



# Who Am I?

## Curriculum Information Spring 2018

This term we will be preparing the children for our annual **STEAM** exhibition 'World Articulation'. To kick this off, the children will be entering **Sound School; no pens, no screens, just NOISE!** This is an opportunity to explore, generate and have fun with how sounds are made and will lay the foundations for our scientific investigation into sound. We will also be looking at how articulation varies between us and the animal world, how **babies communicate** and how our language develops as we grow. We will be talking about our first words we used. We would like to invite parents in to share stories, and their experiences of using words from their home cultures so that the children will be able to see the value and the diversity of our community.

### Understanding of the World

We will be learning about different languages spoken around the world and listening to stories in our home language. If anyone would like to share a story with the class from their own culture, please see the class teacher. In addition we will learn how people communicate in different ways, such as braille and sign language.

### Literacy

This term we will be revising phase 3 phonics and we will be introduced to alien (nonsense) words. Daily guided reading sessions will take place, helping us to develop our reading skills and comprehension. We will use our phonics to help us write, with the support of our sound mats. We will continue to identify and use tricky words in our writing.

### Maths

We will continue to learn new number songs and rhymes, counting to 20. We will be recognising and ordering numbers to 20 e.g. door numbers, birthdays, days of the week, months of the year. We will be learning to add one more and taking one away. We will identify and describe the properties of 2D and 3D shapes.

### Physical Development

This term we will continue to look after ourselves by exercising each morning and learning to play safely with our friends using different equipment. We will explore different ways of moving through music and dance. We will learn about how our food and lifestyle choices can keep us healthy. We will practice writing our names and forming letters correctly.



### Expressive Arts and Design



As part of our STEAM project we will be making a first words family tree using a variety of materials and considering their properties and aesthetics. We will also be making our own musical instruments out of everyday objects. We will be thinking about how sound can create pieces of artwork, such as marble painting.

### Communication and Language



In line with our class charter and the right to be heard, we will be thinking about how language develops and why language is important as a way to make friends, communicate ideas and make your voice heard. We will use our class charter guideline of 'good listening' to start using different roles, such as clarifying and summarising to enhance our oracy skills.

### Personal, Social and Emotional Development

This term we will develop our Class Charter to incorporate the children's own ideas on how they can become a rights respecting citizen. This will continue to be the focal point of circle time discussions. Now the children are settled, will be working on active and collaborative learning. We will encourage the children to vary their friendship circles and take an active role in making sure all their friends feel included.