



Year 1 Curriculum Overview



Pupils develop understanding beyond their own experience, build knowledge of the wider world and of diverse places, societies and cultures, and become more adept at making comparisons between people and places. They explore reasons for these disparities and connections between people, places and environments. They express and explain their opinions and learn to consider others' views, developing their sense of fairness/justice and begin to understand that people's choices can affect local and global issues.

	Who Do I Want To Be?		
Term and theme	Autumn	Spring	Summer
	<p>Making Connections, Making Changes: Invent, Innovate and Campaign</p> <p>Careers week: Focus on empowering an 'I CAN' mindset, Global Goal #5 Gender Equality and STEM What kind of leader do I want to be?</p>	<p>Making Connections, Making Changes: Look into the Future</p> <p>STEAM: Elements of Change What kind of scientist could I be? How can we create change? What changes can we make now to ensure a better future?</p>	<p>Making Connections, Making Changes: Taking Action, Making a Difference</p> <p>Moving People, Changing Places. Focus on advocacy because change starts with us. We will explore change and connections on a variety of scales, for example through fair trade and migration.</p>
 UNCRC	<p>The right to be heard The right to be healthy The right to a childhood The right to be treated fairly The right to be educated</p>	<p>The right to be treated fairly The right to be healthy The right to be educated</p>	<p>The right to be healthy The right to a childhood The right to be treated fairly The right to be educated</p>
 Global Learning theme (knowledge and understanding) values and skills	<p><u>Making Connections, Making Changes: Invent, Innovate and Campaign</u></p> <p><u>Knowledge and Understanding:</u> Sustainable Development, Identity and Diversity.</p> <p><u>Values:</u> Belief that people can bring about change, Sense of Identity and Self-Esteem, Respect for People and Human Rights.</p> <p><u>Skills:</u> Communication Challenging perceptions and stereotypes</p>	<p><u>Making Connections, Making Changes: Look into the Future</u></p> <p><u>Knowledge and Understanding:</u> Sustainable Development,</p> <p><u>Values:</u> Belief that people can bring about change, Commitment to participation and inclusion.</p> <p><u>Skills:</u> Communication Co-operation and teamwork</p>	<p><u>Making Connections, Making Changes: Taking Action, Making a Difference</u></p> <p><u>Knowledge and Understanding:</u> Sustainable Development, Human Rights, Globalisation and Inter-dependence.</p> <p><u>Values:</u> Belief that people can bring about change, Commitment to participation and inclusion, Empathy.</p> <p><u>Skills:</u> Reflection and evaluation Co-operation and teamwork</p>

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*Initial stimulus
and
Outcome*

Invent, Innovate and Campaign

***CAREERS WEEK: Focus on empowering an 'I CAN' mindset, Global Goal #5 Gender Equality and STEM
What kind of leader do I want to be?***

Stimulus: Assemblies, World's Largest Lesson.....

Partnerships: World's Largest Lesson, Careers week contributors.

Outcome: Contribution to whole school SDG project launch video/website posts from Careers Week @TheWorldsLesson

Look into the Future

STEAM: Elements of Change

Stimulus: Assemblies, Dapne Oram, Sol Lewitt, how can we create change? What Kind of Scientists Could I Be? Link to Careers Week: What kind of leader do I want to be?

Possible Partnerships: CLC, Cornelia Parker, Unicef

Outcome: Making Connections, Making Changes – Look into the Future. Exhibition curated by the children. Learning is expressed through science, art and technology.

Taking Action, Making Difference

Stimulus: Assemblies, Gapminder and Hans Rosling, Dollar Street, World Athletics Championship

Partnerships:

Outcome: Whole school celebration of new vision and values statement

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History/
Geography

HISTORY

*Lives of Significant Individuals internationally in the past contributed to national and international events:
Space Exploration Explorers/Pioneers in Space Neil Armstrong*



GEOGRAPHY

Mapping and location skills taught as discrete lessons and in the above history context.

HISTORY

*Changes within living memory: Shops in Camden
Outcome: High street Shopping Experience (in Year 1 classrooms)*



GEOGRAPHY

*MAPPING AND LOCATION SKILLS
Geography – Local Area study.*



HISTORY

TBC



GEOGRAPHY

MOVING PEOPLE, CHANGING PLACES

TBC

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 <p>English</p>	<p><u>Superheroes</u> <u>Stimulus</u> Careers week visitors</p> <p><u>Social purpose</u> To entertain To Inform To socialise</p> <p><u>Outcome</u> Labels for their own comics based on careers week. Alliteration Sentences using adjectives and alliteration</p> <p><u>Suggested Texts</u> Superhero ABC Super Max Traction man</p>	<p><u>Superheroes</u> <u>Stimulus</u> Letter from the Hootopize</p> <p><u>Social purpose</u> To persuade To socialise</p> <p><u>Outcome</u> Letters to return the missing class toys</p> <p><u>Suggested Texts</u> Toys in Space- Mini Grey</p>	<p><u>Changes within living memory: Shops in Camden</u> <u>Stimulus</u> Trips to the local high street shops</p> <p><u>Social purpose</u> To communicate To inform</p> <p><u>Outcome</u> High street experience Rhyming Couplet Poems Information leaflet comparing the high-street then and now</p> <p><u>Suggested Texts</u> The High Street By Alice Melvin</p>	<p><u>World Book Day</u> <u>Stimulus</u> Pooh Sticks</p> <p><u>Social purpose</u> To instruct</p> <p><u>Outcome</u> To write instructions for playing Pooh Sticks</p> <p><u>Suggested Texts</u> Pooh's Snowy Day- A.A Milne</p> <p><u>STEAM</u> <u>Stimulus</u> Plants field trip</p> <p><u>Social purpose</u> To entertain</p> <p><u>Outcome</u> Children to write their own journey of the seed.</p> <p><u>Suggested Texts</u> The Tiny Seed- Eric Carle</p>	<p><u>Stimulus</u></p> <p><u>Social purpose</u> To entertain</p> <p><u>Outcome</u></p> <p><u>Suggested Texts</u></p>	<p><u>Stimulus</u></p> <p><u>Social purpose</u> To entertain</p> <p><u>Outcome</u></p> <p><u>Suggested Texts</u></p>
 <p>Mathematics</p>	<p>Number and Place value</p>	<p>Number and Place value Addition and Subtraction</p>	<p>Number and Place value Multiplication Fractions Measurement</p>	<p>Number and Place value Geometry</p>	<p>Number and Place value Addition and Subtraction</p>	<p>Number and Place value Addition and Subtraction Multiplication</p>




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 Science	<p>Autumn 1: Seasonal Change</p> <p>Autumn 2: Materials</p>	<p>Spring 1: Plants</p> <p>Spring 2: STEAM: Plants</p>	<p>Summer 1: Animals, including humans</p> <p>Summer 2: Seasonal Change</p>
 Computing	<p>iSAFE- Staying safe online</p> <p>A picture tells a thousand words Functions of a camera Develop an understanding of using pictures to tell a story</p>	<p>Walking with Dinosaurs Breaking down tasks/sequencing. Introduction to algorithms</p> <p>Camden CLC - coding</p>	<p>APP attack Games design/ computational thinking, directional language and problem solving.</p> <p>Young Investigators Searching on the internet/ web skills</p>
 Physical Education	<p>Autumn 1: Dance/Boing playbook</p> <p>Autumn 2: Dance/Boing playbook</p>	<p>Spring 1: Gymnastics/Boing playbook</p> <p>Spring 2: Gymnastics/Boing playbook</p>	<p>Summer 1: Games/ Athletics</p> <p>Summer 2: Games/ Athletics</p>
 RE Living Difference	<p>Autumn 1: Concept – Candle light as a symbol Unit of Work – Why is light important at Advent and Hannukah?</p> <p>Autumn 2: Concept – Nativity Story Unit of Work – Journeys ENd</p>	<p>Spring 1: Concept – Change Unit of Work – People Jesus Met</p> <p>Spring 2: Concept – Sadness to Happiness Unit of Work - Easter</p>	<p>Summer 1: Concept – Special Books Unit of Work - Specialness (in relation to books)</p> <p>Summer 2: Concept – Creation Unit of Work – Creation Stories</p>
 Art & Design Design Technology	<p>Exploration of different materials and techniques (Clay, print, powder paint, charcoal)</p> <p>Trip to October Gallery (Aubrey Williams)</p>	<p>3D Modelling and creating Shops with signs and products</p> <p>Working with resident artist STEAM project</p>	<p>Artists depicting maps and discovery</p> <p>Collage - maps</p>

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 <p>Food Technology</p>	<p><u>Gardening/Growing Opportunities</u> Sowing spring onions with Jo (Oct)</p> <p><u>Food Technology Opportunities</u> Autumn Fruit Kebabs (KGP recipe)</p>	<p><u>Gardening/Growing Opportunities</u> Sowing strawberries with Jo (Feb)</p> <p><u>Food Technology Opportunities</u> Tomato, Pesto and Mozzarella Toastie</p> <ul style="list-style-type: none"> Using tomatoes grown in school gardens Pesto can be made using basil from school gardens 	<p><u>Gardening/Growing Opportunities</u> Sowing basil and other herbs with Jo (April/May)</p> <p><u>Food Technology Opportunities</u> Super Smoothies (KGP recipe) Groups could make 1 of the 4 smoothies and then share with class – vote for favourite.</p>
 <p>Music</p>	<p>Year 1 will work in partnership with the Orchestra of the Age of Enlightenment to learn a collection of four songs. These songs will be performed with other schools accompanied by the live orchestra. Musicians will come into school to talk about their instruments with the children and help them to practice the songs. The children will practice singing in rounds, learning different parts.</p>		
 <p>PSHE, Citizenship and Key Events</p>	<p><u>Ways to make the school and class a respectful, happy place to learn:</u> RRS Class Charters – UNCRC</p> <p><u>Citizenship</u> RRS Council elections Children’s Commissioner’s Takeover Day Children’s WorkPlan Worlds Largest Lesson International Day of the Girl Child - 11th October</p> <p><u>Self Awareness: identify features of positive role models</u> Careers Week - The local community, different jobs and skills needed</p> <p>Other activities are drawn from suggested resources from Camden LA to allow for flexibility, variety in styles and to reflect different teaching and learning styles according to what is best for each class.</p>	<p><u>Keeping safe when things go wrong</u> UNICEF Day For Change Feeling safe in different situations</p> <p><u>Citizenship</u> Holocaust Memorial Day International Women’s Day</p> <p>Fair trade Fortnight – February 27th – March 12th</p> <p>Other activities are drawn from suggested resources from Camden LA to allow for flexibility, variety in styles and to reflect different teaching and learning styles according to what is best for each class.</p>	<p><u>Keeping Myself Healthy and Safe</u> Drugs Education Relationships and Sex Education</p> <p><u>Citizenship</u> Send my Friend Campaign SDG4 Quality Education Children’s School Self Evaluation World Fair Trade Day 13th May Refugee Week – June 19th – 25th</p> <p>International Mother Earth Day –April 22nd</p> <p>Other activities are drawn from suggested resources from Camden LA to allow for flexibility, variety in styles and to reflect different teaching and learning styles according to what is best for each class.</p>