



Learning from Home: EYFS

This document gives you a general overview of the learning for your child's year group. There will be updates from teachers, setting regular work for the children, on **Tapestry**. All parents/carers have been issued their log-in and we have included instructions of how to access Tapestry as a separate document.



You will find access to home learning resources in the Year group section of the Torriano School website. Please follow this link for details: <https://www.torriano.camden.sch.uk/year-groups/reception/>

All subjects - Busy Things <https://www.busythings.co.uk/lgfl-login/> (see attached for your child's log in details)



Literacy

There are so many ways that you can engage with your Literacy learning home – remember, writing, reading and Oracy are all linked so keep making connections!

Phonics

Children should do 15 minutes of phonics every morning. The websites below give you many resources to support this.

Nursery children are working on Phase 1 phonics, which includes listening to environmental sounds and identifying initial sounds and rhyming words.

Reception children are working on Phase 3 phonics. Phase 4 will be focused on towards to the end of the Summer term. Please continue to recap Phase 2 sounds with your children. The phonics sound books and sound mats will also support you in this.

Phonics websites:

www.phonicsplay.co.uk

Alphablocks <https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<http://phonics.lgfl.org.uk/>

<https://www.phonicsbloom.com/>

<https://www.readwithphonics.com/>



Reading

Please encourage your child to read to you for 10 minutes every day, as well as you sharing stories with them. Remember, reading can be from a book but also through games and role-play. Please try to read a range of texts, both fiction and non-fiction. The websites below are great for accessing stories and ideas. We would love to know what reading has been going on at home, so keep filling in the monkey book reading record.

Reading websites:

<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>

Fairy Tales <http://fairytales.lgfl.org.uk/>

Talking Stories <http://stories.lgfl.org.uk/>

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Writing

Children should be writing every day and always for a purpose e.g. shopping lists, cards, letters, labels for something they have made etc. Try to support children to incorporate writing into their play.

Please ensure that children are using their phonics Sound Mat when they are writing as this supports their independence and confidence. Your child should be spelling their 'Tricky Words' correctly (please see the 'Tricky Words' in the Home Learning pack). Also encourage your child to use the pre-cursive letter formation and correct pencil grip.

In Reception, we are developing our independence when writing so remember not to over correct but encourage your child to sound words out phonetically. We are currently working on writing simple sentences so please support your child to use finger spaces between words and to read their writing back to check it makes sense.

Oracy

Speaking and listening are key in children's education, please ensure your house is filled with opportunities for communication and conversation. Below are some activities you could try as a family.

- 1) Use your favourite toys to tell a story, then ask your grown-ups to film you telling your story and put it on Tapestry. Can you include story language and different voices for the characters?

Remember to use your oracy skills:

- Speak in a clear voice
 - Look at the audience
 - Be confident
 - Think about what you are saying
- 2) Try having a discussion with a family member about these statements. Give your opinion and explain why. Perhaps you could use the sentence starter 'I think that _____ because _____':
 - It's okay to eat chocolate every day
 - All children should scooter to school
 - Girls can't play football



Maths

Please see the suggested maths challenges and games included in the Home Learning pack. Children will be set regular maths challenges by the class teacher.

Maths websites:

<http://mathsathome.lgfl.org.uk/>

Number Blocks <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1>

Number

Nursery children are developing their number fluency and accurate counting with numbers to ten. They are working towards matching numerals and quantities correctly and beginning to represent numbers using fingers, marks on paper and pictures.

In Reception the children are working towards counting reliably with numbers from one to twenty, placing them in order and saying which number is one more or one less than a given number. Using quantities and objects, they should add and subtract two single-digit numbers and count on or back to find the answer. They will also solve problems, including doubling, halving and sharing.

Shape, Space and Measure

Nursery children are beginning to name and talk about the shapes of everyday objects. They are developing their understanding of positional language i.e. on, under, in-between.

Reception children will use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They will be able to recognise, create and describe patterns and name and describe the properties of 2D and 3D shapes.



Who do I want to be?

Caring Respectful Curious



PE

Please try to do physical exercise at home every day if you cannot get outside

Physical Development:

Home yoga <https://www.youtube.com/user/CosmicKidsYoga>

Joe Wicks The Body Coach has five minute home workouts on his You Tube channel.

<https://www.youtube.com/watch?v=d3LPrhI0v-w>

<https://www.cosmickids.com/category/watch/>

<https://www.nhs.uk/change4life/activities/train-like-a-jedi>

<https://www.bbc.co.uk/sport/football/superheroes>

<https://www.gonoodle.com/>

<https://www.activekidsdobetter.co.uk/active-home>

<https://www.headspace.com/meditation/kids>



SDGs/RRS/Global Events

Send my Friend Campaign SDG4 Quality Education

World Fairtrade Day 9th May

Refugee Week – June 15th – 21th

Walk to School Week- 18/5/20

Soccer Aid- June 2020

World Refugee Day – 20/6/20

International Mother Earth Day –April 22nd

Cultural Diversity Day 21st May – Article 30 & 2

International Mother Earth Day –April 22nd

Mandela Day 18th July

VE Day 8th May

Tokyo Olympics 24th July-9th August

When you come back to school please bring any work you have completed to show your teacher.