

Learning from Home: Year 6



English

There are so many ways that you can engage with your English learning home – remember, **writing, reading and Oracy** are all linked so keep making connections! As well as completing reading comprehensions set by your teacher, please also ensure that you are **reading for enjoyment daily** and writing a comment in your reading record or even writing a diary entry or letter in role as your character! Have some spare time? Read to your sibling, start a **spelling** competition or try some **cursive handwriting!** There's so much to do!

Reading

As you read for enjoyment, challenge yourself by reflecting on the Torriano Detective Agency questions in the home support booklet. Work on your **character inferences** and **summarising information accurately from more than one paragraph skills**. Interested in non-fiction? We have also included some **First News comprehensions** for you to engage with!

Writing

In order to develop your writing fluency, please write daily. In your pack, you will find a selection of writing activities – from recipes to information texts. As long as you have an idea and a pen, you are a writer! We will also be sending you curriculum based writing activities via google classroom.

Grammar

Complete the grammar activities that are on your **hard copy daily packs**. As well as this, access the websites below to further consolidate your grammar knowledge. **Make connections to your writing and use these grammar devices in your independent writing.**

- Relative Clauses

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt>

- Punctuation game () "" ? . ,

<https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar05>

- Modal Verbs to express degrees of likelihood/possibility (can, shall, will, must, may)

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk>

- Noun types and comparative adjectives (eg sleeper, faster, hungrier)

<http://www.primaryhomeworkhelp.co.uk/interactive/nouns.html>

- Collective Nouns – quick matching activity

<http://www.crickweb.co.uk/ks2literacy.html>



Maths

Fluency

The Maths fluency booklet details a variety of mental fluency challenges, e.g.:

Word problems, Reasoning and Applied Mathematics

As well as developing number fluency, maths involves a broad range of pictorial, worded and logical reasoning problems, assessed in the end of KS2 SATs tests.

Please engage with:

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<ul style="list-style-type: none"> • Percentages of whole numbers • Related multiplication and division decimal facts (0.4 x 200) • Multiplying and dividing by 10, 100, 1000 	<ul style="list-style-type: none"> • Photocopied past SATs papers • Daily Homework revision • Regular Hegarty Maths activities set by teachers • Accuracy in time telling and contextualising maths fluency in conversions eg m and km
<p> Science</p> <p>Science is all about feeding our curious minds. We need to build our knowledge and also develop our skills. Whilst at home, try out new science experiments once or twice a week and think about how you are working scientifically. We will also set subject specific tasks related to our current science topic.</p> <p>Science Sparks: Periodic Table of Experiments https://www.science-sparks.com/wp-content/uploads/2018/07/ScienceSparksPeriodicTableofExperimentlinks.pdf</p> <p>This interactive resource hosts a plethora of experiments that you can try out at home! Just click on one and it will take you to a page that explains what you need, what to do and what the science is behind it.</p> <p>You can also use our kitchen sink science experiments, which are in your hard copy packs.</p>	
<p>Working Scientifically (at home)</p> <p>We work scientifically in so many different parts of our lives, not just in the STEAM Lab! Use the Working Scientifically Checklist (available on Google Classroom) to see when you work scientifically, during your home experiments, but also at other points at home.</p>	<p>Knowledge & Concepts</p> <p>For our 'Light' unit, we have learnt about how light travels and the mechanics of the human eye. Within this, we have deepened our knowledge of the key concepts of reflection and refraction. We then applied this knowledge in the context of WWI by making periscopes that could be used by soldiers in the war.</p> <p>Now, we would like you to further your knowledge about key light related words including transparent, translucent and opaque. Use your identifying and classifying skills to organise objects at home into three categories: transparent, translucent and opaque objects.</p> <p>To consolidate your knowledge of how light travels and also how shadows are formed we would like you to create two home experiments.</p>

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	<ol style="list-style-type: none"> Using home objects and an available light source, investigate what variable affects the length and shape of a shadow. Using home objects create your own experiment to prove to your parents/ carers how light travels in a straight line.
<p>Humanities</p> <p>Your hard copy pack has WWI activities for you to complete. Create a WWI timeline. Research the contributions of Walter Tull and find out why his story is significant. What was the role of women in WWI? Have these roles changed over time?</p> <p>In preparation for our geography summer topic on 'France', please complete the activities detailed in your packs. To supplement this, we will also be assigning you activities on google classroom.</p>	
<p><i>Skills</i></p>	<p><i>Knowledge</i></p>
<p>History</p> <ul style="list-style-type: none"> -Understand how our knowledge of the past is constructed from a range of sources. -Note connections, contrasts and trends over time -Develop the appropriate use of historical terms. <p>Geography</p> <ul style="list-style-type: none"> -Locate the world's countries, using maps to focus on Europe), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. 	<p>History</p> <ul style="list-style-type: none"> -Study of an aspect of British history beyond 1066 -turning point in British history (World War One) <p>This includes:</p> <ol style="list-style-type: none"> Chronological understanding of WWI (covered in class) Main reasons for WW1(covered in class) Study of a significant person who was involved in WWI(Walter Tull) The roles of women in WWI <p>Geography</p> <ul style="list-style-type: none"> -Understand geographical similarities and differences through the study of human and physical geography of a region in a European country
<p>Art/DT</p> <p><i>Skills</i></p> <p>Building on your Kandinsky inspired art that you have been doing in class, explore pattern drawing and painting more at home.</p> <p>http://kinderart.com/art-lessons/painting/patterns/</p>	

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<https://kinderart.com/art-lessons/drawing/overlapping-shapes/>

Create an art project using objects that you have found at home. The *found object colour wheel* would link perfectly with the work that we have done in **Science** about the colour spectrum.

<https://theartofeducation.edu/2020/03/13/27-art-activities-and-lessons-to-try-at-home/>

Learning about artists

We would like you to do three in-depth artist studies. Some interesting choices could be **Barbara Hepworth** or **Yayoi Kusama**.

These studies must answer the following questions:

- 1) Who is the artist? 2) How would you describe their artwork? 3) What medium do they use? (paint, pastels, pencil, clay, etc.) 3) What art skills have they used in their artwork? 4) Do you think their artwork is interesting? Yes/No. Explain.

You can display this information in whatever way you like.

Please use the fantastic TATE website below to complete your research.

<https://www.tate.org.uk/kids/explore/whos-who>



French

Please **complete the activities** in your hard copy **daily packs**.

Still want to do some more? Brush up on your French by accessing the BBC Bitesize website and choosing topics such as **numbers, all about me & food/ drink**.

<https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

In your hard copy packs you will also find some additional French home resources.



Music

<https://www.classicsforkids.com>

Look at the games section:

Match the Rhythm: Have a look at the games section and see if you can match the rhythms being played on the drum kit.

Activity: Listen to the rhythms and copy back what you are hearing. Remember you need to be as accurate as you can.

Play Note names: Click on this game to help reinforce note names on the treble and bass clef.

Activity: Choose either the bass or the treble clef and work out what word the music is trying to spell out.

Explore The Composer Map: Learn about composers from around the globe.

Activity: Choose a composer and write a page about their life and music they wrote.

BBC

Revise your work on the popular music module. Watch these short videos on the elements of music.

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<https://www.bbc.co.uk/bitesize/subjects/zwxhfg8>

Activity: Watch the video's then test yourself on the quiz.

Youtube

Remember to keep practising your singing.

Activity: You can choose from the list below of songs we have been learning at school.

Hound Dog: <https://www.youtube.com/watch?v=HNnFpBnKV2I>

It Must Be Love: <https://www.youtube.com/watch?v=lrjNHilP5Gg>

Own Kind of Music: <https://www.youtube.com/watch?v=LWYHA3sObg0>



PE- Please try to do physical exercise at home every day if you cannot get outside

Use the websites below for home exercise activities:

<https://www.cosmickids.com/category/watch/>

<https://www.nhs.uk/change4life/activities/train-like-a-jedi>

<https://www.bbc.co.uk/sport/football/supermovers>

<https://www.gonoodle.com/>

<https://www.activekidsdobetter.co.uk/active-home>

<https://www.headspace.com/meditation/kids>

Home Yoga <https://www.youtube.com/user/CosmicKidsYoga>

Joe Wicks The Body Coach has five minute home workouts on his Youtube channel.

<https://www.youtube.com/watch?v=d3LPrhIOv-w>



RE

Make a mini-book retelling the Easter Story.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h>

<https://www.youtube.com/watch?v=0PSgoPdKQF>



PSHE

Now is the time for you to put to the test all of healthy eating learning that you have done in school. Have a go at creating healthy dishes for your family to enjoy at home.

<https://www.bbcgoodfood.com/recipes/collection/kids-cooking>

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We will also be sending you **PSHE** related activities on google classroom.



SDGs/RRS/ Global events

Send my Friend Campaign SDG4 Quality Education

World Fairtrade Day 9th May

Refugee Week – June 15th – 21th

Walk to School Week- 18/5/20

Soccer Aid- June 2020

World Refugee Day – 20/6/20

International Mother Earth Day –April 22nd

Cultural Diversity Day 21st May – Article 30 & 2

International Mother Earth Day –April 22nd

Mandela Day 18th July

VE Day 8th May

When you come back to school please bring any work you have completed to show your teacher.

Torriano Online Learning

Work will be uploaded daily on Google classroom. All children should have their google account usernames and passwords. If this is not the case, please contact the school team at admin@torriano.camden.sch.uk and they will email you with the relevant details.

To access Google classroom, pupils must log in here:

https://edu.google.com/intl/en-GB/products/classroom/?modal_active=none



Please see suggested timetable below.

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<p>What am I learning today? </p>	<p>✓ Finished</p>
<p>Check in / log onto Google classroom at any time between 9am-10am</p>	
<p>Reading/Reading Comprehension/Grammar activity</p>	
<p>Playtime </p>	
<p>English and Maths activity</p>	
<p>Lunchtime </p>	
<p>Global Learning/Science/Art/Music/PSHE/RE/PE Activity</p>	
<p>Playtime </p>	
<p>Hegarty Maths</p>	
<p>Finished </p>	