



**Torriano
Primary School**

Curriculum
Information
Autumn 2016

Year 4



Am I an informed and understanding citizen?

As a **Rights Respecting School** we are continuing to learn about the rights and lives of children throughout the world and to explore the Year 4 Big Question, **‘What makes me an Informed and Understanding Citizen?’**

Through our whole school theme: **‘Making Connections, Making Changes’** we will continue to learn about the Sustainable Development Goals and how these will be relevant to our children’s lives and futures as change makers. We have many exciting events planned this term including our trips to the **British Museum**, the **CLC** and the **Museum of London** where we will be exploring the Global Goals and the themes of making changes in the past and today by trying to answer the question ‘What did the Ancient Greeks do for us?’

Topic



What is the legacy of the Ancient Greeks?

We will answer this question by studying the geography of Greece and the daily lives of the people including ancient Greek values and achievements, with particular emphasis on democracy, language, architecture and rhetoric. This will culminate in a debate: Which is the most important legacy of the Ancient Greeks?

English



A visit to the British Museum will provide children with a first-hand chance to look at artefacts from Ancient Greece and inspire them to write their own adventurous chapter of Odysseus’s myth. In the second half term, the children will be writing in role as a Celtic child in Roman Britain. Using our List of Magic, we will practice using correct punctuation and spelling and our grammatical focus will be complex sentences, expanded noun phrases and fronted adverbials.

Maths



As part of our whole school theme, we will be using information related to the Sustainable Development Goals as a context for learning mental and written methods for the four operations, fractions, percentages, decimals, data handling and solving word problems. We will continue to develop children's verbal and written estimating, reasoning and problem solving skills using our Esther Mate and Add'em

Science



We will be exploring the topics of ‘Changing States of Matter’ and ‘Electricity’. The children will conduct experiments to investigate what happens to chocolate when it is heated and cooled, how to make hand prints disappear with evaporation and if humans can conduct electricity. Working scientifically, the children learn what makes a fair test, present their data in using graphs and charts and ask their own questions about the world around them.

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PE

In the first half term, we will have football on a Wednesday and benchball on a Thursday.

We will be focusing on dribbling, throwing, passing, tackling and defending skills.

RE

Our focus religions will be Christianity, Islam and Hinduism.

This term we will be concentrating on the concepts of 'Holy' and 'Symbols and Rituals'.

Art

Art work this term will be linked to our history topic of Ancient Greece.

Children will develop their sketching skills and build 3D models of Greek temples

Music

Year 4 will be involved in whole class violin lessons.

They will have the opportunity to take a violin home and learn how to play as a whole class ensemble.

We will show the children how to look after the instruments and teach them good practice routines to help their progression.

MFL

The children will work weekly with Mr Bioletti.

This term they will be learning to express likes and dislikes and justify opinions. They will also be asking and responding to questions.

PSHCE

They will learn how to develop good relations and respect differences between people. How societies are organised and governed and take part in our **Careers Week starting on the 17th October.**

Computing

Year 4 will be using ipads and laptops to code and design their own computer game in school and at the CLC. Throughout the term children will be researching online safety.