



# Who am I?

**Curriculum Information  
Autumn 2017**

We will begin the year by learning about ourselves and other children in the class. We'll be looking at what makes each of us different based on what we like and dislike, our families and where we live. before expanding out on carers and equality issues. Our literacy work will revolve around these questions, using the story '**Brown Bear, Brown Bear**' and '**So Much**'. We would like to invite parents in to share stories, food and items from their home cultures later this term so the children will be able to experience the diversity of our community.

**Understanding of the World**   
  
This term we will be exploring and discussing the world around us. We will learn that we have similarities and differences that connect us to, and distinguish us from others. We will ask questions about the food we eat, where it comes from and talking about the importance of making healthy choices.

**Literacy**   
  
This term we will be reading a variety of fiction and non-fiction texts relating to our key question 'Who am I?' We will sing and act out familiar rhymes and selected poems. We will learn to recognise our names and the names of our friends. We will make books about ourselves and our families. Will will be exploring mark-making as a form of communication and give meaning to the marks we make.

**Maths**   
  
We will be using number rhymes to identify number names and values. We will use role-play to count fruit, vegetables and money, as we engage in role play shopping. We will use problem solving skills in a variety of contexts, e.g. sequencing, ordering and comparing objects. We will also be counting and measuring in real life contexts. We will develop our understanding of shapes by describing and comparing the shapes in our environment.

**Physical Development**   
  
This term we will be developing our gross and fine motor skills both indoors and outdoors. We will use tools for different purposes and learn how to keep safe when using small and large equipment. We will learn to manage our own basic hygiene and personal needs. Healthy choices will be discussed throughout the nursery day.



## Expressive Arts and Design



This term we will be using role play, painting, singing and dancing to express our emotions. We will make decisions about the materials, processes and tools needed to make our creations.

## Communication and Language



This term we will be learning to express our feelings about different situations. Talking about ourselves and our families and using vocabulary focused on objects and people who are of particular importance to us. We will listen to our friends and teachers and asking relevant questions. We will be identifying different sounds in our environment.

## Personal, Social and Emotional Development

This term we will be discussing and creating our Class Charter, linked to our values of being caring, respectful and curious. We will learn collaboratively whilst getting to know our new Nursery friends, as well as what it means to be an independent learner. We will develop our social skills through role play and sharing toys and books and by talking about how we feel and how our behaviour and words affect others.