

# Torriano Primary School

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## A Time to Talk; a Time to Change Summer Term 2018, Reception



Dear Parent/Carer,

Welcome back to the Summer Term at Torriano Primary. We hope you had a lovely Easter break. This letter is to inform you of the areas of the curriculum your child will be studying during the Summer Term. As a Rights Respecting School, we are continuing to learn about the rights and lives of children throughout the world and explore the whole school Big Question, 'Who do I want to be?'



**Global citizenship remains at the heart of our curriculum** through our whole school theme - 'A Time to Talk; A Time Change' where we continue to learn about the **17 Global Goals**. Our aim is for the children to develop **learner competencies** set out in our **values framework** as seen above. This focuses on exploring **who we are**; how **we learn independently**; how **we learn collectively** and encourages **everyone to be a changemaker**.

Our whole school project this term will mark 100 years since some women were given the right to vote in Britain. There will be events to engage the children in this important topic.

Please find this term's curriculum leaflet attached with details on our topic this term, which is **Animals from Around the World** and **Journeys**. We will make links to the whole school project on **significant women** by looking at **Jerrie Mock**, the first women to fly around the world.

### Trips and Events

- Trip to **London Zoo** (date to be confirmed)
- **International Food Festival** (date to be confirmed)
- **Sports Day** in Caledonian park 22nd June 2018
- **Whole School Picnic** on Hampstead Heath 16th July 2018
- **Last day** of term 24th July 2018





## Parents

We will continue to use the **online Learning Journal- Tapestry**. It is a great way to feel a part of the learning that is taking place at school and can be a great talking point with your child; they love to see the photos and have the chance to share what they have been doing! You are also able to upload photos of significant milestones/ events that take place out of school- all adding to a rich picture of your child.

*Please see the class teacher if you are having any trouble accessing this.*

Our **Learn Together** sessions will continue each **Friday morning** at the start of the day and last around 30 minutes. We hope that these sessions give you a valuable insight into the teaching and approaches that we use in class to support the children's learning at home. Please see below the schedule for sessions this term, so that you are able to choose the sessions you feel will be most beneficial to helping you support your child at home.

Summer 1		Summer 2	
Friday 27 <sup>th</sup> April		Friday 8 <sup>th</sup>	PSED
Friday 4 <sup>th</sup> May	Maths	Friday 15 <sup>th</sup>	Maths
Friday 11 <sup>th</sup>	Expressive Arts and Design	Friday 22 <sup>nd</sup>	Expressive Arts and Design
Friday 18 <sup>th</sup>	Communication and Language	Friday 29 <sup>th</sup>	Communication and Language
Friday 25 <sup>th</sup>	Health and Self Care	Friday 6 <sup>th</sup>	Health and Self Care
Friday 1 <sup>st</sup>	Half term	Friday 13 <sup>th</sup>	Understanding the World



## Rights Respecting Children

In class the children are rewarded for following the class charter and whole school values. For Reception the values are being Caring (looking after each other and ourselves), Respectful (looking after our classroom) and Curious (looking after our learning). Ask your children if you want to know more about they are rewarded in class.

We feel that it is very important that the children have a successful transition to Year 1. Building on Reception and KS1 assemblies and lunchtime in the shared playground, the children will be regularly visiting Year 1 classrooms and spending time with their new teacher. There will be an opportunity for parents to also meet their child's new teacher and learn about the Year 1 curriculum after half term. Should you have any concerns, please come and talk to us.

## Attendance and Punctuality

We are continuing our focus on improving attendance and punctuality. Our morning sessions will start **at 9.05 a.m.** Please ensure your child is at school on time. The Beetroots and The Turnips hope to win the attendance award this term!



## Reading at Home

Reading with your child each day is very important – it has a big impact on their progress and is enjoyable too! You can help your child to choose a book from the cloakroom and then when at home, make time to sit comfortably together to talk about the pictures and read the story. Your child will love this special time with you and it will help them with their talking as well as reading.

The children will continue to have **one to one reading with the teacher each week**, where **levelled reading books** will be sent home along with a book of their choice. Please leave comments in your child's monkey book whenever you share stories together.

Please remember to bring pact folders to school every day and leave them in your child's tray.

Only books and reading records should be kept in the PACT folder as these are kept and used every day in class, please send their PE kits in a separate bag. Letters will also be sent home in the PACT folder so please check your child's bag regularly. Newsletters are sent via email every Friday and will appear on the website.

**Phonics Bug Books**- these are the decodable readers that children are assigned each week. It is very important that these are returned so that all children can benefit from using them.



## PE

PE will take place every **Friday afternoon**. Please ensure that your child has the appropriate kit in a PE bag; a white top with black/navy shorts, joggers or leggings and trainers. This term we will be preparing for Sports day and dancing with Sarah during our PE sessions.

## Website



We are looking forward to a very successful year. You can keep informed about our learning on the school website:

We have an open door policy for parents and carers and will be available to discuss any queries at the end of each school day.

Kinds regards,

Victoria Mott and Jim Grant



