



**Torriano
Primary School**

Curriculum
Information
Spring 2018



Who do I want to be?



Caring

Respectful

Curious

Honest

Informed

Active

Empathetic

Resilient

As a **Rights Respecting School** we are continuing to learn about the rights and lives of children throughout the world and to explore the whole school Big Question, **'Who do I want to be?'** Through our whole school theme: **'Making Connections, Making Changes'** we will continue to learn about the Sustainable Development Goals and how these will be relevant to our children's lives and futures as change makers.

We continue to learn more about World War I and we will be focusing on the evolution of communication for STEAM.

Humanities

As our WWI topic unfolds, we will continue to relate our knowledge of the past to the world around us today and the world we intend to see in our future. Through using a range of sources, we will comment on the underplayed role of soldiers from ethnic minority groups and the fundamental technological and social changes brought about by the war, including the opportunities for women to join the workforce (SDG: Gender Equality).

English

This term, the children will be writing their own fictional narratives, inspired by the reading of two high quality texts, *War Horse* and *The Man in the Red Trousers*. Following this, we will go on to write non-fiction reports, which explore the role of soldiers from ethnic minority backgrounds in WWI. Within these engaging English units, we will embed and contextualise a broad range of grammar, punctuation and vocabulary objectives in preparation for the KS2 SATs tests.

Maths

As part of our mastery curriculum, the children will be using concrete and visual representations to solve problems involving fractions, decimals and percentages. We will also be embarking on an art project (inspired by Kandinsky), within which, we will teach, and then apply, a range of measurement and geometry objectives to create maths-based art outcomes. We will be also be practising our times tables, mental fluency and arithmetic skills.

Science

In preparation for our annual STEAM exhibition, the children will be learning about Evolution and Inheritance; this will entail the exploration of how our Earth has evolved and how we can use fossils to track its history. Once completed, we will then explore the evolution of communication, considering its past, present and future. All of which, will culminate to produce Year 6's contributions to the Oracy based exhibition.



PE

In effort to develop not only core strength, but mindfulness in our children, we will continue with our **Yoga** lessons and will also be working on our **Health and Fitness** with a fitness instructor!

RE

This term, Year 6 will learn more about the concept of justice. We will explain what justice means to us and relate our understandings to the teachings of Islam, Christianity and Judaism.

Art

As well as looking at geometry objectives in a Kandinsky inspired art project, the children will continue to use a variety of mediums to create evocative WWI artwork.

Music

Pupils will study how to interpret graphic scores. They will study musical elements and create their own graphic scores from a range of musical genres. They will then create their own graphics and share them with their peers.

MFL

Chez moi

Pupils will be continuing to study the topic 'Where I live', culminating in a piece of extended writing, which will cover topics that they have learnt since year 3!

PSHCE

In preparation for our move to secondary school, we will be thinking about friendships and how our behaviour influences those around us. We will also work on emotional wellbeing and developing resilience.

Computing

Year 6 will be developing their ability to use technology safely as part of our on-going focus on e-safety. We will also use the medium of technology to learn about the validity of sources.