



**Torriano Junior  
School**

Curriculum  
Information  
Summer 2015



# Am I an informed and understanding citizen?

Year 4



As a Rights Respecting School we are continuing to learn about the rights and lives of children throughout the world and to explore the Year 4 Big Question, 'What makes me an Informed and Understanding Citizen?'

During our whole school project, Law, Liberty and Legacy, we will be learning about democracy in the lead up to the Parliamentary elections. In May we will carry out our own mock election in school; featuring party political broadcasts and a leaders' debate. This year also marks the 800th anniversary of the sealing of the Magna Carta. To celebrate this, the children will be visiting the British Library to see the original manuscript, studying how and why laws are made, and investigating the effect it has had on our lives today.

## Topic



We will build a geographical profile of France explaining its place within in the European Union. This will include comparing and contrasting different settlements, exploring French culture and studying the differences between France and the UK. We will start our topic with a trip to the Institut Francais on the 30<sup>th</sup> April to experience French culture through cinema.

## English



We will be writing non-chronological texts about France. We will then share these with year 6 at our French Fair, where children will be able to demonstrate their knowledge of our topic. In the second half term we will be looking at persuasive writing. Our grammar focus is on varied sentence openers, using adverbs to link paragraphs, superlatives and expanded noun phrases.

## Maths



This term in maths we will be concluding our work on geometry and statistics, before returning to multiplication, division, fractions and decimals. We will be continuing to develop children's problem solving skills through mathematical investigations. Using our Add'em character, we will be encouraging the children to build on their reasoning skills, especially for verbal and written explanations.

## Science



We will be exploring the natural world through our topics of 'Animals including humans' and 'All living Things and their Habitats'. As part of our Science curriculum we will be visiting Rainham Marshes on 10th June to explore animals in their natural habitats.

Year 4



## PE Days

Thursday – Swimming 4RO and 4SD  
(All children are required to wear a swimming hat)

Friday – Cricket 4RO and 4SD

Outdoor kit is needed on a Friday. This should be black shorts, a plain white t-shirt and trainers that come below the ankle.

PE



In cricket we will be working on developing bowling techniques and accuracy, fielding methods and batting styles.

Our swimming will be held at Holloway Pool.

RE



Our focus religions will continue to be Christianity, Islam and Hinduism.

This term we will be concentrating on the concepts of devotion and creation.

Art



We will be studying the works of French artists, focusing on Monet and Matisse. Children will be working with the artist Jack Cornell on the exciting 'Banners Project'. They will design banners with themes that are important to them and which are linked to the Law, Liberty and Legacy project.

Music



Ukelele lessons will continue, focussing on chords, lead lines and riffs. We will also be taking part in an exciting national music project called Harmonise, creating original songs for performance at the Refugee Week celebrations at the Southbank Centre.

MFL



We will learn about *Vive Le Sport (Our Sporting Lives)* and *Quel temps fait-it?* (Weather)

This will also link to our topic trip to the Institute Francais.

PSHCE



We are looking at how to keep ourselves healthy, drugs education and relationship and sex education.

As part of our whole school topic, we will visit Magna Carta on 19<sup>th</sup> June to understand why and how rules are made.

Computing



We will be using iCONNECT and iALGORITHM programmes to learn about computer networking, sorting and splitting.