



Curriculum
Information
Summer 1
2016



How Does Your Garden Grow?

As a **Rights Respecting School** we are learning about the rights and lives of children all over the world. Through our curriculum we will explore Nursery's Big Question, **'How Does Your Garden Grow?'**

This final term sees the conclusion of this academic year's project **'Shaping Our Future – Let no one be left behind'**, during which we have learnt about the new Sustainable Development Goals and their relevance to the children's future. We continue to raise awareness about the Global Goals in this term's theme **Planet 50:50**. The children will reflect on the role of gender in the efforts to make our world a better place for everyone; in shaping our future girls and women must not be left behind.

Literacy

Key Texts: Jack and the Beanstalk, Little Red Hen, The Tiny Seed

We will write our own names and listen to the sounds in our names and the names of other people. We will act-out and retell stories, rhymes and songs using picture cues, story maps and props .

Communication and Language

We will be using vocabulary focused on objects and people who are of particular importance to us. During class discussions, we will be asking questions about why things happen, and giving our own explanations. We will be learning new words linked to our topic.

Mathematics

We will be learning to count to ten and beyond and counting back using number songs, books and role play. We will start to order numbers 1-20, and say which number is one more or one less than a given number.

We will be learning mathematical language related to shape, space and measure. We will monitor how plants grow and will compare their sizes.

Understanding of the World

We will explore materials and living things and ask questions about why things happen. We will be encouraged to give our own explanations and use our problem solving skills when growing plants and cooking food in our Earth Kitchen. When discussing the different foods we eat, we will compare tastes and our experiences. We will also be discussing the importance of making healthy choices about what we eat.

Expressive Arts and Design

We will be using role play to act out familiar stories and make links with our own experiences and making our props to use in role play areas.

We will be encouraged to use a range of media, colour and texture when designing and making drawings and art works of our favourite plants and minibeasts in the garden.

We will use small and large boxes, mixed media and natural materials to create works of art and for imaginative play outside (e.g. garden centre).

Personal, Social and Emotional Development

We will be encouraged to continue to form good relationships with adults and peers and work as part of a group or class, taking turns and sharing fairly. On a daily basis, we will be asking children to remember agreed rules, responsibilities and values in our school.

Through this topic, we will explore stories about caring for the environment and for each other through role-play, small world play and puppetry.

Physical Development

We will manage our own personal hygiene and dress/undress independently. We will explore a range of climbing, balancing and sliding apparatus, wheeled toys, bats and balls, hoops etc. in the outside area.

We will be using threading beads, making models of miniature gardens, planting, washing and chopping fruit for fruit salad. We will be making collages/models using scissors, glue, tape, paper, paintbrushes and markers. We will be supported to make models with dough, clay, plasticine rolling pins, junk, cutters, etc.