



Who am I?

Curriculum
Information
Autumn 2018

As a **Rights Respecting School** we are continuing to learn about the rights and lives of children throughout the world and to explore the whole school Big Question, **'Who do I want to be?'**. Through our whole school theme, **'Our Future Starts HERE'**, we continue to focus on **turning learning into action in our community** and beyond. We will begin the year by sharing who we are and finding out about the other children in the class. We'll be looking at what makes each of us different based on what we like, who our families are and where we live. We will then move on to finding out about different pets and how we care for them. We would like to invite parents in to share stories, food and items from their home cultures later this term so the children will be able to experience the diversity of our community.

Understanding of the World

We will be exploring and settling into our new environment. As part of our topic 'Who do I want to be?' we will be talking about our families, traditions and experiences. We will be noticing similarities and differences in ourselves and others using our self-portraits. We will use the school ipads to take photographs of our work.

Literacy

This term we will make class books about our school and where we and our families are from. We will learn to tell our class stories using and developing our oracy skills. We will write names each morning, practising our cursive letter formation. Our key stories this term will be 'So Much' and 'Six Dinner Sid'.

Maths

We will be learning new number songs and rhymes, counting to 10 and 20. We will be recognising and ordering numbers e.g. door numbers, birthdays, days of the week, months of the year. We will start to use the language of size e.g. big, medium, small, bigger, smaller. We will measure ourselves and our friends to find out how tall we are.

Physical Development

This term we will be looking after ourselves by exercising each morning and learning to play safely with our friends using different equipment. We will explore different ways of moving through music and dance. We will also learn about how our food and lifestyle choices can keep us healthy. We will practice writing our names and forming letters correctly.

Reception



Expressive Arts and Design



We will paint and draw self and family portraits. We will print, explore collage and colour mixing. We will act out familiar stories and key texts using props and costumes. We will sing 'class songs', Nursery Rhymes and songs about our topic. In construction we will build houses, homes and models.

Communication and Language



We will describe ourselves and our families, where we are from and what we do at home. We will start to follow instructions and will be learning to become good listeners. We will use our imagination creating our own stories and initiate narratives in independent role-play.

Personal, Social and Emotional Development

This term we will be talking about what we can do, what we like, our friends and our family. We will set up and become familiar with our Class Charter, the expectations and routines in Reception. We will talk about how we and our friends are feeling. We will celebrate different languages and cultures, as well as family traditions. We will learn about how to look after our environment, and take responsibility for looking after our classroom.