

Learning from Home: Year 3



English: There are so many ways that you can engage with your English home learning - remember, writing, reading and Oracy are all linked so keep making connections! As well as completing reading comprehensions and writing tasks set by your teacher, please also ensure you are reading for pleasure every day, and writing a comment in your reading record. Have a look at the on-going reading tasks in your home learning book for some more inspiration! Have some spare time? Read to your sibling, start a spelling competition or try some cursive handwriting! There's so much to do! We will also be setting your child a daily English task on google classrooms, which will either have a grammar or writing focus. If you are able to access these, we would expect your child to spend around 45 minutes on each daily task.

<p>Reading: As you read for enjoyment, challenge yourself by reflecting on the Torriano Detective Agency questions in the home support booklet. Work on your character inferences and summarising information accurately from more than one paragraph skills. Interested in non-fiction? We have also included some First News comprehensions for you to engage with!</p>	<p>Writing: In order to develop your writing fluency, please write daily. In your pack, you will find a selection of writing activities – from recipes to information texts. As long as you have an idea and a pen, you are a writer! We will also be sending you curriculum based writing activities via google classroom.</p> <p>On google classroom we will be exploring our Global Learning topic through our writing, using the book The Abominables by Eva Ibbotson as our inspiration to write mountain-inspired fiction. Your child will be set specific writing tasks using excerpts from the text which we will upload to google classroom. There is, therefore, no need for you to purchase the book yourself (although if you would like to do so it would be a nice companion reader to the topic).</p> <p>Through the course of the writing tasks we set, your child will be exploring different writing contexts including diary, letter, setting description and narrative stories.</p>	<p>Grammar: Complete the grammar activities that are on your hard copy daily packs. As well as this, access the websites below to further consolidate your grammar knowledge. Make connections to your writing and use these grammar devices in your independent writing.</p> <ul style="list-style-type: none"> • Prefixes and Suffixes (root words: marine, written, break) http://flash.topmarks.co.uk/4762 • Conjunctions – co-ordination and subordination (and, so, but, because, if, while) http://flash.topmarks.co.uk/4047 • Simple antonyms, synonyms and homonyms (keep user name suggested) https://www.arcademics.com/games/frog • Punctuating sentences https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar03
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Maths: You will be set maths challenges, which should take about 45 minutes to complete. It will have examples to look at and sentences to use when you are explaining your thinking. Currently, we are still working on fractions and will be moving to finding fractions of amounts and adding and subtracting fractions.

<p>Fluency: You will be set an arithmetic challenges on Google Classrooms to help build your fluency in adding, subtracting, multiplying and dividing. Please continue to use:</p> <ul style="list-style-type: none"> - <i>Timetables rock stars</i> https://trockstars.com/ - <i>Doodle maths</i> https://students.doodle-maths.com/? qa=2.2132656.1467646081.1584463593-602315554.1578559047 	<p>Word problems and Reasoning Your daily maths work will always include an opportunity to try word problems and reasoning problems. Recently, we have been working on convincing and justifying our choices and answers which we will continue to do.</p>	<p>Applied Mathematics Recently, we have been working on our measurement skills. Many of the challenges you will be set may involve measurement as a part of it.</p>
<p> Science: Science is all about feeding our curious minds. We need to build our knowledge and also develop our skills. Whilst at home, try out new science experiments once or twice a week and think about how you are working scientifically. We will also set subject specific tasks related to our current science topic. Our next science topic is Plants. This unit will build on a lot of the knowledge we gained last year in Year 2.</p>		
<p>Working Scientifically (at home)</p> <p>We will be setting some experiments and investigations related to our science topic on google classroom. However, we appreciate that these might require resources you may not have at home. Luckily, we work scientifically in so many different parts of our lives, not just in the STEAM Lab! Use the Working Scientifically Checklist (available on Google Classroom) to see when you work scientifically, during your home experiments, but also at other points at home. We will also be providing links to Kitchen Sink Science which provides more ideas for experiments using materials you may already have at home.</p>	<p>Knowledge & Concepts</p> <p><i>Pupils should be taught to:</i></p> <ul style="list-style-type: none"> - Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers - Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant - Investigate the way in which water is transported within plants - Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. 	
<p> Humanities</p> <p>We will be moving on to a geography unit next half term, "Tectonic". You will be set a weekly task some of which will focus on developing your geography skills and some of which will build your knowledge on this topic.</p>		
<p>Skills :</p> <p>We will be using maps and atlases to help us identify patterns of where volcanoes and earthquakes are most common.</p>	<p>Knowledge:</p> <p>Within this unit, we will learn to describe and understand key aspects of the physical geography of volcanoes and earthquakes. We will learn how and why they occur and how the local communities and wildlife have adapted to cope.</p>	



Art/DT

We will be uploading an art and design task for you each week on google classrooms. Beyond this, you may find that a regular - or even daily - art task may be beneficial to your child's well-being and relaxation. In the skills section below, the sketching from life section from the 'skills' box below can easily be adapted to become a daily task, or you might like to take a look at the Tate website for their ideas and inspiration: <https://www.tate.org.uk/kids/make>

Skills

Sketching from life - observational skills
As our current topic in science links to animals and their habitats, we would encourage your child to build their sketching skills from life by making observational sketches of the natural world around them. This could be from a garden, window, or at a local park. The children are confident in sketching using pencils, pastels, charcoal and chalk, but feel free to experiment with any materials you might have at home - for example, we have attached link to a recipe for watercolours using food colouring <https://emmaowl.com/make-your-own-liquid-watercolor-paint/> and similar recipes can be found online using spices, coffee etc to create paints at home.

Collage - using found materials to create images on a page.

Paper sculptures - using found materials to create 3D pieces.

Learning about artists

David Hockney. Born in Yorkshire in 1937, David Hockney went on to become one of Britain's best-known and loved artists. To serve as inspiration for the children's sketches of the natural world, we would encourage you to look at David Hockney's 'Yorkshire Landscapes' paintings with your child. These can all (along with the rest of Hockney's work) be viewed at

<http://www.hockney.com/works/paintings/00s>

You might like to discuss why Hockney uses unrealistically bright colours in his paintings of Yorkshire, and why it is so important to him to paint the Yorkshire countryside.

Barbara Hepworth. Hepworth was born at the start of the 20th century and was one of the few female artists of her generation to achieve international prominence. You might like to have a look at her sculptures with your child, and encourage them to discuss how they make them feel, and why Hepworth made sculptures mirroring the natural world.



French: This term, Year 3 have been focussing on animals and colours. We will continue to use this new found vocabulary in a bi-weekly French activity.



Music: Our music learning will focus on the history of music. Bi-weekly, you will be asked to research an important musician and make connections between them and other musicians you are familiar with.



PE: As part of our STEAM topic, Year 3 have been learning about the importance of exercise in keeping us active and healthy on the inside and the outside. Once a week, you will be set an active activity to help get your bodies moving.



RE: Our next RE topic is Easter. Closer to the Spring Holiday you will be set a task to help you think about why this is an important time for some people and how we can interpret this for ourselves.



PSHE: Once a week, we will also set you a PHSE task. These will be focussed around road safety and how the Green Cross Code can help us if we are unsure of what to do next.



SDGs/RRS/ Global events

Many of our lessons tend to have a SDG focus already. However, there are a few key dates coming up in the calendar which we will be setting small tasks for which will help you to think about what is going on across the rest of the world.

Key Dates: World Water Day (22nd March), Earth Hour (28th March) and Earth Day (22nd April)

When you come back to school please bring any work you have completed to show your teacher.

Torriano Online Learning

Work will be uploaded daily on Google classroom. All children should have their google account usernames and passwords. If this is not the case, please contact **the admin team** at admin@torriano.camden.sch.uk and they will email you with the relevant details.

To access Google classroom, pupils must log in here:

https://edu.google.com/intl/en-GB/products/classroom/?modal_active=none



They will need their USO (account ending .202) adding on @apps.torriano.camden.sch.uk and their password.

EG. Cancelotti.202@apps.torriano.camden.sch.uk