in the term, we will be continuing to develop our historical knowledge and geographical skills through our study of the Romans in Britain. In science, we will be learning about sound and animals including humans, with a focus on the digestive system.

English



After discovering some incredible Ancient Greek artefacts in the playground, the children were inspired to write their own adventurous chapter of Odysseus's myth.

Using our List of Magic, we will practice using correct punctuation and spelling and our grammatical focus will be complex sentences, expanded noun phrases and fronted adverbials.

Maths



As part of our **maths mastery initiative**, maths will be taught using visual and concrete representations to support children's developing understandings. Challenge will be posed in the form of **problem solving** and **verbal and written reasoning**. In preparation for our work on multiplication and division later on in the year, we are encouraging children to practise their **times tables every night**. We will start the autumn term with **place value**, which focuses on knowledge of number before moving into addition.

Science



We will be exploring the world in relation to the SDGs through our topic of 'animals including humans'. We will think about how healthy eating benefits our teeth and digestive system through carrying out scientific experiments. We will also consider food webs and how animals are adapting to their changing habitats around the world. Working scientifically, the children will learn what makes a fair test, present data in using graphs and charts and ask their own questions about the world.

History



What is the legacy of the Ancient Greeks?

We will answer this question by studying the geography of Greece and the daily lives of the people including Ancient Greek values and achievements, with particular emphasis on democracy, language, sport, architecture and rhetoric. This will culminate in a debate: Which is the most important legacy of the Ancient Greeks?

## Geography



This half term, the children will spend time identifying where the Ancient Greeks lived, plotting the journey Odysseus made on his odyssey and thinking about how where they were placed influenced their daily lives.

## PE



Y4 will focus on mastering their manipulative skills and apply them in target games, athletics events and fielding and striking games. They will understand rules and apply simple tactics.

They will work on their fitness through outdoor and adventure activities challenges to improve their health.

## RE



In RE we learn about concepts/ideas. This approach allows the children to debate and discuss what the concepts mean to them and how they feel about their own and other's beliefs. This term we will be concentrating on the concepts of **Holy** and **Symbols**.

## Art & DT



Art work this term will be linked to our history topics of Ancient Greece and the Romans.

Children will develop their sketching skills, watercolour painting, clay-work to sculpt Greek pots and collaging our own Roman inspired mosaics.

## Music



Violin tutors will be teaching the children how a violin is constructed, the names of the open strings and how to hold the bow. They will learn some basic songs using open strings.

They will also work on rhythm with Mr Cambata.

## MFL - French



The children will work weekly with Mr Bioletti.

This term they will be learning to express likes and dislikes and justify opinions. They will also be asking and responding to questions.

## PSHE



This term our lessons will focus on the mental health and wellbeing of our children. We will set goals for the year ahead, build resilience and focus on rebuilding connections within our school community. Article 24, the right to be healthy, will be a focus in lessons and we will develop class charters together to reflect our commitment to protecting children's rights. We will also look at the school values and competencies and identify when and how we demonstrate these in our school.

## Computing

This half term, Year 4 will be continuing learning about online safety and reviewing our online class charters. We will continue developing our computer literacy skills through blended learning.

The CLC will also be coming in to work with the children this month.