



# Who am I?

Curriculum  
Information  
Autumn 2018

As a **Rights Respecting School** we are continuing to learn about the rights and lives of children throughout the world and to explore the whole school Big Question, **'Who do I want to be?'**. Through our whole school theme, **'Our Future Starts HERE'**, we continue to focus on **turning learning into action in our community** and beyond. We will begin the year by getting to know each other and our new environment and routines. We'll be looking at what makes each of us different based on what we like, who our families are and where we live. We will then move on to finding out about different pets and how we care for them. We would like to invite parents in to share stories, food and items from their home cultures later this term so the children will be able to experience the diversity of our community.

### Understanding of the World



We will exploring and settling into our new environment.

As part of our topic 'Who Do I Want To Be?' we will be talking about our families, traditions and experiences.

We will be discussing similarities and differences in ourselves and others using our self-portraits.

We will use the school ipads to take photographs of our work.

### Literacy



This term we will make class books about our school and where we and our families are from. We will learn to tell our class stories using and developing our oracy skills. We will be learning to recognise and write our names and names of our friends. Our key text this term will be 'Owl Babies' and 'Brown Bear, Brown Bear Who Do You See?'

### Maths



Every morning we will be singing familiar number songs and rhymes, which will help us develop our counting skills. We will be matching each number with the correct set. We will be looking at numbers numbers e.g. door numbers, birthdays, days of the week, months of the year. We will also explore shapes and space around us. When describing shapes we will use the language for comparison, such as small, smaller, medium, big, bigger. Throuout the year we will measure how tall we are.

### Physical Development



This term we will be looking after ourselves by exercising each morning and learning to play safely with our friends using different equipment. We will explore different ways of moving through music and dance. We will also learn about how our food and lifestyle choices can keep us healthy. We will practice writing our names and forming letters correctly.



## Expressive Arts and Design



This term we will paint and draw selfportraits and portraits of our family members. We will print, explore collage and colour mixing. We will act out familiar stories and key texts using props and costumes. We will sing 'class songs', nursery rhymes and songs about our topic. We will look at the homes in the local area and using different materials to create our own buildings and constructions.

## Communication and Language



We will describe ourselves and our families, where we are from and what we do at home. We will start to follow instructions and will be learning to become good listeners. We will use our imagination creating our own stories and initiate narratives in independent role-play.

## Personal, Social and Emotional Development

This term we will be talking about how we can help each other keep safe and what helps us with our learning. We will create our own Class Charter, which will help us follow the expectations and routines in Nursery. We will also learn about how to look after our environment, and take responsibility for looking after our classroom. We will talk about how words and actions can influence how we feel. Together with our families we will celebrate different languages and cultures, as well as family traditions.