



**Torriano
Primary School**

Curriculum
Information

Spring 2018

Year 4



Who do I want to be?



Caring

Respectful

Curious

Honest

Informed

Active

Empathetic

Resilient

As a **Rights Respecting School** we are continuing to learn about the rights and lives of children throughout the world and to explore the whole school Big Question, **'Who do I want to be?'** Through our whole school theme: **'Making Connections, Making Changes'** we will continue to learn about the Sustainable Development Goals and how these will be relevant to our children's lives and futures as change makers.

As part of STEAM, we will explore the importance of oracy. **Year 4 will focus on the anatomy of sound.** We will investigate how the human body processes sound and explore how sound can improve health and wellbeing (SDG 3) through science and PSHE.

Topic



This half term, we will return to our lead question, *'Who are the people of Britain?'* and explore our topic of the Windrush. As part of this, we will look at the concept of identity, empire and the movement of people around the world, particularly, the impact migration had on Britain in 1940's. On **Friday 19th January**, we will be visiting the **The Museum of London** to experience the life lived by Windrush passengers.

English



Our focus this term will be on descriptive letter writing and explanation texts. We will write descriptive letters in the role of passengers on the Windrush. As part of STEAM and our whole school theme of the Sustainable Development Goals, we will write explanation texts about the structure of the ear. Using our List of Magic, our grammatical focus will be complex sentences and prepositional phrases.

Maths



As part of our whole school theme, we will be using information related to the Sustainable Development Goals as a context for learning mental and written methods for the four operations, fractions, percentages, decimals, data handling and solving word problems. We will continue to develop children's verbal and written estimating, reasoning and problem solving skills using Esther Mate and Add'em.

Science



We will be exploring the world around us in relation to the SDGs through our topic of 'Sound'. As part of STEAM, we will look at what sound is, how it is produced, what makes sound change and how we hear.

Working scientifically, the children will learn what makes a fair test, present their data in using graphs and charts and ask their own questions about the world around them.

Who do I want to be?

Year 4



PE 

In gymnastics we will be working on developing balances through core body strength, movement and jumping.

In netball, we will focus on passing and tackling skills.

RE 

Our focus religions will continue to be Christianity, Islam and Hinduism. This term we will learn about Holi through the concept Good and Evil and Ritual by studying Paschal Candles and their meaning at Easter.

Art 

This term in art we will be developing our sketching techniques based on the picture book *The Arrival*.

We will be creating informative collages of the structure of the ear based on the work of Fritz Kahn.

Music 

This term, the children will continue learning the violin. They will be developing their understanding of melodies and riffs, investigating song construction, learning chords and performing and recording songs for our STEAM exhibition.

MFL 

Qu'est-ce que tu aimes faire? Introducing key verbs within the context of sports and hobbies. Reinforcing understanding of opinion verbs (j'aime/je n'aime pas) and infinitives.

PSHCE 

The children will be continuing to learn how to respect differences between people. They will also learn how others keep safe around the world and how we can encourage and support sustainability through the SDG's.

Computing 

Children will be taking part in coding lessons this term, focusing on making and breaking codes through history. They will learn about different technologies both old and new, about inventors and the different components of a computer.