

2015



PE Premium Expenditure 2014/15

Torriano Primary School

Torriano Primary School, Torriano Avenue, London, NW5 2SJ

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PE Premium Allocation 2014-2015	
Torriano Junior School	
Amount of funding allocated school	Pupils on roll
£9.190	238

Funding used towards	Allocation amount	New or cont'd activity	Brief summary-year groups, pupils, timescale	Intended outcomes	How will it be monitored, when by whom, how will success be evidenced.	Actual impact
Specialist coaches Football, tennis, cricket, Capoeira, cycling	In lesson and extra curricular. Capoeira: Summer term (2 hours per week: £60 for the afternoon) £300 Tennis One half day for whole of half term. £700 Cricket club last year was a free initiative that we signed up for.	Continued	Y3 Y4 Y5 Y6	To give the children opportunity receives coaching from specialist practitioners. Allow teachers to learn from outside coaches to then employ new skills in their future planning and lessons.	PE lead to monitor coaches effectiveness. Lesson observation and through a teacher PE skills audit– confidence of teaching activities after working with coach.	

Funding used towards	Allocation amount	New or cont'd activity	Brief summary-year groups, pupils, timescale	Intended outcomes	How will it be monitored, when by whom, how will success be evidenced.	Actual impact
PE equipment and kit	£300	Continued	Equipment to cater across all year groups. Both for equipment in the playground and for use in lessons. Ideally start to be kept completely separate from one another.	<p>To give the children suitable opportunity to play and use equipment that is specific to their age and development.</p> <p>To become comfortable with the different equipment associated with sports. To allow for the necessary motor skill development across all skills– e.g. throw and catching, balance and coordination.</p>	A constant review of the state of equipment. What is being used? Audit will happen at the end of terms. Working with Playground staff as to what they need, discussion with teachers and coaches too.	Having the extra PE kit there for children who didn't have access to it from home, helped take away any barrier to participation in PE. In buying the Rugby balls the children of Torriano were able to participate and play a new game with the equipment suited to them. The impact being the school took part in the Camden schools rugby tournament with five children now representing clubs at a local level.
Free places in clubs– karate, fencing and breakfast club.		Continued.	Giving some children the opportunity to participate in sports they wouldn't normally have the chance to play.		Continued participation. Are they continuing with that specific sport or even other sports as a result. Student survey– local links.	In providing these free places 15 children were able to attend clubs that otherwise wouldn't have been able to.

<p>Increase range of extra-curricular provision– Camden School Sports Association- £150</p>	<p>£150</p>	<p>Continued.</p>	<p>This effects all children in the school– gives them the chance to play in Level 2 and Inter school events across Camden.</p>	<p>Improve links with sports, get children playing competitive sport, local links, extra-curricular experience for children.</p>	<p>Making sure the number of events we enter is high enough to warrant signing up. Weak areas? What supports do we not play or struggle tin competition. Reviewing teaching and clubs.</p>	<p>76% of children participating in extra-curricular activities through sporting clubs as well as Level 1 and 2 events through the CSSA.</p>
<p>Fitness coach- lessons, women work out, children fitness club</p>	<p>£30 an hour (12 weeks funded by MOL) £2880</p>	<p>Continued.</p>	<p>Classes available for every year group through the year.</p>	<p>Giving the children a much better understanding of health and fitness. Also improving their actual health and fitness.</p>	<p>Numbers participating in physical activity. Lessons, playground, extra curriculum, fitness club.</p>	<p>The raised awareness of fitness levels and the necessity to be physical active was shown by the 88% of children took part in the Camden wide Race to Health scheme.</p>
<p>Dance coach– lessons and club</p>	<p>Each Class for a half term. £4000</p>	<p>Continued.</p>	<p>Classes available for every year group through the year.</p>	<p>Achieving a core part of the PE curriculum– delivered by a specialist coach. Teachers must be learning from outside coach to ensure PE curriculum competency is improved.</p>	<p>Ask for coach’s plans for sessions that can then be worked on by the teachers in future lessons.</p>	<p>12 children represented the school at Camden Dance Festival. The children experienced a core aspect of the curriculum from an expert teacher. This expertise has been passed on to the teachers in the form of plans and advice. When questioned, the teachers remarked they are now more confident in teaching this mandatory aspect of the PE</p>

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TA training- Playground training	SLA	New	Giving TA training on how to run effective activities in the playground- increasing our Level 1 intra school competition level. Focus on the whole school.	Greater involvement in focussed activities– Level 1 games in the playground.	A review will take place whereby levels of pupil’s participation will be monitored for one week.	65% of children now participate in a Level 1 activity in the playground led by a TA.
Orienteering-		New	Year 3 and 4 on Hampstead Heath.	Meeting a specific requirement of the new PE curriculum.	Success will be gathered by the children’s responses to the sessions and the continuation of orienteering lessons on the school site.	The children enthused about the lessons when questioned, two children in a focus group commented that it was their PE highlight.
Gymnastics– coach and mats	Mats- £1400	New	Whole school. For the spring and summer term. Running an extra curricular club. Possible PPA cover or PE lessons.	To give the children and staff the opportunity to work with a specialist coach in a key area of the new curriculum that staff often feel less confident in.	Participation in gymnastics club, local links, children ability in lessons, teachers confidence to teach gymnastics in the future.	25 boys and girls now attend a club that without the mats we would not have been able to provide the high standard now delivered.

Sports Crew	£50	New	A team of Year 5 or 6 children to run Level 1 activities in the playground. Having a weekly sporting focus, a different year group each day will be allowed to participate with a celebration event on Friday. Children will set up the activities and then lead the sessions.	To give children responsibility to run something almost completely independent– take on different roles with a new group of children, young leaders. They will use the Sainsbury's Level 1 games activity sheets.	Monitored by play ground staff and PE lead. Weekly meeting with the crew arranging the next week's sports and activities and equipment etc. Any issues within the crew– people still doing their jobs, updating the website.	65% of children now participate in a Level 1 activity in the playground led by a TA and Sports Crew.
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Torriano Infant school – Total funding £8,585

Funding used towards	Allocation amount	New or cont'd activity	Brief summary-year groups, pupils, timescale	Intended outcomes	How will it be monitored, when by whom, how will success is evidenced?	Actual impact
Hiring Specialist coaching in Multisport and Dance for during school and after school activities	£8,585	Continued	All year groups	Giving students a much better understanding of health and fitness. Improving their actual health and introduces students to new sporting activities. Hired specialist will also train teachers in order to improve confidence and knowledge in leading the class in teaching PE.	PE lead to monitor coach's effectiveness. Lesson observation and through a teacher PE skills audit– confidence of teaching activities after working with coach. Allowing teachers to take charge of PE lessons until fully confident in designing and leading their own. PE lead has a set target of lessons full time staff must lead by the end of the year	