

Annual Work Plan 2016 -17

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning and Teaching Priorities EYFS, KS1 & KS2	<ol style="list-style-type: none"> To grow and deepen children's vocabularies through explicit teaching evidenced through reading, writing and opportunities to use this new vocabulary orally. To embed a mastery curriculum in Mathematics to ensure deeper understanding and progress for all learners. To embed rigorous approaches to the planning, teaching and assessment of phonics, resulting in rapid progress in reading and writing from EYFS to KS1. To close the gap between FSM and Non FSM boys through focused interventions and the introduction of Pupil Premium Passport in EYFS. To ensure that all children use fluent, legible handwriting by a consistent teaching approach across the school. 					
Develop criticality: Build evidence-based, theory-informed and innovative approaches to policy and practice.						
Joint Professional Development	1. Mastery – Procedural Variation R&D, Action Plan & Observations/ Visits		2. Mental Health and Wellbeing Coaching & Mentoring /INSET/ Review		3. Pupil Premium Passport in EYFS & Y1 Coaching & Mentoring /INSET/ Evaluate	
Monitoring of standards & Appraisal	Appraisal target setting, book conferencing, quality of teaching & JPD observations, Pupil progress meetings. Self -assessment of current teaching standards.		Monitoring of books & JPD observations, Pupil Progress meetings, pupil & book conferencing. Mid term Reviews		JPD observations and shared outcomes. Pupil progress meetings, pupil and book conferencing. School self-evaluation. Appraisal review meetings	
Policy development	<ol style="list-style-type: none"> To develop a new vision statement and agree values to formulate new Big Questions To embed robust formative and summative assessment systems to ensure 					
Policy activities	School community consultation on value statements		Teaching and Assessment policy		Policy evaluation	
Enhance equity: Promote understanding about and action around, equity and social justice.: Making Connections, Making Changes - Global Citizenship and RRS						
WS Curriculum Themes & Assemblies	Invent, Innovate and Campaign		Look into the Future – Making connections		Making Changes	
	Who do I want to be? September 18 th The World's Largest Lesson	Armistice Day 100 th Anniversary of Battle of Somme	Science Week- STEAM Science LAB HMD		World Athletics Championships – London 2017	
RRS, Global Learning Theme and activity	RRS Charters & Elections Careers Week- <i>What makes a good leader?</i>	Children's Commissioners Takeover Day Children's SEF/ Work plan	UNICEF Day for Change Arts Mark Sustainability Taskforce		Send My Friend Arts Mark	Children's SSE
Collaborations, Residents & Projects	Artist in Residence, Story Tellers, Cultural Commissioning Projects	Art Exhibition Complicite & Sheffield Hallam	World Book Day The Place Jamie's Kitchen	Y5 Residential Artists in Residence Wahaca	School Journey – Paris KPMG Y5 & EYFS Forest School	Transition Y2 & 6 Year 4 Camping Residential
IT	Launch Radio Torriano , STEAM Commission - Tech industry, Connecting through Coding, Digital Leaders, E-Safety					
Music	Wider opportunities: strings , CSFG, Digital Music and media projects, Orchestra of Enlightenment					
PE	PE Premium Plan, Daily Mile Ambassadors, CSSA partnerships, Active Community outreach, World Athletics Project, The Place focus School					
Nurture collaboration: Encourage shared thinking within and between communities of learners.						
Community	Science lab and logo consultation, engagement through Active Spaces, events, Parenting Classes & Curriculum workshops with Family Support Worker & Parent Academy (EEF)					
System Contribution	Ashoka & UNICEF Visit NCTEM – Maths Mastery TRG Cohort 1 NQT Training/ Cluster moderation groups		Belgium HT Visit - Diversity NCTEM – Maths Mastery TRG Cohort 1& 2 Cluster moderation groups		British Council Partner schools NCTEM – Maths Mastery TRG Cohort 1& 2 NQT Training/Cluster moderation groups	
ITE & Teaching Alliance	ITE Tour & Training, ITE Placements, SLEs, JPD groups, EYFS Lesson Study, HT and DHT Breakfast Meetings					
Peer to Peer Support R&D	EEF, John Hattie & University of Melbourne – Quality Feedback RSA & IOE Curriculum evaluation, NCTEM & Sheffield Hallam Complicite					

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Deepen learning: Broaden perspectives and forge connections between theory, policy and practice.						
Pupil	Curriculum taskforce & Pupil School Plan	Pupil surveys and book conferencing	Pupil JPD	Pupil SSE report to school community	Curriculum taskforce & Pupil School Plan	Pupil surveys and book conferencing
SLT	Appraisal interviews – Coaching partnerships, JPD focus, SIP	Quality of planning and assessment, SEF/ Annual Report to Govs,	Monitoring standards & JPD review,	Monitoring standards & JPD review	Appraisal review	School Self Evaluation
Governors	Elections, Priorities for Sub Committees, Terms of reference, SIP, Roles & Responsibilities	Annual Progress Reports, CPP, SEF, PP plan Learning Walks	Learning Walk with Curriculum Taskforce and meeting Curriculum leaders	Overview of school projects & PP expenditure	Teaching and Assessment policy	Review Priorities and School Self Evaluation
CPP (LA)	Review of Standards, JPD Rationale, SIP PP expenditure planning, Annual report to Govs		Monitor quality of teaching, Scrutiny of books and pupil interviews, Leadership interviews		Review achievement across the school & impact of JPD, Behaviour and safety	
Safeguarding	Embed systems including first aid practices - LA Audit Additional training for safeguarding team and governors Internet safety training- updates for staff and children		Mental health promotion workshops Additional Prevent training for parents/community Governors' audit		NSPCC Events FGM awareness SSE and review	
SEND & LRB	Training, Communication Classrooms & TA JPDs MIND – Mental Health Project Outreach to LA schools SEND Hub and SENDCO forum Promotion of RB - updated Local Offer		Differentiation and Pupil Progress I Can enhanced accreditation Support interventions and identification in early years		JPD INSET Progress meetings & SSE Evaluation of interventions and LRB SEND/ LRB Transition programme	
Mental Health and Wellbeing	INSET focus & additional staff training for Inclusion team Mental health related workshops for parents Development of a mental health promotion team Launch Mentor Champion Scheme		Specific support for parents and their sons Whole school assemblies, including a focus on supporting boys with their resilience and mental health		Bright Minds project SSE impact of interventions Analysis of HBQ to identify additional areas of focus Peer Review - Mentor Champion Scheme	
My Work Plan						