



The Torriano Federation

An improved partnership



Dear Parents and Carers,

We are writing to inform you about the collaboration between the Torriano schools. Torriano Infant School and Torriano Junior School are currently in a soft federation which was agreed by both Governing Bodies in January 2015. This means that the schools have made a commitment to increased collaboration, to share expertise, improve practice and raise achievement. In serving the same families and community, we recognise the significant benefits of collaborating to maximise the learning outcomes for our children and ensure continuity and cohesion in their learning journey.

A Joint Collaboration Committee has been formed, comprising of governors and school leaders from both schools. The role of the committee is to support the development of a shared vision and communicate this effectively to pupils, staff and parents. This leaflet provides some examples of our collaboration so far.

Torriano Juniors and Infants have been working together in a number of different ways this year.

Children

Most importantly, we want the children from both schools to feel connected with one another. One way of achieving this is through an improved transition process between year 2 and year 3.

- *Shared assemblies*

Year 2 and Year 3 children have attended assemblies in **both** schools.

- *Buddy sessions*

Year 2 and year 3 have been taking part in class swaps in order to set up buddying partnerships between the children. These visits help the children to make friends across the year groups and familiarise themselves with the year 3 classrooms.

- *Special events/exhibitions*

Year 2 children visited the Junior School to explore the STEAM exhibition, led by year 3 'science' experts. Year 3 children attended the celebration assembly of Year 2 learning in the spring term.



Teaching and Curriculum

A relevant, engaging curriculum that provides continuity from Key Stage 1 to Key Stage 2 is essential to supporting the children's progress. We have started to work together in the following ways to achieve this:

- *Team Teaching and observations*

To share good practice, year 2 and 3 teachers meet to plan and then deliver lessons in both schools.

- *Learning walks*

Teachers have the opportunity to explore one another's classrooms and share ideas in order to develop a consistent and cohesive learning environment for children.

- *Core Curriculum Leader Meetings*

Mathematics and English leaders from both schools are learning from each other and looking at support and progression for children across the year groups.

- *Joint Training*

Joint training in Mathematics and Inclusion allows staff the opportunity to share practice and begin to develop consistency in teaching approaches across Key Stage 1 and Key Stage 2. The Social Communication and Language Resource Base provision is now shared across both schools.



