






What makes me a caring and active citizen?


**Curriculum Information
Spring 2017**

As a **Rights Respecting School** we will continue to learn about the rights and lives of children throughout the world and explore the Year 3 Big Question, **'What makes me a Caring and Active Citizen?'** We will also continue to raise awareness about the Global Goals for Sustainable development in this term's theme 'Making Connections, Making Changes'. The children will curate the annual Torriano STEAM exhibition in March, where they will communicate their learning through Science, Technology, Art, Engineering and Mathematics. We will explore some of humanity's toughest challenges to combat climate change and develop a sustainable future for our planet. Year 3's focus will be the impact of farming on animal habitats.

Topic 
This term we are learning about the Prehistoric Era which includes the Stone, Iron and Bronze Ages. The 'Celtic Harmony' experience will transport the children back to the Stone and Iron Age for a day. We will be considering the ways in which people made discoveries and inventions and how these affected their lives. We will also look at the beginning of farming.

English 
In year three our English lessons will be topic based and include elements of grammar, speaking and listening and extended writing on a weekly basis. We will write adventure stories based on the book Minnow and the Bear by Ben Blathwayt. Children will begin to use paragraphs, complex sentences and fronted adverbials. We will also write information texts as part of our STEAM exhibition.

Maths 
In maths this term we are focusing on multiplication and division and fractions. Children will be encouraged to find links between them and to use the inverse to help them understand the concepts taught. Children will also consolidate their number knowledge including times tables and number bonds. All children must know their 2, 3, 4, 5, 8 and 10 times tables by the **end of year 3.**

Science 
This term we are learning everything about plant growth! We will even have the opportunity to work in the school garden to grow our own plants with the help of gardener Jo.
In the second half of the term our focus will be on sustainable crops as part of the annual whole school STEAM exhibition. We will link this with the SDGs which are a key part of the curriculum .



PE

In PE this term we are swimming every Friday until February half term. We will also be developing our balance, coordination and control in gymnastics on a Wednesday.

Children should ensure that they have the school PE kit, white top and black shorts with suitable footwear.

RE

RE is taught through a series of concepts which allow children to have reflective discussions about religion and share their experiences and opinions. Our concepts this term will be Symbol and Protection. Our focus religions in KS2 are Christianity, Islam and Hinduism.

Art

Inspired by prehistoric art we will explore mark making and create our very own cave paintings and stone age jewellery. We will also study Stonehenge and create collage and clay replicas in class

Music

In music we will be creating our own Stone Age inspired music using objects we find around us. We will write our own lyrics using our knowledge from topic lessons and record and perform our final piece.

MFL

Tu es comment?

Describing people using the verbs **Être et Avoir**, adjectives and adverbs. Some children will be able to make the adjectives agree with the noun.

PSHCE

Our Personal, social, health and citizenship lessons are focused on developing independence. We will look at how we learn, what a community is and who can help us when we feel unsure or unsafe. We will also talk about how to disagree with a friend without falling out.

Computing

Children will learn about how the internet works and how the internet is used for communication. They will develop an understanding of how wikis work and will then be given the opportunity to create their own wiki in groups.