



Curriculum Information Spring 2018



 <h3>Who do I want to be?</h3> 					
Caring	Respectful	Curious	Honest	Informed	Active

As a **Rights Respecting School** we are continuing to learn about the rights and lives of children throughout the world and to explore the whole school Big Question, **'Who do I want to be?'** Through our whole school theme: **'Making Connections, Making Changes'** we will continue to learn about the Sustainable Development Goals and how these will be relevant to our children's lives and futures as change makers. We continue with our focus on Oracy and begin to look at the different roles within talk and how to work well in groups.

As part of STEAM, we will explore the importance of oracy. Year 1 will be learning about sound and how music and dance can impact social change, linked to the SDGs. We have exciting projects booked; using our bodies as percussion, making junk instruments and creating our own music around local issues.

Humanities

We will be exploring our local surroundings and creating maps to develop our locational knowledge. As part of our **Local High Street** study we will be thinking about where Kentish Town is in relation to the rest of the world.

We will be exploring the history of our local high street and finding out what changes have happened within living memory.

English

Our first text is *The High Street* by Alice Melvin. We will be learning to write shopping lists and a story.

Later in the term we will be reading *ADA's Violin: The Story of the Recycled Orchestra of Paraguay*, linked to STEAM.

Focus for writing will be on full stops, capital letters, writing on the line and writing sentences to form narratives.

In phonics we will continue with phase 5 and alternative sounds.

Maths

This term we will focus on numbers 11-20. We will learn to read, write and make these numbers in tens frames. We will add and subtract up to 20.

We will then move on to multiplication and division, through grouping and sharing small quantities. We will make connections between arrays and number patterns.

We will be doubling and halving to 20.

Science

We will continue to think about the seasons. We will be observing winter and changes into spring.

STEAM will be a large focus of the term, looking at sound and materials. Which materials make noises? How can materials be used as instruments?

We will also have opportunities to work in our new science lab!



PE

We will have dance lessons this term, using our body as percussion, linked to STEAM.

We will be thinking about balance and using our bodies in a controlled way in PE lessons.

RE

This term the children will be learning about changes and finding out how people can change for the better. In the second part of the term we will be learning about the Easter story.

Computing

We will working with the Secret Artist to create pictures on iPads. We will use Beebots to link to map work. The CLC will be doing STEAM workshops.

Art and DT

We will working with the Secret Artist – see above.

We will be using a range of materials to create products for our shops, including some tasty treats.

PSHE

We will be thinking about how we can be caring, respectful, honest, active, informed and curious members of the Torriano community. We will link our STEAM work to the Sustainable Development Goals and our Rights Respecting ethos.