



**Torriano
Primary School**
Curriculum
Information
Summer 2019



		Who do I want to be?						
Caring	Respectful	Curious	Honest	Informed	Active	Empathetic	Resilient	

Global citizenship remains at the heart of our curriculum through our whole school theme – **Our Future Starts Here**, where we continue to learn about the **17 Global Goals** in the context of our Leonardo Da Vinci project and end of year production. Following the completion of the **KS2 SATs tests**, which the children have shown great determination towards, we will be embarking on our exciting Paris and London trips! A meeting for parents about the Paris trip will be taking place on Wednesday 18th May. Before commencing our residential trip, we will be undertaking a study of our local area’s history, making comparisons between the human and physical features of a European city and compare that with London.

Topic

In their final term at Torriano, the children will be completing a local area study into Kentish Town. Pupils will be using a range of primary and secondary sources to explore and study how Kentish Town has changed over the years.

In recognition of the quincentennial of Leonardo da Vinci’s death, Year 6 will be inspired by the polymath’s areas of interest, including invention, design, sculpture, science and maths!

English

In preparation for the upcoming SATs tests, we will be concentrating on consolidating and learning spelling, punctuation and grammar skills. We will also be using the ever-helpful Torriano Detective Agency to explore and make textual inferences about a wide range of fiction and non-fiction texts.

We are looking forward to reading and exploring play scripts in the second half term for our end of year production, which will be confirmed later in the term!

Maths

We will continue to learn a range of mathematical skills and concepts, with a focus on geometry and ratio and proportion this term. Throughout our learning, we will be taking the time to develop arithmetic fluency, practising the four operations with whole numbers, decimals and fractions regularly. Verbal and written mathematical reasoning, along with pictorial and written problem solving, will challenge year six to think creatively about their Maths.

Science

As well exploring the role of physics in Leonardo’s inventions, we will be undertaking a study into evolution. Considering how animal species today have evolved and adapted, children will learn about the theorised origins of our Earth – even creating their own fossils!

In the latter half of the term, we will move on to our final topic: ‘Animals including Humans’. Pupils will learn about the structure of the heart.



PE

P.E. will continue to take place on a Monday and a Thursday afternoon. Children will be preparing for Sports Day in our Athletics lessons and developing core strength and mindfulness in your Yoga lessons.

RE

Year 6 will learn more about the concepts of Power and Wisdom. They will explain what justice means to them and relate in to the teachings of Islam, Christianity and Judaism.

Art

Art work this term will be linked to the designs of Da Vinci. With the help and expertise of our resident artist, children will soon be designing and creating the set for our production!

Music

This term, Year 6 pupils will be learning about different themes in music. They will listen to music composed to create different effects and moods. Pupils will then compose and create character themes for their year 6 production!

MFL

Year 6 will be continuing to prepare for the Paris trip. We will be investigating Paris and describing what we are going to do using a variety of tenses. Year 6 will have plenty of opportunities to put their French skills into practise in June.

PSHCE

In preparation for our move to secondary school, we will be thinking about friendships and how our attitudes and behaviour influences those around us. Pupils will also have Relationship and sex education. A letter will go out later in the term with further information.

Computing

Year 6 will be developing their ability to use technology safely as part of our on-going focus on e-safety, particularly in our reflected sessions. We will also use the medium of technology to learn about the validity of sources.