



Curriculum Information Spring 2017

Year 2



Who Do I Want To Be?

As a **Rights Respecting School** we are learning about the rights and lives of children all over the world and through our curriculum we will continue to explore the Year 2 Big Question, **'Who do I want to be?'**

Global citizenship remains at the heart of our curriculum. Through our whole school theme: **'Making Connections, Making Changes'** we continue to learn about the **17 Global Goals** for Sustainable Development to inspire the children to become the generation that changed the world. Our aim is to develop an **'I Can'** mindset, encouraging the children to be change makers. To support this, we have much exciting learning planned this term including our trip to the Foundling Museum and our STEAM project.

Humanities

Through our Foundling Hospital topic we will explore both history and geography. This project will help us to explore the life of Thomas Coram and the positive changes he brought to children's lives in London.

We will also develop children's understanding of geographical language and encourage them to use this when describing changes between London in the 1700s and now.

English

We will be exploring letter writing in character as Thomas Coram. This will involve learning about exclamation sentences, starting with *what* and *how*. We will be thinking about persuasive language. We will also be doing some instructional writing linked to food technology and recounts of life at the Foundling Hospital.

We will be learning new spelling rules each week instead of phonics, which will link to the spellings on the homework.

Maths

This term we will have a strong focus on addition and subtraction and recognising that these are inverse operations. The children will become familiar with a range of different equipment to support their mathematical enquiry including dienes, bead strings and number lines. Through games and practical activities children will become confident with their number facts and maths language.

Science

This term we will be working towards our exciting STEAM exhibition: **The Elements of Change**. We will be learning about habitats and which animals are suited to them. The children will describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will also explore how certain habitats are changing and why.



PE

We will be continuing with our weekly swimming programme, please remember swimming kit on a Monday.

In gymnastics we will be developing balance, agility and coordination and begin to apply these to a range of activities.

RE

This term the children will be learning about Judaism, linking particularly to the Passover. We will also be thinking about the Easter story and how Christians welcomed Jesus on Palm Sunday.

Computing

We will be looking at coding this term through the Scratch Junior programme.

We will also be thinking about the important issue of online safety.

PSHE

We will be talking about our strengths and the targets we want to improve on. We will be continuing to develop good relationships through our focus on the Power for Good.

Art

We will use a range of materials creatively to design and make watercolour paintings and line drawings. We will be inspired by the artist William Hogarth.

We will be designing and making shoebox habitats called dioramas. This will link to our science learning.