



Torriano School

Curriculum

Information

Autumn 2020



Who do I want to be?



Caring



Respectful



Curious



Honest



Informed



Active



Empathetic



Resilient



Our overarching Global Learning units this term will commence with *World War One*, where we will learn about life in the trenches, the role of women in wartime whilst also exploring the significant contributions of lesser celebrated individuals and groups. In our study and discussions, we will consider the legacy and impact left behind by the war. In the latter half of the autumn term, Year 6 will undertake the academic year's first STEAM project, linking the health impact of the Industrial Revolution to the pros and cons of the technological revolution still to come. *World Health Week* will serve as an exciting and interesting stimulus to our interdisciplinary project later in the term!

English



In a broad and creative English curriculum, children will be studying a range of grammar, punctuation, spelling, composition and reading objectives inspired by high quality texts.

We will commence with the evocative 'Line of Fire: Diary of an Unknown Soldier' before using Michael Morpurgo's 'War Horse' as a model for our own fictional story writing. Later in the term, pupils will be using beautiful non-fiction texts about technological advancements in war to inspire our own informative writing styles.

Maths



As part of our **maths mastery initiative**, maths will be taught using visual and concrete representations to support children's developing understandings. Challenge will be posed in the form of **problem solving** and **verbal and written reasoning**. We are encouraging children to practise their **times tables every night**, alongside their reading in preparation for units later this year.

We will start the Autumn term with **place value**, which focuses on knowledge of number, negative and decimal numbers.

Science



We will be learning about Light, within which the children will investigate how light travels, reflects and refracts, developing their ability to work scientifically. We will apply this knowledge in the context of WWI by making periscopes that would have been used by soldiers in the war. Later in the Autumn term, we will be undertaking a study of evolution and inheritance, learning about how animals adapt to suit their environments and the concept of natural selection.

History



As our WWI topic unfolds, we will continue to consider how learning about our shared past can inform a more peaceful future. Through using a range of secondary sources, we will gain a chronological understanding of the events leading to the great war, including the assassination of Archduke Franz Ferdinand. We will also be commenting on the pivotal contributions of ethnic minority soldiers to the war effort.

Geography



In looking at the 'main players' of the world's first great war, we will be using tools such as atlases to refine our map skills and build on our world and European locational knowledge. This will involve cross-curricular links to History, exploring how, for example, armies were able to cross borders so easily.

PE



We will work on understanding dodgeball rules and game play through playing and officiating. They will master and apply dodgeball core skills and tactics in games. They will refine their technique in running, jumping and throwing and apply these skills into a competition. They will work on their fitness to improve performance and health.

RE



In RE we learn about concepts/ideas. This approach allows the children to debate and discuss what the concepts mean to them and how they feel about their and other's beliefs. Year 6 concepts are **Rites of Passage** and **Interpretation**.

Art & DT



In Art this term, we will be developing watercolour techniques such as bleeding and exploring the importance of colour blending. Linked to our English study, we will be using charcoal to reimagine our Line of Fire text as pieces of art, working on shading and tones

Music



Students will study the history of the roles of women in WW1. They will create a multi-media project that will encompass music, stop frame animation, acting, composition and recording.

MFL - French



Mr Bioletti will be teaching French in preparation for Global Learning unit 'France', which we study in the summer term. They will be investigating 'Paris today and tomorrow' using the present and simple future tense.

PSHE



We will focus on the mental health and wellbeing of our children. We will set goals for the year ahead, build resilience and focus on rebuilding connections within our school community. Article 24, the right to be healthy, will be a focus in lessons and we will develop class charters together to reflect our commitment to protecting children's rights and how we demonstrate these in our school.

Computing

As an integral part of our STEAM project later in the term, we will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.