



Curriculum Information Summer 2018



Who Do I Want To Be?

As a Rights Respecting School we are learning about the rights and lives of children all over the world and through our curriculum we will continue to explore the whole school Big Question, 'Who do I want to be?' We continue with our focus on Oracy and look at different roles within talk and how to work well in groups. Our whole school topic will look at the centenary of the women's right to vote, linking with the Right to be Heard and the Right to be Treated Fairly. We will also make use of the summer weather with lots of outdoor and active learning.

History

Sara Forbes Bonetta forms the basis of our topic learning. Historically we will decide why she is significant, her importance and her story.

Geography

We will use our outdoor learning to practice orienteering skills on Hampstead Heath. We will also join in the World Cup fever and look at which countries are represented and find out more about them.

English

We will be reading a range of fairy stories, using these as inspiration for our own story writing. We will recap instructions, linking with our ReflectED learning. Poetry will feature, as will non-fiction texts about Sara Forbes Bonetta.

In terms of grammar, we will think about adding suffixes to words, the use of apostrophes and accurate punctuation. Linked to this is a growing focus on editing their own work.

Maths

We will be recapping all four operations (addition, subtraction, division and multiplication) as well as developing knowledge of fractions of shape and amounts. Telling the time is an ongoing objective. Linked to our whole school theme we will think about statistics; interpreting and constructing simple pictograms, tally charts, block diagrams and tables. Also position and direction will be covered.

Science

This term sees us focus on plants. We will think about seeds – understanding why plants spread their seeds and how they do this. Then we will consider what seeds need to grow and experiment to see this in action. Furthermore we will think about the life cycles of animals, particularly the change of the caterpillar into a butterfly.



PE

After half term we will be starting a weekly swimming programme. **Please bring swimming kits on a Tuesday.** These should include a swimming costume, towel, goggles and cap.

We will also be learning Capoeira on Wednesdays.

RE

This term the children will be learning about the concepts of belief and specialness. There will be a focus on special places.

We will also be considering the concept of a God.

Computing

We will further develop our coding skills through computer programs and algorithms. We will face challenges to identify and fix errors in simple programs. Programming apps will help us in this learning.

PSHE

The UNICEF Day for Change this year will focus on children's safety. We will think about what keeps us safe and how we can be changemakers to help other children around the world have the Right to a Childhood.

Art and DT

In art we will be doing observational drawings and collages linked to our science learning.

In Food Technology we will make meals that we can eat using our chopstick skills.