

Learning from Home: Year 1

When you come back to school please bring any work you have completed to show your teacher. This gives you a general overview of the learning for your child's year group. There will be **daily updates** from teachers, setting regular work for the children, on **Google Classrooms**. All children have been issued a log in and have been guided through how to access and use Google Classrooms.



All subjects - Busy Things <https://www.busythings.co.uk/lgfl-login/>
 BBC Bitesize (KS1 - Y1) <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>



English

There are so many ways that you can engage with your English learning home – remember, writing, reading and Oracy are all linked so keep making connections!

Phonics

Children should do 15 minutes of phonics every morning. The websites below gives you many resources to support this. Year 1 children are working on phase 5 phonics. Phase 6 will be focused on towards to the end of the summer term. If your child is not secure on phase 5 phonics, please recap both phase 3 and phase 4.

The phonics sound books and sound mats will also support you in this.

Phonics websites

www.phonicsplay.co.uk

<http://phonics.lgfl.org.uk/>

<https://www.phonicsbloom.com/>

<https://www.readwithphonics.com/>

Reading

Please read with your children every day. Remember, children should read to you, as well as you reading stories to them. Reading for enjoyment is really important!

Please try to read a range of texts, both fiction and non-fiction. The websites below are great for accessing stories and ideas.

We would love to know what reading has been going on at home, so keep filling in the monkey book reading record – the children could also do this themselves.

Reading websites

<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>

Fairy Tales <http://fairytales.lgfl.org.uk/>

Talking Stories <http://stories.lgfl.org.uk/>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

For reading activities please refer to the English home support pack on the year one section of the school website.

Writing

Children should be writing every weekday. Please ensure that children are using phonics sound mats when they are writing as this supports their spelling. Your child should be spelling their tricky words correctly (please see the attached spelling list).

We also focus on beginning to join up our letters, using full stops and capital letters, starting to use question marks and exclamation marks.

To get you started with writing:

Can you make up your own story based on a fairy tale or traditional tale?

Think about using:

- Time conjunctions to sequence your ideas (First, Next, Suddenly)
- Adjectives to describe your characters (enormous, evil)
- An exclamation mark to show that a sentence is very exciting!

Grammar – Here are some ideas for grammar learning children can do at home to support their writing and reading learning.

- 1.) Complete worksheets and resources which have been provided
- 2.) Refer to Bitesize website: <https://www.bbc.co.uk/bitesize/topics/zrqqtfr>
- 3.) Grammar explained <http://grammar.lgfl.org.uk/year1.html>

Handwriting – please keep working on handwriting at home. Children should be beginning to join up their handwriting. The below log in gives you access to the letterjoin website to support this.

How to log in to Letter-join

DESKTOP AND LAPTOP LOG-IN

Simply go to www.letterjoin.co.uk and log in, using the Desktop log-in boxes, with these details:

User name: **lj9594**

Password: **home**

Letter-join will work on the following browsers on PCs:

- Google Chrome
- Firefox
- Safari
- Opera

We cannot recommend using Internet Explorer for Letter-join.

IPAD AND TABLET LOG-IN

Go to www.letter-join.co.uk, select the Tablet Login button and log in using these details:

User name:

Swipe code (starting at top left):



Letter-join will run on the following tablets:

- iPads running at least iOS7 through the Safari browser.
- Windows 8 tablets (8 inch and bigger) using the built-in browser.
- Android tablets (8 inch and bigger) using Google Chrome, Firefox or Opera.



Oracy –

Speaking and listening are key in children's education, please ensure your house is filled with opportunities for communication and conversation. Below are some activities you could try as a family.

- 1.) Write a speech about something that you think is important. Try performing it to a member of your family – you could video yourself and send the video to a family member!

Remember to use your oracy skills:

- Speak in a clear voice
- Look at the audience
- Be confident
- Think about what you are saying

- 2.) Have a go at having a debate with a family member about these statements:

- All children should wear school uniform
- Humans should eat cake every day
- All people should scooter to school



Maths – please play the games sent home. Children should be doing maths activities every weekday, which will be set by the teacher. Think about breaking this up into 20 minute manageable chunks.

Number

These are some useful websites which have some maths activities

<http://mathsathome.lgfl.org.uk/>

<https://whiterosemaths.com/> Resources are being created by this website and we may refer to them in our Google classroom work.

Number Blocks <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

<https://www.topmarks.co.uk/>

Number bond activities to 10 and 20:

Children should be able to add and subtract within 20 e.g. $7 + 3 = 10$, $17 + 3 = 20$

- Number bond tennis (Serve a number. Opponent hits back the number that will sum to 10. E.g. $7 + 3 = 10$)
- Practise writing number bonds to 10 and 20
- Number bond games (resources provided)

Counting to 100

- Read and write numbers from 1 to 20 in numerals and words (resource provided)
- Practise counting to 100, both forwards and backwards (begin with 0 or 1, or begin from any given number)
- Practise writing numbers to 100 using correct number formation
- Counting in twos, fives and tens.

Odds and Evens

Support your child to learn odd and even numbers.

Shape, space and measure – please do some shape, space and measure work alongside number work.

Shape

- Use the shape mat to re-cap the names of 2D and 3D shapes
- Discuss the properties of shapes - how many sides, edges, faces
- <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

Time

- Practise telling the time on an analogue clock – o'clock, half past, quarter to and quarter past (These are the Year 1 objectives.)
- Can you write the times of important part of your day?

At ____ o'clock I wake up.
 At ____ o'clock I eat breakfast.
 At ____ o'clock I worked on my learning.
 At ____ o'clock I eat lunch.
 At ____ o'clock I play.
 At ____ o'clock I eat my dinner.
 At ____ o'clock I go to bed.

Money

- Draw each of the coins and notes and write their names
- Draw each of the notes and write their names
- How many 1 pennies are in a pound?
- How many pounds are in a £5/£10/£20/£50 notes?

<https://www.topmarks.co.uk/money/toy-shop-money>

 **Science –**

Science is all about feeding our curious minds. We need to build our knowledge and also develop our skills. Whilst at home, try out new science experiments once or twice a week. Think about what working scientifically skills you are developing each time using your checklist. Can you see where you use these skills in other areas of your life too? What home experiments can you do? In the Summer Term learning will focus on Weather and Light and Dark – please see the home weather recording activities we have provided. Observation skills will support this. Please try to do one or two sessions of science a week.

Year 1 Virtual Experiments <http://ve12.lgfl.org.uk/>

Switched on (Pupil activity sheets, 'Who am I?' and 'Polar Adventure')

<http://sos.lgfl.org.uk/topic-menu.html?y=1>

Additional experiments:

Science Sparks: Periodic Table of Experiments

<https://www.science-sparks.com/wp-content/uploads/2018/07/ScienceSparksPeriodicTableofExperimentslinks.pdf>

This interactive resource hosts a plethora of experiments that you can try out at home! Just click on one and it will take you to a page that explains what you need, what to do and what the science is behind it.

You can also use the Kitchen Sink Science experiments, using things you might be able to find in your kitchen.



History and Geography - We have been learning about the monarchs of Great Britain – please try to do some learning around this once or twice a week.

See Global learning pack.

Tudors:

<https://www.dkfindout.com/uk/history/tudors/tudor-childhood/>

<http://www.primaryhomeworkhelp.co.uk/tudors/dailylife.htm>

<https://www.natgeokids.com/uk/discover/history/general-history/tudor-facts/>

Victorians:

<http://www.primaryhomeworkhelp.co.uk/victorians/children/index.htm>

<https://www.museumoflondon.org.uk/application/files/1414/5579/2208/what-was-life-for-children-victorian-London.pdf>

<https://www.natgeokids.com/uk/discover/history/general-history/victorian-facts/>

Computing – If you have the technology these websites are fantastic for coding for Year 1.

<https://www.j2e.com/>

This website has a range of coding activities - J2E Tool Suites/ Launch/ Log in/ J2 Code / Jit, Visual and Logo KS1.



Art/DT – Get creative!

Picture Book Maker <https://content.lgfl.org.uk/secure/picturebook/>

<https://cassiestephens.blogspot.com/2020/03/my-favorite-lessons-for-home-based-art.html>

<https://kinderart.com/art-lessons/painting/teaching-art-at-home/>

<https://kinderart.com/category/art-lessons/drawing/>

<https://theartofeducation.edu/2020/03/13/27-art-activities-and-lessons-to-try-at-home/>

<https://www.tate.org.uk/kids/explore> - has lots of information on different artists.

<https://www.tate.org.uk/kids/games-quizzes> - there are also fun quizzes and games on here.

<https://www.tate.org.uk/kids/games-quizzes/tate-paint> - this could be great for creating digital art.

What different materials can you use to create pictures of what you can see outside your window? Don't forget to do some junk modelling.

David Hockney and The Secret Artist use ipads for their art with the Brushes app – can you do the same?



Music – Please see the links below which have many musical activities for your children.

BBC

<https://www.bbc.co.uk/programmes/p03jvjcf>

There are a wealth of games, stories and singing on the BBC website

<https://www.bbc.co.uk/teach/bring-the-noise/music-games-and-activities-for-teaching-primary-school-children/zrxmd6f>

The BBC also offer online music lessons which you can watch and play with your child.

Games

There are lots of interactive musical games on this site, where students can develop pitch, rhythm and timing.

<https://pbskids.org/games/music/>

Youtube

It is important that students practice their singing. See the links below for karaoke versions of songs we have been learning.

Own Kind of Music: <https://www.youtube.com/watch?v=LWyHA3sObg0>

Octopus' Garden: <https://www.youtube.com/watch?v=VfciGCQ6tU8>

Jumbo Bwana: <https://www.youtube.com/watch?v=kYOVucZrgWA>

<http://thesingingwalrus.com/>

The children love this website! Keep singing and listening to music.



PE – Please try to do physical exercise at home every day if you cannot get outside

<https://www.cosmickids.com/category/watch/>

<https://www.nhs.uk/change4life/activities/train-like-a-jedi>

<https://www.bbc.co.uk/sport/football/supermovers>

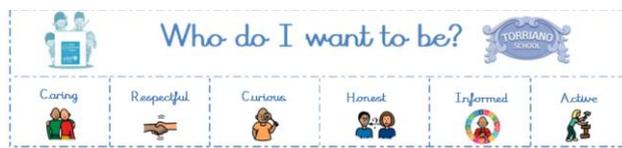
<https://www.gonoodle.com/>

<https://www.activekidsdobetter.co.uk/active-home>

<https://www.headspace.com/meditation/kids>

Joe Wicks The Body Coach has five minute home workouts on his You Tube channel.

<https://www.youtube.com/watch?v=d3LPrhIOv-w>



SDGs/RRS/ Global events

Send my Friend Campaign SDG4 Quality Education
World Fairtrade Day 9th May
Refugee Week – June 15th – 21th
Walk to School Week- 18/5/20
Soccer Aid- June 2020
World Refugee Day – 20/6/20
International Mother Earth Day –April 22nd
Cultural Diversity Day 21st May – Article 30 & 2
International Mother Earth Day –April 22nd
Mandela Day 18th July
VE Day 8th May
Tokyo Olympics 24th July-9th August

Torriano Online Learning

Work will be uploaded daily on Google classroom. All children should have their google account usernames and passwords. If this is not the case, please contact the school team at admin@torriano.camden.sch.uk and he will email you with the relevant details.

To access Google classroom, pupils must log in here:

https://edu.google.com/intl/en-GB/products/classroom/?modal_active=none

Timetable to follow at home.

What am I learning today?			Finished ✓
Check in / log onto Google Classroom at any time between 9am - 10am			
Phonics activity - 15 minutes (Phonics play -directed by Lily, Holly or Rose)			
Playtime			
English activity - 30 minutes (Learning pack/ learning directed by Lily, Holly or Rose)			
Playtime			
Maths activity (Learning pack / games / Doodle Maths / learning directed by Lily, Holly or Rose)			
Lunchtime			
Science / History / Geography activity			
Playtime			
Art / Music Activity			
Finished			

Don't forget reading time!