



Executive Headteacher: Bavaani Nanthabalan MA

Head of School: Helen Bruckdorfer BA

Start of new term Parent/Carer Letter Summer Term 2016 – Year 2

Dear Parent/Carer,

Welcome back to a new term at Torriano Primary School. This letter is to inform you of the areas of the curriculum your child will be studying during the Summer Term. As a **Rights Respecting School** we are continuing to learn about the rights and lives of children throughout the world and explore the Year 2 Big Question, ***'How do the Olympic Games bring the world together?'***

This term we will continue our focus on active citizenship, celebrating significant anniversaries, sporting and community events. The highlights will include our **whole school project commemorating the 400th anniversary of Shakespeare's death**. We will welcome our very own Shakespeare in residence, who will support our focus on the development of oracy and performance throughout the curriculum. In addition to this, we will continue to develop our project of **'Shaping our Future – Let no one be left behind'**, and deepen our understanding of the new Sustainable Development Goals by reflecting on the role of gender in shaping our future girls and women.

Homework	Homework will be handed out on a Thursday and should be completed and returned to school on Tuesday. A page with weekly tasks will be glued into their homework books. Each week one piece is to be completed. In addition to this, a piece of Maths homework will be sent home each week. If your child has been given a Daily PACT green homework book your child will need to complete the task given each day independently. They will not be asked to complete the weekly homework task.
P.E	Children will participate in fortnightly swimming lessons at the local pool. On alternate weeks they will participate in PE lessons with Coach T. Owls will start swimming week one and Mallards will therefore start with Coach T.
Reading Records	We would like children to be reading at home for at least 15 minutes each day. <i>They should then complete their reading record every day</i> with a simple comment such as <i>'I enjoyed this book because...'</i> <i>'It was funny when...'</i> We encourage children to vary their responses to avoid writing the same type of comment every day. It is important that the children are reading a variety of books to support their understanding of different genres and text types.



Trips and Visitors	This term we will be visiting the Olympic Park. We will also visit a farm to learn more about our science topic this term. There will be an opportunity for the children to use the Earth Kitchen to create dishes from around the world.
Important Dates	Dates for the above trips will be sent in a separate letter. Monday 16 th May – Friday 29 th May - SATs

Pen Licence

Clear and well-presented handwriting is key to showing care and love for the work the children are doing in class. To encourage the children to take care with presentation, we are introducing a 'pen licence'. When the children can show the following **consistently** in their work, they will be given a pen to use rather than a pencil.

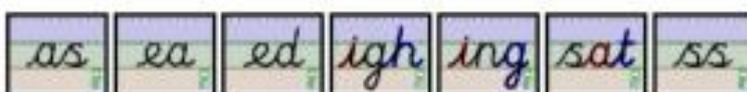
- Correct letter formation
- Capital letters and lower case letters used appropriately
- Mostly joined writing with clear ascenders and descenders
- Crossing work out neatly and not scribbling
- Neat, tidy pages of work

Your child will receive a pen licence certificate to take home to show that they are now writing with a pen. In order to support all children to achieve this, we will be teaching handwriting at least 3 times a week to show how their letters should be formed. Below are some of the joins you can practise at home with your child.

Continuous Cursive Bottom Letter Joins



Continuous Cursive Bottom to "c" Shaped Letter Joins



Continuous Cursive Bottom "e" Letter Joins



Continuous Cursive Top "e" Letter Joins



We are aware that some children will need more support than others with their handwriting and if you have concerns, you should speak to your child's class teacher.

SATs

The SATs tests will provide information about how your child is progressing. They are not qualifications and do not affect your child's future options in school. The results are used to ensure that we are

teaching the children the essential knowledge and skills in maths, reading, writing and grammar. This is to ensure every child reaches their full potential.

Your child will take the tests in the last two weeks of this half term. There will not be a test every day; we are completing them over 2 weeks to allow space between each one. They are not strictly timed, and we hope that the children will feel relaxed about them. We are going to complete the tests in small groups with an adult.

Your child will complete the following tests:

Subject	Test Paper
English Reading	Paper 1: Short text and questions Paper 2: Longer test with separate questions
English grammar, punctuation and spelling	Paper 1: Spelling test (20 words) Paper 2: Punctuation and grammar (Including vocabulary)
Mathematics	Paper 1: Arithmetic Paper 2: Mathematical reasoning

We appreciate your support in the run up to these test. We want to be clear that the children should not feel worried or pressured.

If you have any questions, please do see your child's class teacher.

With best wishes,

Miss Walker, Miss Nasser and Mr Bugeja

