



Torriano
Primary School

Curriculum
Information
Autumn 2017

Year 5



Who do I want to be?

As a **Rights Respecting School** we are continuing to learn about the rights and lives of children throughout the world and to explore the whole school Big Question, **'Who do I want to be?'** Through our whole school theme: 'A Time to Talk; A Time to Change' we continue to learn about the 17 Global Goals. We will explore who we are, how we learn independently and collectively and encouraging everyone to be a changemaker.

We will investigate Anglo-Saxon and Viking life throughout this term, including in our English work on the epic tale of Beowulf. A number of exciting learning opportunities have been planned including **a visit to the Sutton Hoo exhibition at the British museum**, where the children will explore the galleries in a digital workshop using recording devices.

Humanities



Following on from the children's learning about Roman Britain last year, this term we will be studying the Anglo-Saxons and Vikings in ancient Britain and answering our question, 'What is there to discover?' We will be using a range of historical sources to find out about the past and discover what these groups of people left behind. We will aim to investigate and understand why the Anglo-Saxons and Vikings did not seem to get along!

English



We will be exploring the tale of Beowulf, through which we will practise our reading skills to investigate character and setting descriptions. The children will use this along with year 5 grammar skills to write their own ending to the tale of Beowulf. Later in the term, we will be writing our own newspaper reports and explanation texts detailing the sudden invasion of the Vikings on Anglo Saxon Britain.

Maths



We will spend time investigating the following subject areas through our Mastery approach to mathematics: place value, fractions, decimals, percentages, shape and measures using all four number operations.

We will also focus on developing our reasoning skills and depth of knowledge in these key areas using Add'em's questions.

Science



We will be focusing on the topic of Forces. Children will be investigating areas such as opposing forces, gravity, friction, air and water resistance. Later in the term, the children will continue to develop their scientific enquiry skills through the topic of Material, where we will investigate the properties of solids, liquids and gases.



PE

This term we will work on developing children's confidence when playing team sports. We will work on communication and coordination skills through games as well as sports such as netball and gymnastics.

RE

We will continue to use a concept based system of teaching RE this year. Children will learn about religion through an enquiry based approach. The year 5 concepts this term are 'Prophecy' and 'The Magi'.

Art

The children will be focusing on Anglo-Saxon art and culture. They will create their own Anglo-Saxon shields and illuminated lettering designs. In the second half of the term, we will begin a D.T. project, where we will make Viking ships.

Music

The children will work weekly with Mr Cambata, continuing their topic work in music. They will be looking at Anglo-Saxon history and composing their own songs. They will be writing the lyrics, melody and chord structure before finally recording their piece. Look out for it on the website!

MFL

The children will work weekly with Mr Bioletti. This term we will be investigating verbs within the context of school and daily life. We will also extend upon our knowledge of adjectives and adverbs when giving opinions.

PSHE

We will be exploring our big question 'Who do I want to be?' through PSHE lessons. As we explore this, we will be considering effective team work skills and ways in which we can manage our feelings. We will continue to help children to develop a positive mindset and build resilience.

Computing

The children will explore coding and develop their computational thinking through their work with Scratch. They will also attend a trip to the CLC with a focus on robotics.