



Curriculum
Information

Summer 2016

Year 5



Am I a responsible and respectful citizen?

As a **Rights Respecting School**, we are continuing to learn about the rights and lives of children throughout the world and to explore the Year 5 Big Question, **'Am I a responsible and respectful citizen?'**. Our highly anticipated residential trip to Burnwell House, Cambridgeshire, will provide the children with a wonderful opportunity to develop their geographical skills in the rolling countryside, while also strengthening their relationships with each other as part of their personal, social and moral development. We are also pleased to share that the whole year group will be embarking on the KPMG maths project this year, where they will have the opportunity to use maths in an entrepreneurial context, involving setting up and pitching their own businesses.

Topic



Our topic this term is Brazil. We will explore the physical and human geography of the country, whilst also learning about the impact of the 2016 Olympics on the economy and people of Brazil. As an outcome to our cross-curricular learning, we will be hosting a mini-olympics event in the second half term, where parents will participate in Olympic sports and learn about the impact of the games.

English



This term, as part of our overall focus on Brazil, the children will publish information ebooks, showing a comparison between London and Rio de Janeiro. In the second part of the term, during our fiction unit, our focus text will be *'Skills for Brazil'*, which will be used to inspire our own short stories based upon the experiences of street children in Brazil.

Maths



In maths, we will continue our geometry and measure units, using practical cooking to place conversions in an every day context. As always, we will focus on developing our mental maths skills and applying our maths learning in problem solving situations, using 'Add'em' to develop our mathematical reasoning and 'Esther Mate' to refine the skill of estimating.

Science



During the first half of the term, we will be learning about properties and changes of materials. Our second topic, within the context of the Amazon Rainforest, will be learning about life cycles and the process of reproduction in some plants and animals, within which we will care for and study our own class caterpillars!



PE

On Wednesday afternoons, the children will have Capoeira sessions with an expert teacher, learning the skills of Brazilian Martial Art.

On Friday mornings, we will attend swimming lessons at Cally Pool.

RE

We will continue teaching RE using the new *Sacre Living Difference* approach. This was very popular last term and the RE days were full of reflective discussions. Our focus religions will continue to be Christianity, Islam and Hinduism.

Art

Year 5 will be embarking on an artist study of the Brazilian artist Romero Britto, who is renowned for his vibrant pop-culture style. Inspired by his advertisements and art for the 2014 FIFA World Cup, we will be creating our own artwork for the 2016 Rio Olympics.

Music

This term year 5 will be learning about Batucada (carnival Samba). They will be looking at the origins of this important Brazilian style of music as well as learning the names of the instruments, specific rhythms and arrangements. They will be playing as a Bateria (drumming ensemble) and will perform their piece at the end of the term. This musical work will be tying in with their topic work of the Olympic games being held in Brazil this year.

MFL

We will be using new and familiar language to describe a painting by Degas. The children will use their knowledge to write and perform their own poetry inspired by their own painting.

PSHE

As part of the whole school theme, we will learn about the importance of SDG 5 - 'Gender Equality' – and consider the need to achieve this goal in order to achieve other Sustainable Development Goals, such as Quality Education.

Computing

This term, the children will be exploring how the World Wide Web allows people to connect, work together and share information as we publish our information ebooks online.

We will also learn about 'e-safety' online.