



**Torriano  
Primary School**

Curriculum  
Information  
Spring 2017

**Year 4**



# Am I an informed and understanding citizen?

As a **Rights Respecting School** we are continuing to learn about the rights and lives of children throughout the world and to explore the Year 4 Big Question, **‘What makes me an Informed and Understanding Citizen?’**

Through our whole school theme: **‘Making Connections, Making Changes’** we will continue to learn about the Sustainable Development Goals and how these will be relevant to our children’s lives and futures as change makers. As part of STEAM, we will explore some of humanity’s toughest challenges to combat climate change and develop a sustainable future for our planet. **Year 4’s focus will be the impact of humans on animal habitats** and we will be thinking about how to promote the concept of sustainability in our lives locally and the wider planet through our science and PSHCE lessons throughout the term.

## Topic

This half term, we will return to our lead question, *‘Who are the people of Britain?’* and explore our topic of the Windrush. As part of this, we will look at the concept of identity, empire and the movement of people around the world in the past and today, particularly, the impact migration had on Britain in in 1940’s. On **Friday 20<sup>th</sup> January**, we will be visiting the **Black Cultural Archives** to hear first hand stories of experiences on the Windrush.

## English

Our focus this term will be on descriptive letter writing and explanation texts. We will be writing descriptive letters in the role of passengers on the Windrush. As part of STEAM and our whole school theme of the Sustainable Development Goals, we will write explanation texts about the impact of the loss of habitats on food chains around the globe. Using our List of Magic, we will practice using correct punctuation and spelling and our grammatical focus will be complex sentences and fronted adverbials.

## Math

As part of our whole school theme, we will be using information related to the Sustainable Development Goals as a context for learning mental and written methods for the four operations, fractions, percentages, decimals, data handling and solving word problems. We will continue to develop children's verbal and written estimating, reasoning and problem solving skills using our Esther Mate and Add'em characters.

## Science

We will be exploring the world around us in relation to the SDGs through our topic of ‘All living things’. As part of STEAM, we will think about food webs, how animals have adapted to their habitats around the world and how we can protect these environments and promote sustainability. Working scientifically, the children will learn what makes a fair test, present their data in using graphs and charts and ask their own questions about the world

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## PE

In gymnastics we will be working on developing balances through core body strength, movement and jumping.

In hockey, we will focus on dribbling, passing and tackling skills.

## RE

Our focus religions will continue to be Christianity, Islam and Hinduism. This term we will learn about Holi through the concept Good and Evil and Ritual by studying Paschal Candles and their meaning at Easter.

## Art

This term in art we will be developing our sketching techniques based on the picture book *The Arrival*.

We will also be creating collages and prints of different habitats throughout the world.

## Music

This term, the children will continue learning the violin. They will be developing their understanding of melodies and riffs, investigating song construction, learning chords and performing and recording songs for our STEAM exhibition.

## MFL

Qu'est-ce que tu aimes faire? Introducing key verbs within the context of sports and hobbies.

Reinforcing understanding of opinion verbs (j'aime/je n'aime pas) and infinitives.

## PSHCE

The children will be continuing to learn how to respect differences between people. They will also learn how others keep safe around the world with **UNICEF's Day For Change: Children in Danger**, and how we can encourage and support sustainability through the SDG's.

## Computing

Children will be taking part in coding lessons this term, focusing on making and breaking codes through history. They will learn about different technologies both old and new, about inventors and the different components of a computer.