



**Torriano  
Primary School**

Curriculum  
Information  
Summer 2018

Year 4



Who do I want to be?



Caring

Respectful

Curious

Honest

Informed

Active

Empathetic

Resilient

As a **Rights Respecting School** we are continuing to learn about the rights and lives of children throughout the world and to explore the whole school Big Question, **'Who do I want to be?'** Through our whole school theme: **'A Time to Talk, a Time to Change'** we will continue to learn about the Sustainable Development Goals and how these will be relevant to our children's lives and futures as change makers.

We have many exciting trips planned including visiting the Tate Modern to admire the work of French artists, visiting the Institute de français, and will be applying our geography skills during our residential.

## History



We will be exploring the history of maps and the development of cartography over time, comparing different maps of London.

## Geography



We will build a geographical profile of France explaining its place within Europe. This will include comparing and contrasting different settlements and exploring French culture.

## English



We will be writing non-chronological texts about France and narratives based on *'A Lion in Paris'*. Inspired by the landmarks of Paris, we will be writing our own adventure stories. We will focus on character development and description. Our grammar focus will be on varied sentence openers, complex sentences, using adverbs to link paragraphs, punctuation including speech marks, commas and apostrophes.

## Maths



This term in maths we will be focusing on measures and statistics, before returning to multiplication, division, addition and subtraction. We will be continuing to develop children's problem solving skills through mathematical investigations and build on their estimating skills using our character Ester Mate. Time will also be spent in class each day on mental maths skills, particularly on times tables.

## Science



We will be exploring the topics of 'Changing States of Matter' and 'Electricity'. The children will conduct experiments to investigate what happens to chocolate when it is heated and cooled, how to make hand prints disappear with evaporation and if humans can conduct electricity. Working scientifically, the children learn what makes a fair test, present their data in using graphs and charts and ask their own questions about the world around them.

# Am I an informed and understanding citizen?

Year 4



PE



In PE we will be playing hockey and focussing on ball skills and teamwork.

Swimming lessons will take place at Holloway Pool.

Art



We will be studying the works of French artists, focusing on Monet and Matisse, and visit the Tate Modern to see them first hand. We will explore the art of cartography and create our own maps of France.

RE



Our focus religions will continue to be Christianity, Islam and Hinduism.

This term we will be concentrating on the concepts of devotion and creation.

Music



Violin lessons will continue. We will record performances in different parts, chords, lead lines and riffs.

To accompany some of our violin performances we will be learning some songs.

MFL



We will learn about *Vive Le Sport (Our Sporting Lives)* and *Quel temps fait-il?* (Weather)

We will be visiting the Institute de français to become fully immersed within French culture and watch a French film.

PSHCE



We are looking at how to keep ourselves healthy, Drugs Education and Relationship and Sex education. As part of our whole school topic, we will explore the issue of gender equality and SDG #5.

Computing



This term we will continue to think about how to stay safe online. We will also continue developing our coding and programme building skills using iCONNECT.