



Curriculum  
Information  
Summer 2018

Year 1



# Who do I want to be?

This term we are learning about significant people from the past. We have started with the volcanologist Katia Krafft and will continue with Wangari Maathai. As a Rights Respecting School we will continue to learn about the rights and lives of children throughout the world. We will conclude our whole school theme: 'A Time to Talk; A Time Change' where we learn about the 17 Global Goals, with our whole school project which marks **100 years since some women were given the right to vote in Britain.**

## Humanities



We will be learning about significant women from the past who have contributed to international achievements. This will include the suffragettes as part of the whole school topic. We will be thinking about map work, recognising different landscapes from ariel photographs. We will also look at the seven continents and oceans of the world and some weather patterns.

## English

We will be writing non-fiction information texts about the significant people we are studying. Story writing will then be inspired by our whole school topic. Children will increasingly use full stops, capital letters, exclamation marks and question marks. There will be a continued strong focus on phonics as well as reading for pleasure and answering direct questions about what we have read.

## Maths

This term we will be focusing on doubling, halving, looking at division and fractions. We will continue to be working with numbers to 100. We will count with 2 digit numbers and begin to use partitioning. Addition and subtraction will be revisited.

We will also be learning to tell the time to the hour and half hour, and identify 2D and 3D shapes.

## Science



We will be learning all about animals and plants this term. We will identify and name a variety of common fish, amphibians, reptiles, birds and mammals. We will describe and compare the structure of some animals.

We will use the local environment to explore and answer questions about plants growing in our habitat. We will be looking after our own vegetables!



## PE

We will be preparing for Sports Day. This will include running, jumping, throwing and catching. We will be working as part of a team and encouraging each other in the right to be active. We will have gymnastics coaching which will develop balance, agility and co-ordination.

## RE

This term the children will be learning about the 'special books' of various faiths.

The children will also learn the story of 'The Good Samaritan' and think of ways that they can be kind to others.

## Computing

We will use iPads to record and store information. We will start to develop our understanding of programming and coding using Bee-bots.

## Art

We will be looking at the impressionist artist Van Gogh and will be creating our own Van Gogh inspired pieces, using a variety of brush strokes.

We will also be creating a volcanic 3D sculpture.

## PSHE

We will thinking about understanding our feelings and being worried. We will learn about keeping safe with medicines and road safety. The Unicef Day for Change will consider our rights. Send My Friend Day will be in June, when the children think about all children's right to an education.