



Curriculum  
Information  
Summer 2016



# How does the Olympic Games bring the world together?

As a **Rights Respecting School** we are continuing to learn about the rights and lives of children throughout the world and to explore the Year 2 Big Question, **'How does the Olympic Games bring the world together?'**

This final term sees the conclusion of this academic year's project **'Shaping Our Future – Let no one be left behind'**, during which we have learnt about the new Sustainable Development Goals and their relevance to the children's future. We continue to raise awareness about the Global Goals in this term's theme **Planet 50:50**. The children will reflect on the role of gender in the efforts to make our world a better place for everyone; in shaping our future girls and women must not be left behind.

## Topic



Our big question will be explored throughout our topic. Children will discover how the Olympic games unites different countries through sport.

Diversity and equality will be investigated as we identify what issues effected past Olympics and what will effect future Olympics.

## English



We will be using our punctuation and grammar skills to write an information text about Rio, which is where the 2016 Olympics are being held. Following this, we will be writing information about animals in line with our science topic.

We will be using the ipads and information texts to research both topics.

## Maths



We will be revising what we have learned so far this year starting with fractions. We will be able to demonstrate our understanding of halves, quarters and thirds. Equivalent fractions will also be explored.

We will also be naming and learning about the properties of 2D and 3D shapes, including their lines of symmetry.

It is really important that the children begin to tell the time at the hour, half past, quarter past and quarter to. Please encourage your child to wear an analogue watch.

## Science



This half term we will be exploring the growth and life cycles of humans and animals.

We will discuss the basic needs for humans and animals to stay alive.

We will be looking in particular details at the importance of eating a balanced diet and getting regular exercise in relation to the Olympic Games.



## PE

In the first half term, swimming will be taught on alternate Fridays at Archway Pool.

Every other Friday, we will be doing PE, with Coach.

## RE

RE is taught through a series of concepts which allow children to have reflective discussions about religion and share their experiences and opinions. Our concept this half term will be Special Places. Our focus religions in KS1 are Christianity and Judaism.

## Art

As an integrated curriculum students will be creating various art pieces in topic and science lessons. They will use various art mediums to display their understanding through art.

## PSHE

Children will be introduced to the ideas of equity and equality. Through this teaching children will develop an understanding about how people can bring about change. Children will mature their critical thinking skills and further understand the power of empathy and communication

## Computing

### Code Tastic

Children show a practical understanding of how computer programs run.

### Let's fix it

Children analyse simple computer programs, identify the errors within the code and then find a solution.