



Torriano School

Curriculum
Information
Autumn 2016



Am I a fair and just citizen?

This year, Year 6 will recognise the significance of the **First World War** through our study of the period. We will learn about the **causes and consequences, people and places**, of the First World War conflict. As part of this study, we have a number of exciting learning opportunities, which have been planned with our cultural partners. This term, we will be visiting the **Imperial War Museum** and later, **Westminster Abbey** to learn about the **Unknown Soldier**. We are sure this will be a wonderful year!

Topic



Year 6 will begin by finding out why the **First World War** started. We will then be taking an in depth look at life in the trenches.

Our starting point will be a trip to the **Imperial War Museum**, where they will be able to walk through the trenches and develop an understanding of what this experience was like for the thousands of troops who fought.

We will be looking at the morals behind the World War and linking it to our Big Question, Am I a Fair and Just Citizen?

English



Narrative – Pupils will be studying World War I through the eyes of a soldier from the diary, **Line of Fire**. They will be exploring who the soldier was and what may have become of him.

Later in the term, pupils will be reading the text, **War Horse** and exploring what WWI was like through the eyes of a range of soldiers, civilians and animals.

Children will also learn through some of the First World War contemporary writers such as **Wilfred Owen**.

Maths



We spend time investigating the following subject areas:

Place value (including negative numbers and decimals), **addition and subtraction, multiplication and division**.

As well as this, pupils will spend time in every lesson focusing on **mental maths** skills. It is important that all children know and revise their multiplication facts.

As well as the class teachers, Mr Bioletti will be working with some children in Maths.

Science



This term children will explore the topic of **Light**. They will investigate how it travels and ways in which it can be manipulated. Later in the term, the children will investigate how light was used in World War One and will build periscopes.

Children then will be developing their knowledge of **Electricity**. They will build series and parallel circuits and look carefully at how to be safe with electricity.



PE

This term Year 6 will be swimming on **Thursday mornings**. They will be practising a range of different strokes and revising how to be safe in the water. On **Mondays** pupils will have gymnastics where they will be using different balances, rolls and turns to make dynamic sequences.

RE

Year 6 will learn more about the concepts of **Rites of passage** and interpreting the story of the birth of Jesus. They will explain what these ideas mean to them and relate it to the teachings of **Islam, Christianity and Judaism**.

Art

Art work this term will be linked to our topic, World War One. As well as exploring some of the wonderful illustrations in '**Line of Fire**'. Children will be designing and making objects using in WWI, including periscopes in the style of those seen in the trenches.

Music

This term year 6 will be creating a multimedia project based on their topic work. They will be focusing on the roles of **women in WWI**. They will create a video using the music that they compose themselves. Alongside new skills in **stop frame animation**, they will be in role, acting as WWI characters.

MFL

Mr Bioletti will be teaching French in preparation for our trip, later this year to Paris.

They will be **investigating Paris today and during the war** as well as the **use of the past tense**.

PSHE

Children will begin the year by discussing the role of the **UNCRC** and **the rights of the child**. They will collectively create a class **charter** that reflects these rights and the agreed actions to ensure they are achieved at school. Throughout the term children will deepen their understanding of the **SDGS**.

Computing

Year 6 will continue to use the visual language of **Scratch**. Using the context of games development the children explore computational creation by **designing games**.