



## Curriculum Information Summer 2019

Year 2



# Who Do I Want To Be?

Our whole-school project will focus on the **quintcentennial of Leonardo da Vinci's death, which took place on 15<sup>th</sup> April 2019**. A pioneer in many fields, Leonardo da Vinci is a great lens through which to view our STEAM education focus. The children will learn about his life and works, which will also inspire the **Year 1 and Year 5 STEAM project this term**; The Future is Solar! All STEAM curriculum projects will culminate in the **Camden STEAM Hub exhibition on the 10<sup>th</sup> July at Central St Martins School of Art and Design**.

## History and Geography

Sara Forbes Bonetta forms the basis of our topic learning. Historically we will decide why she is significant, her importance and her story. We will also look at the origins of traditional tales, finding out when and where they originate from. We will use our outdoor learning to practice orienteering skills on Hampstead Heath. We will also join in the Women's World Cup fever. Lenoardo Da Vinci will play a significant role in our humanities learning during Summer 2.

## English



We will be reading a range of fairy stories, using these as inspiration for our own story writing. We will recap instructions, linking with our ReflectED learning. Poetry will feature, as will non-fiction texts about Sara Forbes Bonetta.

In terms of grammar, we will think about adding suffixes to words, furthering the use of conjunctions, the use of apostrophes and accurate punctuation. Linked to this is a growing focus on children editing their own work.

## Maths



We will be recapping all four operations (addition, subtraction, division and multiplication) as well as developing knowledge of fractions of shape and amounts. Telling the time is an ongoing objective. Linked to our whole school theme we will think about statistics; interpreting and constructing simple pictograms, tally charts, block diagrams and tables. Also position and direction will be covered.

## Science



This term sees us focus on plants. We will think about seeds – understanding why plants spread their seeds and how they do this. Then we will consider what seeds need to grow and experiment to see this in action. Furthermore we will think about the life cycles of animals, particularly the change of the caterpillar into a butterfly.



## PE

This half term we will be starting a weekly gymnastics programme. **Please bring kits in this week and leave it them in school.** During our other PE time we will be focussing on a variety of invasion games.

## RE

This term the children will be learning about the concepts of belief and specialness. There will be a focus on special places.

We will also be considering the concept of a God.

## Computing

We will further develop our coding skills through computer programs and algorithms. We will face challenges to identify and fix errors in simple programs. Programming apps will help us in this learning.

## PSHE

During this term we will be focussing on how changes and transition occur in our lives. We will begin the transition process up to year 3 by having a 'buddy scheme'. This involves spending time in the KS2 building, classrooms and playground. The children will have a buddy that they can reach out to and spend some time with at the end of the day once a week.

## Art and DT

In art we will be doing observational drawings and collages linked to our science learning.

In Food Technology we will make meals that we can eat using our chopstick skills.

We will study Leonardo da Vinci's masterpieces, replicating them using a range of medias and tehnqies.