



**Torriano
Primary School**

Curriculum
Information
Spring 2018



Year 3



Who do I want to be?



Caring

Respectful

Curious

Honest

Informed

Active

Empathetic

Resilient

As a **Rights Respecting School** we are continuing to learn about the rights and lives of children throughout the world and to explore the whole school Big Question, **'Who do I want to be?'** Through our whole school theme: **'Making Connections, Making Changes'** we will continue to learn about the Sustainable Development Goals and how these will be relevant to our children's lives and futures as change makers.

As part of STEAM, we will explore the importance of oracy. **Year 3 will focus on sound over time.** We will investigate how sound was represented in the past, investigatin methods of recording and exploring lost sounds and how sound might be heard in the future.

Topic



This term we are learning about the **Prehistoric Era** which includes the **Stone, Iron and Bronze Ages.**

We will also have a **Stone Age Day** where the children will recreate a life in the Stone Age.

We will study developments in lifestyle over the Prehistoric period with a particular focus on **food, farming and housing.** We will also explore how we find information about the past through the study of artefacts.

English



In year three our English lessons will be topic based and include elements of grammar, oracy and extended writing on a weekly basis. We will write adventure stories based on the book *Minnow and the Bear* by Ben Blathway. Children will begin to use paragraphs, complex sentences and speech punctuation. We will also write informations texts as part of our STEAM exhibition.

Maths



In maths this term we are focusing on multiplication, division and fractions. Children will be encouraged to find links between them and to use the inverse to help them understand the concepts taught. Children will also consolidate their number knowledge including times tables and number bonds. All children must know their 2, 3, 4, 5, 8 and 10 times tables by the **end** of year 3.

Science



In the first half of the term we will learn about forces and magnets, observing and predicting how magnets move together and comparing how objects move on different surfaces.

In the second half of the term our focus will be on sound as part of the annual whole school STEAM exhibition. We will link this with the SDGs which are a key part of the curriculum .

Who do I want to be?



PE

In PE this term we are learning netball and invasion games which help children to develop skills for a variety of games. PE will be indoors on Wednesday afternoons and outdoors for 30 on Friday and 3C on Thursday. Children should ensure that they have the school PE kit: white top and black shorts or leggings with suitable footwear.

RE

RE is taught through a series of concepts which allow children to have reflective discussions about religion and share their experiences and opinions. Our concepts this term will be Symbol and Protection. Our focus religions in KS2 are Christianity, Islam and Hinduism.

Art

Inspired by prehistoric art we will explore mark making and create our very own cave paintings and stone age jewellery. We will also study Stonehenge and create collage and clay replicas in class.

Music

In music we will be creating our own Stone Age inspired music using objects we find around us. We will write our own lyrics using our knowledge from topic lessons and record and perform our final piece.

MFL

Tu es comment?

Describing people using the verbs **Être et Avoir**, adjectives and adverbs. Children will be learning how to make the adjectives agree with the noun.

PSHCE

Our Personal, social, health and citizenship lessons are focused on developing independence. We will look at how we learn, what a community is and who can help us when we feel unsure or unsafe. We will also talk about how to disagree with a friend without falling out.

Computing

Children will learn about how the internet works and how the internet is used for communication. They will develop an understanding of how wikis work and will then be given the opportunity to create their own wiki in groups.