



Torriano School

Curriculum

Information

Autumn 2020

Year 5



Who do I want to be?



Caring



Respectful



Curious



Honest



Informed



Active



Empathetic



Resilient



This year we will be looking at making connections across subjects, particularly looking at the history of the Anglo-Saxons, and how they have impacted our lives today. We will investigate Anglo-Saxon and Viking life throughout this term, including in our English work on the epic tale of Beowulf. In mathematics we will be focusing on developing our problem solving and reasoning skills using the Add'em Scale to help us.

English



We will be exploring the tale of Beowulf, through which we will practise our Lucy Literal and Inspector Inference reading skills to investigate character and setting descriptions. The children will use this along with year 5 grammar skills to write their own ending to the tale of Beowulf, as well as diary entries and letters in character. Later in the term, we will be writing our own newspaper reports and explanation texts detailing the sudden invasion of the Vikings on Anglo Saxon Britain.

Maths



We will spend time investigating the following subject areas through our Mastery approach to mathematics: place value, fractions, decimals, percentages, shape and measures using all four number operations.

We will also focus on developing our reasoning skills and depth of knowledge in these key areas using Add'em's questions.

We will continue to build on last year's work on times table knowledge, ensuring the children have a fluent level of mental maths.

Science



We will be linking our science learning to our Anglo-Saxon topic this term, looking at materials best suited to making boats and water resistance.

We will then move onto looking at forces, investigating areas such as opposing forces, gravity and friction. This will also combine with art, focusing on Futurism and how we can express scientific concepts and motion through art.

History



Following on from the children's learning about Roman Britain last year, this term we will be studying the Anglo-Saxons and Vikings in ancient Britain and answering our question, 'What is there to discover?'

We will be using a range of historical sources to find out about the past and discover what these groups of people left behind. We will also be looking at where they came from and where they settled. We will aim to investigate and understand why the Anglo-Saxons and Vikings did not seem to get along!

Geography



The children will use mapping skills as part of our Global Learning unit on the Anglo-Saxons, investigating where they came from and where they settled. They will locate the regions of Anglo-Saxon Britain and compare these to the modern counties of the UK. They will also learn about the push and pull factors which lead to migration.

PE



Y5 will develop and apply dodgeball core skills and simple tactics in adapted games. They will develop their technique in running, jumping and throwing and apply these skills in games. They will work on their fitness to improve their health. They will also explore and participate in striking and fielding games such as cricket.

PE is on Tuesday and Friday.

RE



In RE we learn about concepts/ideas. This approach allows the children to debate and discuss what the concepts mean to them and how they feel about their and other's beliefs. The year 5 concepts this term are **Faith and Prophecy**

Art & DT



The children will be focusing on Anglo-Saxon art and culture. They will create their own Anglo-Saxon shields and illuminated lettering designs. We will also combine art with our science learning, including a D.T. project, where we will make Viking ships.

Music



The children will work weekly with Mr Cambata, continuing their topic work in music. They will be looking at Anglo-Saxon history and composing their own songs. They will be writing the lyrics, melody and chord structure before finally recording their piece and a music video. Look out for it on the website!

MFL - French



Year 5 will continue weekly French lessons with Mr Bioletti. This will begin with a recap of year 4 curriculum. Pupils will investigate linguistic structures. This will help them to analyse and question how language works and why patterns matter.

PSHE



This term our lessons will focus on the mental health and wellbeing of our children. We will set goals for the year ahead, build resilience and focus on rebuilding connections within our school community.

Article 24, the right to be healthy, will be a focus in lessons and we will develop class charters together to reflect our commitment to protecting children's rights. We will also look at the school values and competencies and identify when and how we demonstrate these in our school.

Computing

The children will explore coding and develop their computational thinking using Scratch.

We will also learn about 'e-safety' online and its importance both in school and at home.