



Torriano School

Curriculum  
Information

Autumn 2017



# Who do I want to be?

This year, Year 6 will begin with a **science topic** where the children will be learning about **animal and plant classification**. To enhance this topic, we will be going to a variety show at the **Natural History Museum** on **25<sup>th</sup> September**. Later on in the term we will learn about the **causes and consequences, people and places**, of the **First World War conflict**. As part of our learning we will be taking part in the Memorial Assembly in November.

## Humanities



Year 6 will begin with a science topic where the children will be exploring animal and plant classification. This includes an exciting trip to the Natural History Museum. Later on this term, we will be finding out why the **First World War** started. We will then be taking an in depth look at life in the trenches.

Our starting point will be the whole school **memorial assembly**, where we will remember the members of the armed forces who have died in the line of duty since the First World War.

## English



**Non-fiction:** We will be writing science based newspaper reports and an in depth science investigation on animals through classification.

As we begin to learn about World War I, we will be reading poetry written during this time and how War Poetry can give us insights into what life must have been like. Later in the term, pupils will be reading the text **War Horse** and exploring what WWI was like through the eyes of a range of soldiers, civilians and animals.

Mrs Trehwella will be supporting the teaching of English in year 56.

## Maths



We spend time investigating the following subject areas:

**Place value** (including negative numbers and decimals), **addition and subtraction, multiplication and division.**

As well as this, pupils will spend time in every lesson focusing on **mental maths** skills. All children should know their times tables and division facts and we will continue to practise these.

Mr Bioletti will be supporting the teaching of mathematics in year 6.

## Science



This term children will explore the topic of **living things and their habitats**. They will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences.

Children then will be developing their knowledge of **Evolution and Inheritance** where they will be identifying how animals and plants are adapted to suit their environment in different ways and adaptation has led to evolution.

Our visit to the Natural History Museum will support scientific understanding.



## PE

PE this term will focus on gymnastics and multi-skills. Gymnastics will teach children to develop and define different ways to travel and further develop basic rolls and linking moves together. Multi skills will encourage the development of physical and social skills in sport.

## RE

Year 6 will learn more about the concepts of **Rites of passage** and interpreting the story of the birth of Jesus. They will explain what these ideas mean to them and relate it to the teachings of **Islam, Christianity and Judaism**.

## Art

In Art this term we will be developing watercolour techniques and this will be linked to our topic, living things and their habitats. As well as this, we will be exploring some of the wonderful illustrations in 'Line of Fire', which will inspire us to create our own WWI art work.

## Music

This term year 6 will be creating a multimedia project based on their topic work. They will be focusing on the roles of **women in WWI**. They will create a video using the music that they compose themselves. Alongside new skills in **stop frame animation**, they will be in role, acting as WWI characters.

## MFL

Mr Bioletti will be teaching French in preparation for our trip later this year to Paris. We will be learning the conversational French we will need whilst we are on our visit. They will be investigating '**Paris today and yesterday**' using the present and past tense..

## PSHE

Children will begin the year by discussing the role of the **UNCRC** and **the rights of the child**. They will collectively create a class **charter** that reflects these rights and the agreed actions to ensure they are achieved at school. Throughout the term children will deepen their understanding of the **SDGs, vision and values and learner competencies**.

## Computing

Year 6 will be visiting CLC this term as an introduction to robotics. They will also be investigating online safety issues that might affect them and learning how they can be avoided. We continue to use a varied range of technology to support learning.