



Curriculum
Information
Summer 2016

Year 4



Am I an informed and understanding citizen?

As a **Rights Respecting School** we are continuing to learn about the rights and lives of children throughout the world and to explore the Year 4 Big Question, **'What makes me an Informed and Understanding Citizen?'**.

This final term sees the conclusion of this academic year's project **'Shaping Our Future – Let no one be left behind'**, during which we have learnt about the new Sustainable Development Goals and their relevance to the children's future. We continue to raise awareness about the Global Goals in this term's theme **Planet 50:50**. The children will reflect on the role of gender in the efforts to make our world a better place for everyone; in shaping our future girls and women must not be left behind.

Topic



We will build a geographical profile of France explaining its place within in the European Union. This will include comparing and contrasting different settlements, exploring French culture and studying the differences between France and the UK. In the second half term we will explore cartography and maps of the world with particular focus on exploration during Shakespeare's life and the Brazil Olympics.

English



We will be writing non-chronological texts and descriptive narratives about France. We will then share these with year 2 at our French Fair, where children will be able to demonstrate their knowledge of our topic. Our grammar focus will be on varied sentence openers, complex sentences, using adverbs to link paragraphs, punctuation including speech marks, commas and apostrophes.

Math



This term in maths we will be concluding our work on measures and statistics, before returning to multiplication, division, addition and subtraction. We will be continuing to develop children's problem solving skills through mathematical investigations. Using our Esther Mate character, we will be encouraging the children to build on their estimating skills.

Science



We will be exploring the natural world through our topics of 'Animals including humans' and 'All living Things and their Habitats'. As part of our Science curriculum, we will be visiting Debden House to explore Epping Forest to discover animals in their natural habitats. Also, as part of our geography topic we will consider the habitats around rivers.

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PE 

In gymnastics we will be working on developing balances through core body strength, movement and jumping.

Our swimming will be held at Cally Pool.

Art 

We will be studying the works of French artists, focusing on Monet and Matisse.

As part of our geography project we will explore the art of cartography and create our own maps of Epping Forest, France and London.

RE 

Our focus religions will continue to be Christianity, Islam and Hinduism.

This term we will be concentrating on the concepts of devotion and creation.

Music 

Violin lessons will continue. We will record performances in different parts, chords, lead lines and riffs.

To accompany some of our violin performances we will be learning some songs.

MFL 

We will learn about *Vive Le Sport (Our Sporting Lives)* and *Quel temps fait-il? (Weather)*

We will also present some information in French at our fair.

PSHCE 

We are looking at how to keep ourselves healthy, Drugs Education and Relationship and Sex education.

As part of our whole school topic, we will explore the issue of gender equality and SDG #5.

Computing 

We will be using iCONNECT and iALGORITHM programmes to learn about computer networking, sorting and splitting.