



**Torriano School**

Curriculum

Information

Autumn 2020

Year 1



Who do I want to be?



Caring



Respectful



Curious



Honest



Informed



Active



We learn about our local area throughout this term, looking at how it has changed using both oral and photographic evidence. We will explore our topic through a trip to our local area, studying physical and online maps. We will also be thinking about shops on the High Street and how they have changed through the years and taking a short walk to Kentish Town.

In the second half of the Autumn Term we will move on to learning about explorers, making comparisons between Christopher Columbus and space explorers, including Mae Jemison. We will use non-fiction texts to find out about notable people who have explored our planet and beyond.

**English**



Children will be taught phonics daily. They will continue to learn and use phonic sounds (phase 4 and phase 5) to be independent readers and writers who use finger spaces, capital letters and full stops. English teaching will be text based, starting with 'The High Street' by Alice Melvin.

Oracy will form the foundation of all English teaching, with speaking and listening skills being integral to learning.

**Maths**



This term we will have a strong focus on place value, learning our number bonds to ten and using them to add and subtract. The children will become familiar with a range of different equipment to support their mathematical enquiry, such as tens frames and numicon. Through games and practical activities children will become more confident with their number facts. We will use money in our work around shops, identifying coins and doing simple addition.

**Science**



Throughout the year we will learn about the seasons through observation; this term the children will begin learning about autumn.

The children will also be learning about everyday materials; identifying and naming them, describing their physical properties, comparing and grouping them. The children will use what they have learnt and link it to our High Street learning, thinking about what materials are best for building.

## History

### Our Local area

We will be exploring the history of our local high street and finding out what changes have happened **within living memory**.

### Explorers

In the second half of the term we will learn about different explorers. These will include, Christopher Columbus, Sally Ride, Arnaldo Mendez, Mae Jemison, Leland Melvin and Tim Peake. We will look at what being an explorer means.

## PE

We will focus on developing their fundamental movement skills during the Autumn Term. Their locomotor and manipulative skills will improve through chasing games, target games and other personal physical activity challenges. Their body management skills will be enhanced through gymnastics. They will keep working on space awareness.

**PE is on Mondays and Wednesdays.**

## RE

We learn about different concepts in RE lessons, encouraging discussion and debate. This term we will look at the concept of symbols, linking to the Harvest celebration and after half term we will learn about the concept of celebration, through the Christmas story.

## Art & DT

The children will use a range of materials creatively to design pictures and objects linked to shops and the high street, working with a local artist. We will also look at creating art work using a range of different materials, linking to our science topic.

## Geography

### Our Local area

We will be exploring our local surroundings and creating maps to develop our locational knowledge. As part of our Local High Street study we will be thinking about Kentish Town geographically in relation to the rest of the world.

### Explorers

In the second half term we will map the voyages of explorers using directional language.

## PSHE

Our lessons will focus on the mental health and wellbeing of our children. We will set goals for the year ahead, build resilience and focus on rebuilding connections within our school community. Article 24, the right to be healthy, will be a focus in lessons and we will develop class charters together to reflect our commitment to protecting children's rights. We will also look at the school values and competencies and identify when and how we demonstrate these in our school.

## Computing

We will be receiving a visit from the Camden Learning Centre for a full day of coding. The children will learn to navigate the rules of online safety and communication. We will make posters based on what they do online. We will also introduce children to Google Classroom, giving them passwords and exploring the platform in class.

## Music

The children will be having weekly music lessons with Tom Cambata where they will be singing new and familiar songs. They will also be playing percussion instruments collectively, concentrating on rhythm.