



Curriculum Information Autumn 2017

Year 2



Who Do I Want To Be?

As a **Rights Respecting School** we are learning about the rights and lives of children all over the world and through our curriculum we will continue to explore the Big Question, **'Who do I want to be?'**

We will continue to place oracy and global citizenship at the heart of our pedagogy and curriculum. Through our whole school theme: **'A Time to Talk; A Time to Change'** we continue to learn about the **17 Global Goals** which aim to end extreme poverty, fight inequalities and fix climate change. Our aim is for our children to develop **learner competencies** set out in our new **values framework**. This focuses on exploring **who we are**; how **we learn independently**; how **we learn collectively** and encourages **everyone to be a changemaker**.

We want the children to learn to believe in themselves, their potential and their abilities to solve problems.

Humanities



Through our Great Fire of London topic we will be working on our factfinding skills to explore this period of history and find out what happened on that fateful night in 1666. We will look at original artefacts at the Museum of London as well as walking the streets where the fire took place.

We will use this to explore the differences and changes from historical London to today and explore what impact the Great Fire has had.

English



We will be exploring information texts linked to our Great Fire of London topic and write newspaper articles to inform about what happened. We will also look at the diary of Samuel Pepys and create diaries of our own about how it would feel to be in London at the time of the Great Fire.

We will be continuing our phonics work, looking at alternative sounds and how to spell tricky words.

Maths



This term we will begin with a focus on place value. Once secure, we will move to develop strategies for addition and subtraction. The children will become familiar with a range of different equipment to support their mathematical enquiry including dienes and number lines. Through games and practical activities children will become confident with their number facts and maths language.

Science



This term we will be discovering everything we can about everyday materials. We will look at different materials in the home but also link with our Great Fire topic to find out what London was made of in 1666 and how this might have fuelled the fire.

We will look at the properties of materials in addition to how solid objects can be changed or altered.



PE

We will be developing our physical literacy by developing fundamental movement skills. This will be done through a range of games and sports.

P.E. will be on a Tuesday and Thursday so please remember to bring in your P.E. kit!

RE

RE is taught through a series of concepts which allow children to have reflective discussions about religion and share their experiences and opinions. Our concepts this term will be special journeys and celebrations. Our focus religions are Christianity and Judaism.

Computing

We will be visiting the Camden City Learning Centre for a full day of coding and computing.

We will have a basic introduction to computer programming and algorithms in addition to learning about online safety.

PSHE

We will begin to explore the Rights Respecting ethos of the school by creating our own class charters. We will then look at the new school values and competencies and identify when we demonstrate these in class. As part of the World's Largest Lesson we will think about sustainable food and packaging.

Art

We will use a range of materials creatively to design and make a 1666 London skyline that has caught on fire!

We will also look at the architecture of Christopher Wren who restored the London skyline and created many of the iconic buildings that we now see.