



Who am I?

Curriculum Information Summer 2018

This term we will be learning about the life around us. We will be sharing our experiences and gathering ideas about various forms of life. We will be discovering which **mini-beasts** live in our garden and how they adapt to the changes in the environment. We will be looking at similarities and differences between us and the animal world. We will visit **the farm** and learn where the food comes from. We will **grow vegetables** in our garden and cook food from different countries in preparation for our **International Food Festival**, where our families will join us in a celebration of the diversity of our school community.

Understanding of the World

This term we will be investigating the outside space in search for evidence of life under the ground, on leaves, under stones and in the shady corners of our garden. We will be listening for buzzing sounds of bees and looking for the slimy trails of a snail, as we compare different habitats. We will be also be investigating transport and how people travel and why.

Literacy



Our literacy work will revolve around texts including *'The Little Red Hen'* and *'Hungry Caterpillar'*, as well as familiar nursery rhymes. We will continue to learn to recognise our names and the names of our friends. We will be exploring sounds as a tool for writing messages, labels and recipes for our World Food Festival. We would also like to invite our parents to read their own chosen stories from around the world. The children will be making posters, drawing maps and writing invitations for the festival.

Maths



We will continue using number rhymes to identify number names and values. We will use problem-solving skills in a variety of contexts e.g. sequencing, ordering and comparing objects. We will be counting and measuring in real life contexts. We will also be collecting and comparing data about transport and traffic in our local area. We will be developing our understanding of shapes by describing them using vocabulary related to their properties.

Physical Development



This term we will be developing our gross and fine motor skills both indoors and outdoors. We will use tools for different purposes, such as creating models and cooking. We will continue to encourage children to manage their own personal hygiene and needs.

As part of being a healthy school the children will be continuing to learn about keeping healthy and safe.



Expressive Arts and Design



This term we will be using role play, painting, singing and dancing to express our emotions in preparation for transition. We will be encouraged to talk about our feelings while creating our art work. We will be choosing materials and tools needed to make our models. We will be reflecting on our methods and techniques, and making improvements to our artistic creations.

Communication and Language



While focusing on 'Oracy' as a vital part of the our learning, we will be encouraged to think about how to engage our audience. We will be learning to recite and perform poetry from different cultures and poets. During focus group 'Show and Tell', we will be putting everything we learnt about 'Good Talk' into practice.

Personal, Social and Emotional Development

We will be continuing to refer to our Class Charter, linked to our values of being caring, respectful and curious. We will be making new friends to help us with the transition. We will be sharing toys, books and ideas in whole class sessions as well as in partners and small groups, which will help us to develop our social skills, as well as respect for other people's thoughts and ideas. We will continue to learn collaboratively as well independently. We will be encouraged to talk about how we feel and how to adapt to change and manage our own behaviour appropriately.