



# Who am I?

## Curriculum Information Spring 2018

We will begin this term by learning about how we communicate. We will be sharing our experiences and gathering ideas about various forms of articulation. We will then share our learning during our STEAM exhibition. We will be looking at how articulation varies between us and the animal world, how babies communicate and how our language develops as we grow. We will be talking about our first words we used. We would like to invite parents in to share stories, and their experiences of using words from their home cultures so that the children will be able to see the value and the diversity of our community.

## Understanding of the World

This term we will be exploring the foundations of oracy. We will learn that we have similarities and differences in the way that we communicate with each other. We will explore how familiar words are expressed in other languages. In addition, we will learn how people communicate in different ways, such as braille and sign language. We will also study the sounds in our environment through sound walks and observing the unique qualities of each of our friend's voices.

## Literacy



Our literacy work will revolve around texts including 'Peace At Last' by Jill Murphy, 'And the Train Goes' by William Bee and 'We're Going on a Bear Hunt' by Michael Rosen as well as familiar nursery rhymes. We will continue to learn to recognise our names and the names of our friends. We will be exploring sounds as a tool for writing messages and using words as a form of communication.

## Maths



We will continue using number rhymes to identify number names and values. We will use role-play to count sounds and actions. We will use problem solving skills in a variety of contexts e.g. sequencing, ordering and comparing objects. We will also be counting and measuring in real life contexts. We will develop our understanding of shapes by describing them using vocabulary related to their properties.

## Physical Development



This term we will be developing our gross and fine motor skills both indoors and outdoors. We will use tools for different purposes, such as making musical instruments. We will use our body as percussion to create rhythm. We will continue talking about how to keep safe when using small and large equipment. We will continue to encourage children to manage their own personal hygiene and needs.



## Expressive Arts and Design



This term we will be using role play, painting, singing and dancing to express our emotions. We will make decisions about the materials, processes and tools needed to make our musical instruments and sound boxes.

## Communication and Language



We will be learning to express our feelings and talk about how we communicate with others. We will use our established class charter guideline of 'good listening' to start using different roles, such as clarifying and summarising to enhance our oracy skills. We will be identifying different sounds in our environment, as well as playing phonic games of segmenting and blending the sounds in our names and familiar words.

## Personal, Social and Emotional Development

This term we will be continuing to refer to our Class Charter, linked to our values of being caring, respectful and curious. We will learn collaboratively as well independently. We will be continuing to develop our social skills through role play and sharing toys, books and ideas in whole class sessions as well as in partners and in small groups. We will continue to talk about how we feel and how our behaviour and words affect others.